NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

ECON 480
LABOR ECONOMICS (4)

COURSE CREDIT:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
ECON 311 [D-] or ECON 411 [D-] and /or equivalent such as ECON 517 Microeconomics for MPP students

COURSE DESCRIPTION:
Individual and business choices as determinants of wages and working conditions; human capital theory and the education and training of workers; discrimination and other sources of wage differentials; unemployment and public policy toward labor markets.

This is a distance education course. Students will rely upon online lectures, the textbook, online readings, practice exercises, exams and the course discussion to gain an understanding of the macroeconomy. Course materials are located in Canvas. Information on registering for the course, obtaining an ONID account and gaining access to Canvas can be found at http://oregonstate.edu/.

CONTACT INFORMATION:
Dr. Dell Champlin
Department of Economics
Email: Dell.Champlin@oregonstate.edu

For more information, contact: HELEN FLEMING, 303D BALE, 541-737-2321; helen.fleming@oregonstate.edu and LAURA RELYEA, 319 BALE, 541-737-2369, laura.relyea@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.
LEARNING RESOURCES:
Textbook

**NOTE:** For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

STUDENT LEARNING OUTCOMES:
Course Objectives:
- To understand how economists and other scientists approach the issue of labor.
- To review the basic theory of perfectly competitive labor markets.
- To develop an understanding of imperfect labor markets and the role of labor market institutions.
- To examine key issues and controversies in the field of labor economics and to develop an historical perspective on these issues.
- To develop international perspective on labor markets by examining such issues as labor standards, global production, and immigration/migration.

LEARNING OUTCOMES:
- Derive a labor supply curve from a microeconomic model of individual behavior.
- Derive a labor demand curve from a microeconomic model of firm behavior.
- Demonstrate how public policies, such as the minimum wage, child care subsidies, and transfer payments alter labor market outcomes.
- Model individual decisions about education, migration, and job training using economic theory.
- Analyze how factors such as immigration, discrimination, and technology affect labor market outcomes.

COURSE CONTENT AND POLICIES:
**Discussions**
Messages are organized by topic including: 1) Introductions; 2) Questions about Course Content; and 3) Current Issues. The purpose of this area of the course is to facilitate interaction and conversation among class members. If you have a question about Economics, about the course or about a specific assignment, other students may have the
same question or may be able to offer a helpful or interesting comments. Discussions are not graded.

Remember that messages on the Discussions page are public and can be seen by everyone in the class. Informality is encouraged, it is also important to be polite and respectful of your fellow students. In addition, posting of personal contact information is discouraged (e.g. telephone numbers, address, personal website address).

**Questions**
If you have a specific question or comment for me, please feel free to send me an e-mail message (Dell.Champlin@OregonState.edu). I check my e-mail regularly and will respond to your messages promptly – usually within 24 hours.

**Majoring or Minoring in Economics:**
A major or minor in economics is great preparation for many careers and advanced studies in a variety of fields, including business, finance, consulting, policy analysis, government and law. If you might be interested in majoring or minoring in economics, contact Laura Relyea at Laura.Relyea@oregonstate.edu or check the Economics Department Undergraduate Program website at [http://oregonstate.edu/dept/econ/undergraduate](http://oregonstate.edu/dept/econ/undergraduate)

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**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic and Assignment</th>
<th>Textbook Chapters</th>
</tr>
</thead>
</table>
| 1    | Introduction and Overview  
    - Quiz on Chapters 1 & 2  
    - Labor Force Data Homework | Ch. 1: Introduction  
        Ch. 2: Overview of the Labor Market |
| 2    | The Demand for Labor  
    Labor Market Frictions  
    - Quiz on Chapters 3 & 5 | Ch. 3: The Demand for Labor  
        Ch. 5: Frictions in the Labor Market |
| 3    | The Supply of Labor  
    Household Choices  
    - Quiz on Chapters 6 & 7  
    - CPS Earnings Data Homework | Ch. 6: Supply of Labor to the Economy: The Decision to Work  
        Ch. 7: Labor Supply: Household, Production, The Family, and the Life Cycle |
| 4    | Wage Differentials  
    Wage Determination within the Firm  
    - Quiz on Chapters 8 & 11 | Ch. 8: Compensating Wage Differentials and Labor Markets  
        Ch. 11: Pay and Productivity: Wage Determination within the Firm |
| 5    | Midterm  
    Human Capital  
    - Quiz on Chapter 9  

Midterm Exam: Covers Chapters 1, 2, 3, 5, 6, 7, 8 & 11 (Does not include Chapter 9)
### Evaluation of Student Performance

#### Assessment

**Exams**
There will be 1 midterm exam and a final exam. The final is not comprehensive, although material in later chapters may rely on concepts from earlier chapters. The exams will be multiple choice and given online through Canvas.

**Homework**
Students will be required to complete six (6) homework assignments given through Canvas. These are non-technical assignments including: data collection; and watching videos and completing a short video report. These assignments are designed to provide a broader context to the theoretical and, at times, abstract approach used in the text.

**Weekly Quizzes**
Students will take quizzes each week on the textbook and other reading. The quizzes are multiple choice and are taken online in Canvas. These quizzes are designed to encourage students to test comprehension. They also serve to provide some familiarity with typical questions found on the midterm and final exams.
Grading Mode: A-F

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<th>Points</th>
<th>Weight</th>
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<tbody>
<tr>
<td>10 Weekly Quizzes</td>
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</tr>
<tr>
<td>6 Homeworaks</td>
<td>300</td>
<td>27%</td>
</tr>
<tr>
<td>Midterm</td>
<td>300</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>300</td>
<td>25%</td>
</tr>
<tr>
<td>Total</td>
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<td>100%</td>
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Grading Scale

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<th>Percentage</th>
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<tbody>
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<td>93 - 100%</td>
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<tr>
<td>A-</td>
<td>90 - 92</td>
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<tr>
<td>B+</td>
<td>87 - 89</td>
</tr>
<tr>
<td>B</td>
<td>83 - 86</td>
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<tr>
<td>B-</td>
<td>80 - 82</td>
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<tr>
<td>D-</td>
<td>59 - 62</td>
</tr>
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</table>

Course site login information
Information on how to login to your course site can be found [HERE](#).

Statement Regarding Students with Disabilities
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](#) page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a [vendor statement](#) certifying how the platform is accessible to students with disabilities.

Academic Integrity and Student Conduct (OSU policy)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.
Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

Statement of Expectations for Student Conduct
Student Conduct and Community Standards - Offenses
Policy On Disruptive Behavior

Plagiarism
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

Statement of Expectations for Student Conduct
Avoiding Academic Dishonesty

Turnitin Plagiarism Prevention
Your instructor may ask you to submit one or more of your writings to Turnitin, a plagiarism prevention service. Your assignment content will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students, for common or borrowed content. Turnitin generates a report that highlights any potentially unoriginal text in your paper. The report may be submitted directly to your instructor or your instructor may elect to have you submit initial drafts through Turnitin and you will receive the report allowing you the opportunity to make adjustments and ensure that all source material has been properly cited.

Papers you submit through Turnitin for this or any class will be added to the OSU Turnitin database and may be checked against other OSU paper submissions. You will retain all rights to your written work. For further information on Turnitin please click HERE.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your
online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

COURSE DEMO
GETTING STARTED

Tutoring
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

Writing Center
Online Writing Lab

Student Evaluation of Teaching
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

Refund Policy information
Please see the Ecampus website for policy information on refunds and late fees.