NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

PSY 370
PERSONALITY

COURSE CREDIT:

(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:

PSY 201 [D-] and PSY 202 [D-]

COURSE DESCRIPTION:

An overview of major theories of personality is followed by an introduction to personality testing and research. Baccalaureate Core Course Attributes: Liberal Arts Social Core

Personality Psychology is the other side of the coin from Abnormal Psychology. It is about why we are what we are. Social Psychology is about the power of the situation while Personality Psychology is about the person and our growth into being ourselves. This course is grouped around the major theories and theorists in Personality. Personality has many questions such as can you teach old dogs (or people) new tricks? Are people consistent? How do we become what we are? How can that process be controlled? How do we grow together to and away from other people? How much control do we have over the course of our lives? This subject is at the very heart of Psychology.

CONTACT INFORMATION:

For more information, contact: SCHOOL OF PSYCHOLOGICAL SCIENCE OFFICE, REED LODGE, 541-737-2311

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.
LEARNING RESOURCES:


NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

STUDENT LEARNING OUTCOMES:

- Recall information learned on the theories of Personality (Weekly Quizzes, Midterms)
- Recall information learned on the theorists of Personality (Weekly Quizzes, Midterms)
- Describe and explain specific aspects of each theory of Personality (Discussion Boards)
- Construct your own ideas of the merit of Personality theories (Discussion Boards)
- Critically think about and apply Personality theories to your own life (Discussion Boards)
- Evaluate Personality theories on their application to current times (Discussion Boards)
- Analyze the background, historical context, and environmental relationships to Personality theorists and their own Personality theory creation (Final Essay Exam)

COURSE CONTENT AND POLICIES:

PROCTORING

For proctored examinations, your testing session must be supervised by an approved proctor; photo identification is required at the time of the test. It will be your responsibility to arrange for a proctor; for information on acceptable proctors and proctor guidelines, see [http://ecampus.oregonstate.edu/services/proctoring/default.htm](http://ecampus.oregonstate.edu/services/proctoring/default.htm). The proctor request form is...
located at http://ecampus.oregonstate.edu/forms/examrequest.aspx. If you have problems, please email Ecampus Testing or call during business hours: 800-667-1465 or 541-737-9204.

In addition, there is now the option of ProctorU, which allows you to complete your exam from the comfort of your home being proctored through your webcam. Both options are available for proctoring, and you need to set this up with ecampus testing even if you are just using your own computer.

EXAM FORMAT OPTIONS (Proctoring or Speeded Exam)
There are two formats for the exam and you chose which fits you the best. You can do ONLY one format per exam and you must make your choice in advance because once you’ve done the speeded test you cannot do the proctored test and vice versa. The first format is a speeded test and no proctor is required. You will have 30 minutes to answer the 50 questions. The other format is a proctored test in which you will have 1 hour 50 minutes to answer 50 questions, but do not have access to book or notes. The questions are different for each exam and for each individual.

Test Format Comparison
You can only take one format. The questions for each person and exam are always different. Either format has a maximum of 50 points (each question is worth 1 point). You do not need to notify me of what your choice is. Just make your arrangements if needed. Your score on either exam is simply the number of correct answers times the point per question.

Speeded Test Format:
- You have 30 minutes to answer the 50 questions (The exam will close at the 30 minute time limit regardless if you’ve answered all the questions yet or not).
- No proctor needed. No proctor fees required.
- Completely flexible as you can take it anywhere at any time within the exam window.
- No need to pre-register or set an appointment.

Proctored Test Format:
- You must set up your proctor 2-3 weeks in advance - and must communicate with testing services at OSU.
- You will have 1 hour 50 minutes to complete the exam within the exam window
- The proctor will insert the password (given them by OSU testing) and monitor you to be sure that you do not use books, notes or any materials.
- Little time pressure as most people complete the exams in ~30 minutes (some of course, use all the time)
In a comparison between one term that only offered proctored exams with another term that offered both; speeded test takers did about 10% better on average. (Remember that average means some did worse and some did better). Last term in comparing scores it was just about even for another course for those who chose the speeded option over the proctored option.

*Incomplete*: Will not be given except in truly extreme cases which almost never occur.

**Expectations for Student Conduct**: All of the work you turn in must be your own, in your own words (unless citations are used), and your exams must be completed without help from others. Deviating from these standards will be considered academic dishonesty, and may result in an “F” grade for the assignment or for the course. OSU’s policy on cheating is at [http://oregonstate.edu/admin/stucon/achon.htm](http://oregonstate.edu/admin/stucon/achon.htm)

Any instances of academic dishonesty are punished very harshly to be fair to other students.

- In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity and respect. Disruption of teaching, administration, research, and other institutional activities is prohibited by Oregon Administrative Rule 576-015-0015 (1) and (2) and is subject to sanctions under university policies, OSU Office of Student Conduct.

- Academic Integrity — Students are expected to comply with all regulations pertaining to academic honesty, defined as: An intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work. For further information, visit Avoiding Academic Dishonesty, or contact the office of Student Conduct and Mediation at 541-737-3656.

- Conduct in this online classroom — Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded themselves. Disrespectful behavior to others (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors in the course (such as persistent and unreasonable demands for time and attention both in and out of the classroom) is unacceptable and can result in sanctions as defined by Oregon Administrative Rules Division 015 Student Conduct Regulations.
Communications:

Ground Rules for Online Communication & Participation:

- Online threaded discussions are public messages, and all writings in this area will be viewable by the entire class or assigned group members. If you prefer that only the instructor sees your communication, send it to me by email, and be sure to identify yourself and the class.

- Posting of personal contact information is discouraged (e.g. telephone numbers, address, personal website address).

- Online Instructor Response Policy: I will check email frequently and will respond to course-related questions within 24-48 hours at the latest unless otherwise posted in class.

- Observation of "Netiquette": All your online communications need to be composed with fairness, honesty and tact. Spelling and grammar are very important in an online course. What you put into an online course reflects on your level of professionalism. Here are a couple of references that discuss writing online: http://goto.intwg.com/ or netiquette: http://www.albion.com/netiquette/corerules.html.

- Please check the Announcements area and the course syllabus before you ask general course "housekeeping" questions (i.e. how do I submit assignment 3?). If you don't see your answer there, then please contact me.

- Guidelines for a productive and effective online classroom

- The discussion board is your space to interact with your colleagues related to current topics or responses to your colleague’s statements. It is expected that each student will participate in a mature and respectful fashion. Participate actively in the discussions, having completed the readings and thought about the issues. Pay close attention to what your classmates write in their online comments. Ask clarifying questions, when appropriate. These questions are meant to probe and shed new light, not to minimize or devalue comments. Think through and reread your comments before you post them. Assume the best of others in the class and expect the best from them. Value the diversity of the class. Recognize and value the experiences, abilities, and knowledge each person brings to class. Disagree with ideas, but do not make personal attacks. Do not demean or embarrass others. Do not make sexist, racist, homophobic, or victim-blaming comments at all. Be open to be challenged or confronted on your ideas or prejudices.
Evaluation of Student Performance

Grades will be assigned on the following schedule (208 total points in the course). You earn points by:

**38 Points** There are weekly chapter quizzes, each worth two points and consisting of ten multiple choice questions. Most weeks you will have two chapter quizzes. You may take the quizzes at any time even before or after the week assigned, up until the midterm. It will be more applicable to take the weekly quizzes during the week you are reading and discussing the chapters though. You can take quizzes MULTIPLE times for the best possible grade and become more familiar with the mid term exam items. Only the highest quiz score will be posted, no matter how many times you take it. There is no time limit. Note that the material that is to be read for the week of the quiz is included on the quizzes. See the reading schedule for more information. Because of the amount of time allowed for the quiz window and the flexibility, no make-ups will be offered for any reason after each midterm. Be sure to hit “SUBMIT” each time you open a quiz. If not you may see an exclamation point or in progress image. If this happens you can continue to take the quiz but it will take a while to get this changed in the gradebook. It will be easier for you to just hit submit so your highest score will always be shown.

**20 Points** For your contributions to the DISCUSSION BOARD. You will be rated on both the frequency (posting two times per week as an initial post to each DQ and 2 peer responses 1 each to each DQ), and the quality of your contributions. You must make at least 1 post by mid week defined as Wed 11:59pm and at least one more by Sunday 11:59pm. You can make more than this if you wish, but these deadlines are put in place to make sure discussions are taking place during the week, but also allows you to finish up work on the weekends depending on your schedule. You need to post more than “I agree” to be counted as one of the minimum post requirements. Generally at least 2-3 sentences counts as a substantive post. If you miss the 2 deadlines for any reason you will not receive points for that week.

**Midterms** Two (50 multiple choice question) midterms are part of this course. These are in a proctored (50 pts each) exam or speeded exam format. They takes place at the end of week four and eight and are based on weekly quiz information.

**Final Exam**

**50 points** Final Exam. This is an essay exam with no books or notes allowed and proctoring is required. You will be given supplemental readings on 6 of the major personality theorists the first week of class to study. Only two of these major theorists will be chosen for your final essay at random. Your essay should be able to answer the question posed in the title of each supplemental reading within at least 2-3 paragraphs, and be free of grammatical and writing errors.
GRADING:
Grades will be determined as follows:

<table>
<thead>
<tr>
<th>Chapter Quizzes 1-19 (2 Points Each)</th>
<th>38 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Discussions (2 Points Each)</td>
<td>20 Points</td>
</tr>
<tr>
<td>Two Mid Terms (50 Points Each)</td>
<td>100 Points</td>
</tr>
<tr>
<td>Final Essay Exam</td>
<td>50 Points</td>
</tr>
<tr>
<td>Total Points Available</td>
<td>208 Points</td>
</tr>
</tbody>
</table>

Grades will be continually available via the gradebook feature of Canvas. **It is your responsibility to monitor and ensure that your grade is correctly recorded.** Every point counts, because percentages are not rounded up.

Final course grades are determined as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93%-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90%-92.99%</td>
</tr>
<tr>
<td>B+</td>
<td>87%-89.99%</td>
</tr>
<tr>
<td>B</td>
<td>83%-86.99%</td>
</tr>
<tr>
<td>B-</td>
<td>80%-82.99%</td>
</tr>
<tr>
<td>C+</td>
<td>77%-79.99%</td>
</tr>
<tr>
<td>C</td>
<td>73%-76.99%</td>
</tr>
<tr>
<td>C-</td>
<td>70%-72.99%</td>
</tr>
<tr>
<td>D+</td>
<td>67%-69.99%</td>
</tr>
<tr>
<td>D</td>
<td>63%-66.99%</td>
</tr>
<tr>
<td>D-</td>
<td>60%-62.99%</td>
</tr>
<tr>
<td>F</td>
<td>59% AND LOWER</td>
</tr>
</tbody>
</table>

Course site login information
Information on how to login to your course site can be found [HERE](#).

Statement Regarding Students with Disabilities
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](#) page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the
term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

**Academic Integrity and Student Conduct (OSU policy)**

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- [Statement of Expectations for Student Conduct](#)
- [Student Conduct and Community Standards - Offenses](#)
- [Policy On Disruptive Behavior](#)

**Plagiarism**

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- [Statement of Expectations for Student Conduct](#)
- [Avoiding Academic Dishonesty](#)

**Turnitin Plagiarism Prevention**

Your instructor may ask you to submit one or more of your writings to Turnitin, a plagiarism prevention service. Your assignment content will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students, for
common or borrowed content. Turnitin generates a report that highlights any potentially unoriginal text in your paper. The report may be submitted directly to your instructor or your instructor may elect to have you submit initial drafts through Turnitin and you will receive the report allowing you the opportunity to make adjustments and ensure that all source material has been properly cited.

Papers you submit through Turnitin for this or any class will be added to the OSU Turnitin database and may be checked against other OSU paper submissions. You will retain all rights to your written work. For further information on Turnitin please click HERE.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

COURSE DEMO GETTING STARTED

Tutoring
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

Writing Center
Online Writing Lab

Student Evaluation of Teaching
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

Refund Policy information
Please see the Ecampus website for policy information on refunds and late fees.