NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

FW 107

Orientation to Fisheries and Wildlife

COURSE CREDIT:
(1) This course combines approximately 30 hours of instruction, online activities, and assignments for 1 credit.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:

COURSE DESCRIPTION:

FW 107. ORIENTATION TO FISHERIES AND WILDLIFE (1).
Information relevant to academic pathways and career planning in the fields of fisheries and wildlife. Graded P/N.

CONTACT INFORMATION:
Liz Kelly
elizabeth.kelly@oregonstate.edu

LEARNING RESOURCES:
No textbook is required for this course.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
This course is designed to be an interactive introduction to the fields of fisheries and wildlife. After completing this course you will be able to:

1. Describe different career paths within the Fisheries and Wildlife profession.
2. Name some of the agencies/companies that hire graduates from the OSU Fisheries and Wildlife Sciences Bachelor of Science degree program.
3. Give examples of different internship and study abroad opportunities.
4. Describe your observations of the natural world in a written format.
5. Locate, identify, review, and properly cite appropriate literary resources for scientific reference.
## Course Content

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<th>Topic</th>
<th>Weekly Video(s)</th>
<th>Learning Activities</th>
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<td>Introduction and Welcome</td>
<td>Liz Kelly (course instructor) and Dan Edge (former FW Department Head and Associate Dean College of Agriculture)</td>
<td>Discussion Board post (on Dr. Edge’s video only)</td>
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<td>2</td>
<td>Internships</td>
<td>Rebecca Goggans (FW Ecampus Internship Coordinator)</td>
<td>Discussion Board post Student Profile Survey due end of Week 2</td>
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<td>3</td>
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<td>Marine Mammals</td>
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<td>Jason Stone (Oregon State Police Officer, FW Division)</td>
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<td>Peace Corps and International Experiences</td>
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<td>7</td>
<td>Wildlife Science</td>
<td>Jack Mortenson (USDA veterinarian and OSU instructor)</td>
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<td><strong>Finals</strong></td>
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## Assignments

**Student Profile Survey**  
*Due: Sunday, April 10th at 11:59 pm*

The completion of any or all of this survey is voluntary and optional and the information will remain confidential. See Weekly Assignments folder for more information about this assignment.

**Assignment 1: Citation Tutorials**  
*Due: Sunday, April 24th at 11:59 pm*

See Canvas Weekly Assignments folder for assignment instructions including submission instructions.

**Assignment 2: Observational Field Study**  
*Due: Sunday, May 15th at 11:59 pm*

See Canvas Weekly Assignments folder for assignment instructions including submission instructions.

**Assignment 3: Literature Review Summary**  
*Due: Sunday, June 5th at 11:59 pm*

See Canvas Weekly Assignments folder for assignment instructions including submission instructions.

**Weekly Videos and Discussion Board Posts**  
*Due: Sunday, June 5th at 11:59 pm*
Each week, watch the video(s) for that week and post to the discussion board. All postings are due by Sunday, June 5th at 11:59 pm.

EVALUATION OF STUDENT PERFORMANCE:
In the OSU online catalog, refer to AR 18 and AR 19 regarding assignment of grade

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will
be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”
- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.
- COURSE DEMO
- GETTING STARTED

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a
comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.