NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

GERMAN 331 German Culture

Meeting Times: online

Instructor: Dr. Benita Blessing

Contact Information: benita.blessing@oregonstate.edu

Skype: bcblessing

Office Hours: Tuesdays and Thursdays 2:30-3:30: by appointment – please email to check that I am available and not with another student.

Office Location: M08 (Mezzanine) Kidder Hall

COURSE DESCRIPTION:

Aspects of history, politics, art, music, literature, and everyday life in German-speaking countries. Attention to development of German language skills. Conducted in German. (H) (Bacc Core Course) PREREQS: GER 213

Baccalaureate Core Course Attributes: Core, Pers, West Culture, Liberal Arts Humanities Core

This course is designed for students who have successfully completed GER 213 or its equivalent. This course explores contemporary German culture(s), subculture(s) and society through a variety of media, including news media and various forms of creative expressions. We will discuss the challenges facing contemporary Germany and corresponding opportunities. Themes will include politics, art, history and current interest topics. This course will be delivered via Canvas.

This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.
LEARNING RESOURCES:

All materials will be online for this class and delivered through Canvas; there are no materials to be purchased.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

Upon completion of this course, students will be able to

- be able to identify and work with a variety of German media sources relevant to contemporary German culture.
- have gained and in-depth insight into the challenges and opportunities of contemporary German culture.
- examine the German political system, Germany as a multi-cultural society, the German economy, environmental awareness in Germany as well as various forms of creative expressions.
- be able to identify significant events, developments and/or ideas in the West cultural experience and context.
- be able to interpret the influence of philosophical, historical, and/or artistic phenomena in relation to contemporary Western culture.
- be able to analyze aspects of Western culture in relation to broader culture, science or social processes.
- be able to recognize and evaluate the diversity of human culture and social experiences.
- be able to communicate interculturally in order to devise and exchange ideas clearly and effectively.

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<thead>
<tr>
<th>COURSE CONTENT</th>
<th>Week 6: Migration and Refugees</th>
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<tbody>
<tr>
<td>Week 1: German Identity</td>
<td>Week 7: German Cuisine</td>
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<td>Week 2: History and Geography</td>
<td>Week 8: Alternative Energy Resources</td>
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<td>Week 3: Art</td>
<td>Week 9: Economics and Industry</td>
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<td>Week 4: Business etiquette</td>
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<td>Week 5: The German school system</td>
<td>Week 10: Final paper project</td>
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EVALUATION OF STUDENT PERFORMANCE:
Grading Breakdown – For each of the course requirements you will be given a number of points based on your performance. The total points you can receive this term is 1000, or 100%.

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<th>Grade</th>
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<tr>
<td>A</td>
<td>93-100%</td>
<td>C+</td>
<td>78-79%</td>
<td>F</td>
<td>0-59%</td>
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<td>A-</td>
<td>90-92%</td>
<td>C</td>
<td>73-77%</td>
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<td>A-</td>
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<td>B+</td>
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<td>D+</td>
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<td>B</td>
<td>83-87%</td>
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<tr>
<td>B-</td>
<td>80-82%</td>
<td>D-</td>
<td>60-62%</td>
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This course is offered through Oregon State University Extended Campus. For more information, contact:

Web: ecampus.oregonstate.edu  Email: ecampus@oregonstate.edu  Telephone: 800-667-1465
Special Needs

Accommodations are collaborative efforts between students, faculty, and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Student Conduct

Please see the policy found at http://oregonstate.edu/admin/stuchon/achon.htm

Ecampus Getting Started Guide

Please see the Ecampus Getting Started Guide for information on starting on-line courses with Ecampus.

This course will be delivered via a LMS (Canvas) where you will interact with your classmates and with your instructor.

Formula for success

There is no generic formula for success. Each student is different and will have to find her or his own learning style. Determining your own studying strategies, participating in class, and communicating with your instructor and your classmates are good ways to ensure a satisfying experience.

Policy on Tuition Refund Dates and Late Fees:

Please be aware of all important dates for tuition refunds and late fee deadlines.

Technical Assistance

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.
Learning Resources
To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, please visit Ecampus Technical Help.

Course Policies

Guidelines for a Productive and Effective Online Classroom

Students are expected to conduct themselves in the course (e.g., on discussion boards, email) in compliance with the university's regulations regarding civility.

Civility is an essential ingredient for academic discourse. All communications for this course should be conducted constructively, civilly, and respectfully. Differences in beliefs, opinions, and approaches are to be expected. In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor.

Active interaction with peers and your instructor is essential to success in this online course. Please see the Student Conduct Code for more information.

Statement Regarding Students with Disabilities

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS) with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Accessibility of Course Materials

All materials used in this course are accessible. If you require accommodations please contact Disability Access Services (DAS).

Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

Expectations for Student Conduct

Student conduct is governed by the university’s policies, as explained in the Office of Student Conduct: Information and Regulations.

This course is offered through Oregon State University Extended Campus. For more information, contact:

Web: ecampus.oregonstate.edu  Email: ecampus@oregonstate.edu  Telephone: 800-667-1465
Academic Integrity

Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Avoiding Academic Dishonesty, or contact the office of Student Conduct and Mediation at 541-737-8748.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student’s own efforts or the efforts of another.

b) It includes:

(i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.

(ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

(iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).

(iv) TAMPERING - altering or interfering with evaluation instruments or documents.

(v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.
c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

SafeAssign Plagiarism Prevention

Your instructor may ask you to submit one or more of your writings to Canopy’s SafeAssign plagiarism prevention service. Your assignment content will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students, for common or borrowed content. SafeAssign generates a report that highlights any potentially unoriginal text in your paper. The report may be submitted directly to your instructor or your instructor may elect to have you submit initial drafts through SafeAssign and you will receive the report allowing you the opportunity to make adjustments and ensure that all source material has been properly cited. Papers you submit through SafeAssign for this or any class will be added to the OSU SafeAssign database and may be checked against other OSU paper submissions. You will retain all rights to your written work. For further information, visit Academic Integrity for Students: SafeAssign – What is it?

Conduct in this Online Classroom

Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's policy on disruptive behavior.

OSU Student Evaluation of Teaching

Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.

REFUND POLICY INFORMATION

Please see the Ecampus website for policy information on refunds and late fees.