NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

HORT 255
HERBACEOUS ORNAMENTAL PLANT MATERIALS

COURSE CREDITS:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
No prerequisites

COURSE DESCRIPTION FROM CATALOG
HORT 255. HERBACEOUS ORNAMENTAL PLANT MATERIALS (3).
Identification and culture of herbaceous plants used in the landscape. Offered via Ecampus only.

CONTACT INFORMATION:
For more information, contact: KELLY DONEGAN, 4155 ALS, 541-737-5448

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
Texts: The Well-Tended Perennial Garden, Tracy DiSabato-Aust and Herbaceous Perennials Plants, Allan Armitage.
NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
Student Learning Outcomes: Herbaceous perennials present an opportunity to cultivate a vision in the landscape that is considerably more sustainable, even durable as opposed to using annuals. From a resource based perspective the biomass that is generated each year by perennials can be returned to the managed landscape while the original plant is not only retained but typically increases in number. Herbaceous perennials offer an opportunity to fill understory components of a landscape that often reduces unwanted vegetation and consequently control measures. Perennials as a constituent of a landscape bring color, warmth and comfort with their easy accessibility both visually and functionally.

• Students will learn to recognize over 100 perennials
• Students will become familiar with the maintenance requirements of the herbaceous perennials presented as well as generate a level of appreciation for resources used throughout the course.
• Generate a general understanding of the historical use of herbaceous perennials in the home and commercial landscape.
• Understand the biology and maintenance of herbaceous perennials.
• Be able to utilize a wide array of herbaceous perennials in the landscape; from medicinal, pollinator attracting, fiber, fuel and aesthetically pleasing.

COURSE CONTENT AND POLICIES:
For Students who move on to a career in landscape field horticulture this is a critical and highly practical course. The ability to see in color is limited to only a few species; the power that color wields in the landscape is a potent tool for the landscape designer. Herbaceous perennials and their use in the landscape is something we in America often do not want to devote time to, annuals superficially seem more accessible. The study of herbaceous perennials or any group of plants can be daunting. You must have a supreme command of plants and how they can be used in the managed landscape:
growth habits, flowering period, longevity, which plants are cohorts and cultural requirements to sustain the plant. There is an artistic component as to how plants can be combined from the perspective of color, texture and structure. Lastly what level of maintenance will be embraced to sustain this vision and is it sustainable.

EVALUATION OF STUDENT PERFORMANCE:

In the OSU online catalog, refer to AR 18 and AR 19 regarding assignment of grades.

COURSE SITE LOGIN INFORMATION

Information on how to login to your course site can be found [HERE](#).

STATEMENT REGARDING STUDENTS WITH DISABILITIES

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](#) page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an
appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- COURSE DEMO
- GETTING STARTED

TUTORING

For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

**REFUND POLICY INFORMATION**

Please see the [Ecampus website](http://ecampus.oregonstate.edu) for policy information on refunds and late fees.