NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

Course Name: Urban Forestry  
Course Number: FES/HORT 350  
Term Offered: Fall and Winter Quarters  
Credits: 3  
Instructor name: Paul D. Ries, Instructor and Extension Specialist, OSU Dept. of Forest Ecosystems and Society  
Instructor email: paul.ries@oregonstate.edu - This is the preferred method of contact.

Course Description
Introduction to principles and practices of planting and managing trees as a system of urban environment; understanding the economic, environmental, social aspects of urban forests, and an overview of contemporary land use issues and societal perspectives between people and plants.

Course Overview
This is a foundational course encompassing the broad field of urban forestry, including urban horticulture. Urban forestry involves the planting, care, and management of trees and vegetation in the built environment of our cities. Urban horticulture is concerned with interaction between people and plants in the urban environment. As we continue to develop land and more people reside in urban cities and suburban towns, the management of native forest remnants and the planted landscape becomes increasingly important. This course is designed to provide an overview of the academic discipline of urban forestry, and to examine contemporary policy issues related to urban horticulture and urban forest management.

Course Credits and Student Time Commitment
This course combines approximately 90 hours of instruction, online activities, and assignments for 4 credits.

Measurable Student Learning Outcomes
This course is intended to introduce students to the economic, ecological, social, political, and managerial aspects of urban forestry and the relationship between people and plants in an urban environment as encompassed in the profession of urban forestry. Students will gain an understanding of and appreciation for the value of plants in the urban environment, and be able to describe contemporary issues surrounding the management of urban natural resources. Upon completion of this course, students will be able to:

- Describe and articulate the economic, ecological, and social values and benefits of urban forests and associated landscapes,
- Explain the technical, managerial, political, and administrative aspects of municipal urban forestry programs and identify components of successful urban forestry programs,
- Demonstrate an understanding of the physical environment of urban forests and the application of management techniques appropriate for this environment,
- Assess the importance of communication and community involvement in the successful implementation of an urban forestry program,
- Analyze the different relationships people have with trees and associated landscapes in urban settings,
- Investigate potential career options in the fields of urban forestry and urban horticulture,
- Synthesize the course information in a comprehensive way to explain practical applications of information.

Communication
Please post all course-related questions in the General Discussion Forum so that the whole class may benefit from our conversation. Please email your instructor for matters of a personal nature. I will reply to course-related questions and email within 24-48 hours. I will strive to return your assignments and grades for course activities to you within five days of the due date.

This course is offered through Oregon State University Extended Campus. For more information, contact:  
Web: ecampus.oregonstate.edu  
Email: ecampus@oregonstate.edu  
Tel: 800-667-1465
Office hours will generally be held on Tuesdays from 1:00 to 3:00 Pacific Time, meaning this is the time of the week when I will always try to be online or in my office at 316 Richardson Hall, and available to you. Of course, since this is an interactive course — I’ll be available at other times as well, but this is the “set” time for office hours. I am also available for short personal conferences via Skype (pdr4strodf). Contact me for details and to arrange a time.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- COURSE DEMO
- GETTING STARTED

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

Evaluation of Student Performance

Typical Grading Requirements
There are four elements upon which a FES 350 – HORT 350 grade will be based: Class Participation Discussion Boards, Activity Assignment Reports, Quizzes, and a Final Class Project. Your completion of these requirements will enable you to accumulate points that will determine your final grade in the course. There are 1000 available points, not including any extra credit. The grading elements and their corresponding point values are:

1. Class Participation Discussion Boards 200 points or 20% of grade
   Each week, assignments will include a discussion board to further online learning from lectures or readings from the week. Everyone brings something to offer to the class, whether it is personal experience, insight into the readings, or a unique perspective. The instructor will reward active, informed participation in class discussions via your minimum of two posts per week.

2. Activity Assignment Reports 250 points or 25% of grade
   There are four (4) written reports from activity assignments (1 or 2 pages each) spread throughout the quarter that will help you gain further insights into urban forestry. These are individual essays or activities, involving original work and analysis. These assignments double as that week’s online discussion board submission, so this isn’t as much writing as it looks like it might be.

3. Quizzes 300 points or 30% of grade
   Three non-cumulative quizzes will be held during the term, at the end of weeks 3, 6, and 9. All quizzes will be administered through Canvas and are not proctored.

4. Final Class Project 250 points or 25% of grade
   A class project is assigned to help students apply course concepts. The topic is student-selected (yet instructor approved); this may involve a traditional ‘term paper’ on an urban forestry topic, or a practical urban forestry project such as a tree inventory of a small portion of a nearby campus or park, the preparation of a model ordinance or management plan, or some other urban forestry program element. A project proposal is worth 50 points and the final project is worth 200 points. The product or presentation is submitted at the end of the course for a grade in lieu of a final exam.

Grading Distribution:
The following grade distribution will be used for this course:

A (940 - 1000), A- (900-939), B+ (870 - 899), B (830 - 869), B- (800 - 829), C+ (770 - 799),
C (730 - 769), C- (700 - 729), D+ (670 - 699), D (630 - 669), D- (600 – 629), F (599 and lower)

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Tentative Course Content

This course is arranged on a weekly basis, with 4 to 6 assignments covering the topic of the week. Most weeks, these assignments will include lectures, case studies, website visits, videos, and perhaps a discussion Board. For those of you that desire to work ahead, at any given time during the quarter you will be able to access the assignments in Blackboard for most of the weeks. This will not apply to exams, which will only be open during a specified time window. You are strongly encouraged to log on to the course site on Monday and get working on that week's content. Note that there is one item (Discussion Board, Assignment, Exam, Project) due at the end of every week. All times referred to in this course are Pacific Standard Time or Pacific Daylight Time. The weekly assignment topics are as follows:

<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Topics</th>
<th>Assignments Due</th>
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| 0    | Course Orientation  
Course Introduction | Course and Subject Introduction | Introduce Yourself Board  
(no points) |
| 1    | Understanding the Urban Forest Landscape | History and Scope Of Urban Forestry | Discussion Board 1: Urban Forestry  
Discussion (20 pts) |
| 2    | The Benefits of Trees and Urban Forests | Economic, Environmental, and Social Values/Benefits  
Urban Forest Research , Costs/Benefits | Assignment 1 and Discussion Board 2 - Urban Forestry Interview (50 points) |
Quiz 1: |
| 4    | Principles and Practices of Managing the Urban Forest | Urban Forestry Principles and Practices  
Legal Foundations - Tree Ordinances, Laws, Regulations | Assignment 2 and Discussion Board 4 – Local Urban Forest and Urban Forestry Program Review (75 points) |
| 5    | Managing Municipal Urban Forestry Programs | Municipal program operations  
Community Involvement and Communications, Tree/Legal Issues | Term Project Proposal: Due (50 pts)  
Discussion Board 5 – Program Administration (20 pts) |
| 6    | Measuring and Mapping the Urban Forest | Tree Inventories  
GIS and mapping | Assignment 3 and Discussion Board 5:  
Tree Inventory and Benefit Calculator (75 points) |
| 7    | Planning the Urban Forest | Urban Forest Management Plans  
Green Infrastructure | Discussion Board 6: Planning (20 pts) |
| 8    | Planting and Maintaining the Urban Forest | Planting The Urban Forest  
Maintaining The Urban Forest | Assignment 4 and Discussion Board 7:  
Article Critique (75 points) |
| 9    | The Future of the Urban Forest | Urban/Rural Interface, Wildland Fire, Invasive Species, Restoration, Bio-Swales, Green Roofs | Discussion Board 9:  
Issues and Trends (20 pts) |
| 10   | Urban Forests: Management for Plants and People | Connecting People and Trees  
The Urban Forestry Profession class wrap-up | Discussion Board 10:  
Course Reflections (20 points) |
| 1    | Finals Week | no final exam, but final project due | Term Project: Project Due (200 points) |

Learning Resources

Required Texts:

- One textbook is required. Total cost should not exceed $100.

: NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information

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Tel: 800-667-1465
Required Reading:
- Additional articles and websites will be assigned by the instructor; consult the weekly assignment page for details each week.

Makeup Exams
Makeup exams will be given only for missed exams excused in advance by the instructor. Excused absences will not be given for airline reservations, routine illness (colds, flu, stomach aches), or other common ailments. Excused absences will generally not be given after the absence has occurred, except under very unusual circumstances.

Statement Regarding Students with Disabilities
Accommodations are collaborative efforts between students, faculty, and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Expectations for Student Conduct
Student conduct is governed by the university’s policies, as explained in the Office of Student Conduct and Community Standards.

Academic Integrity
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Avoiding Academic Dishonesty, or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student’s own efforts or the efforts of another.

b) It includes:
   I. CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.
   II. FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.
   III. ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).
   IV. TAMPERING - altering or interfering with evaluation instruments or documents.
   V. PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.
You must write your own papers/exams in your own words. “Cutting and pasting” blocks of text from other sources is considered plagiarism. Of course, you may quote from source material, but the quote must be brief (usually less than a paragraph), enclosed within quotation marks, and correctly cited in the text and in the reference section. Please ask in advance if you are uncertain regarding the appropriate use of material from other sources. Bottom line – act like a professional.

**Conduct in this Online Classroom**

Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university’s regulations regarding civility.

**Tutoring**

[NetTutor](http://nettutor.org) is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your class by clicking on the NetTutor button in your course menu.

**OSU Student Evaluation of Teaching**

Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.

**REFUND POLICY INFORMATION**

Please see the [Ecampus website](http://ecampus.oregonstate.edu) for policy information on refunds and late fees.