NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

PS 321
AMERICAN CONSTITUTIONAL LAW

COURSE CREDITS:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PREREQS: PS 201

COURSE DESCRIPTION FROM CATALOG
PS 321. AMERICAN CONSTITUTIONAL LAW (4).
This course is the first in a series (though it may be taken independently) on American Constitutional Law (PS 321, 322, 323). It is focused primarily on issues of the power, reach, and interactions of branches of the Federal Government, as well as the interactions between the Federal Government and individuals. Issues such as the limits on executive and legislative power, federalism, and the changing reading of the commerce clause will be central. As such, the course will focus on Supreme Court rulings from the Founding through contemporary issues facing the Court and the Federal Government more generally.

CONTACT INFORMATION:
For more information, contact: ANDREW EDWARDS, GILK 313. For appointments, see http://oregonstate.edu/cla/polisci/advisors

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most
current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
There is 1 book required for purchase for the course, as well as further readings that will be made available on the course website. The required book is:


NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
1. Examine historical and recent trends and jurisprudence dealing with government powers and constraints.
2. Understand the role of the law and precedents as they affect the role and place in society.
3. Evaluate data and evidence regarding the influence of the law on the continued struggle over power within our government.
4. Analyze legal arguments for their consistency, logic, and consequences.
5. Apply skills learned through readings and discussion to current issues and legal problems in the field.
6. Synthesize the scholarly reading with the case law to generalize the past and current subtleties in the changing circumstances before the law.
7. Articulate legal arguments in writing.

COURSE CONTENT AND POLICIES:
Your grade in the course will consist of:

1) Six ‘exams’ (usually, either an essay, some short answer questions, or both) that come at the end of each ‘Unit’ of material in the course (Starting with Unit 2). 10% each, 60% of the total grade
2) Your discussion board participation (not related to the final project) once per unit for each of the 7 units. The average score of all of these will account for 10% of the total grade
3) A final (moot court) project involving some collaboration with your peers (10% of this assignment) and two short individual written components (20% of this assignment), 30% total

Course Content

<table>
<thead>
<tr>
<th>Unit</th>
<th>Weeks</th>
<th>Topics</th>
<th>Text Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Foundations and The Politics of the Supreme Court</td>
<td>E&amp;W 1-56, 697-717</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>Federalism</td>
<td>E&amp;W 323-391</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>The Judiciary</td>
<td>E&amp;W 57-119</td>
</tr>
<tr>
<td>4</td>
<td>4-5</td>
<td>The Executive Branch</td>
<td>E&amp;W 183-256, 277-322</td>
</tr>
<tr>
<td>5</td>
<td>6-7</td>
<td>The Legislature</td>
<td>E&amp;W 120-182, 257-273</td>
</tr>
<tr>
<td>6</td>
<td>8-9</td>
<td>The Commerce Clause</td>
<td>E&amp;W 392-502</td>
</tr>
<tr>
<td>7</td>
<td>10</td>
<td>Takings</td>
<td>E&amp;W 663-696</td>
</tr>
</tbody>
</table>

EVALUATION OF STUDENT PERFORMANCE:

In the OSU online catalog, refer to AR 18 and AR 19 regarding assignment of grades.

COURSE SITE LOGIN INFORMATION

Information on how to login to your course site can be found HERE.

STATEMENT REGARDING STUDENTS WITH DISABILITIES

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during
the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-
This course is offered through Oregon State University Extended Campus. For more information, contact:

Web: ecampus.oregonstate.edu    Email: ecampus@oregonstate.edu    Tel: 800-667-1465

3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- **COURSE DEMO**
- **GETTING STARTED**

**TUTORING**
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

- Writing Center
- Online Writing Lab

**STUDENT EVALUATION OF TEACHING**
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

**REFUND POLICY INFORMATION**
Please see the Ecampus website for policy information on refunds and late fees.