NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

SOC 340
DEViant BEHAVIOR AND SOCIAL CONTROL

COURSE CREDIT:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
(SOC 204 [D-] or SOC 204H [D-])

COURSE DESCRIPTION:
Current perspectives, research and theories of deviant behavior. Review and analysis of various approaches and programs designed to prevent and deal with deviant behavior.

This course examines why individuals and groups violate social norms. Typically, when we think of deviance, we think of one individual engaging in one specific deviant act. The adoption of a sociological perspective, however, reminds us that there are many others involved in the creation of deviance and the enforcement of society’s norms. In this class, we will ask the question: Who breaks society’s rules and why? Further, we’ll explore who makes the rules in the first place, who benefits, and who is most likely to follow the rules. While reviewing major sociological perspectives in some depth, we will look to four key concepts for answers to these questions: context; power; opportunities; and choices. Throughout the quarter, our class will include many opportunities for you to think about, react to, and engage in online discussions of the readings and assignments with your classmates. Your active participation is essential to your individual success and to the success—and interest level—of the course as a whole. Welcome to the fascinating study of deviance and social control!
CONTACT INFORMATION:

Instructor: Seth Crawford, Ph.D.
Office: 301 Fairbanks Hall
Office Phone: 541.737.2016
Office Fax: 541.737.5372
Email: seth.crawford@oregonstate.edu
OSU page: http://people.oregonstate.edu/~crawfors
Blog: http://blogs.oregonstate.edu/seth/

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:

Course Readings: The following books are required and are available from the university bookstore and/or most online bookstores:


Supplemental Readings: Additional readings are listed in the lectures and will be accessible via links in the lectures to illustrate particular points.

Streaming Media: Streaming media clips and movies will be provided to illustrate and reinforce the concepts covered in the class. Pay attention to what is covered as this material may be tested/quizzed on.

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.
STUDENT LEARNING OUTCOMES:

Course Objectives
This course will focus on major theoretical traditions in the sociology of deviance and social control. Special attention will be paid to defining deviance, potential causes of deviant behavior, and understanding societal reactions to deviance. The importance of power, context, opportunity, and choice will be emphasized.

Learning Outcomes
As a result of fully participating in this class, students will be able to:

1. summarize, write, and verbalize key theories and concepts within the sociology of deviance and social control
2. recall and describe substantive findings in the sociology of deviance and social control
3. write a critical assessment of sociological theories of deviance, evaluating strengths and weaknesses, and applying the theories to empirical evidence and research.

COURSE CONTENT AND POLICIES:

Class Involvement and Participation: Regular involvement in class material is expected and necessary to do well in this course. Thoughtful participation in class discussion boards is encouraged and will be factored into your final grade. There will be several short writing assignments, as well as a more formal peer-reviewed paper, and two essay exams. As part of your participation grade, you should expect to write several short papers based on readings and films from the class. There is a fairly heavy reading load in this course; it is essential to your success in the class to stay caught up with the assigned readings.

Essay Exams: There will be two required open book, non-proctored, non-timed essay exams in this course. The exams will cover readings, lectures, class discussions and films. The first essay exam will be due by Wednesday, Week 5. The second essay exam will be due Monday of finals week, at 5:00pm. Late essay exams will be accepted only in the case of documented emergencies.

Experiential Learning Project and Essay: You will be expected to make an effort to go outside of our digital classroom this quarter to explore how ideas on deviance and social control can be translated into a community setting. There are many options, including: you can arrange a service learning project with at-risk or delinquent youth; you can observe courtroom proceedings; you might arrange a ride-along with local police; you might try to spend some time observing and interviewing local probation officers; or you can create your own experience investigating social control in action. Preliminary plans/ideas will be due by Wednesday, Week 4. Essays are due by Monday, Week 9.
**Late/Make-Up Policy:** If you anticipate scheduling conflicts or other problems meeting the requirements of this course, please consult with me well in advance. Because you will know due dates for papers well ahead of time, late papers will not be accepted.

**Incompletes:** I give Incomplete (I) grades only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final paper). If you are having any difficulty that might prevent you completing the coursework, please don’t wait until the end of the term; let me know right away.

**Expectations of Student Conduct:** In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity and respect. Disruption of teaching, administration, research, and other institutional activities is prohibited by Oregon Administrative Rule 576-015-0015 (1) and (2) and is subject to sanctions under university policies, OSU Office of Student Conduct.

**Academic Integrity:** Students are expected to comply with all regulations pertaining to academic honesty, defined as: *An intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work.* For further information, contact the office of Student Conduct and Mediation at 541-737-3656.

**Conduct in This Online Classroom:** Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded themselves. Disrespectful behavior to others (such as harassing behavior, personal insults, and inappropriate language) or disruptive behaviors in the course (such as persistent and unreasonable demands for time and attention both in and out of the classroom) is unacceptable and can result in sanctions as defined by Oregon Administrative Rules Division 015 Student Conduct Regulations.

**Guidelines for a Productive and Effective Online Classroom**
- The discussion board is your space to interact with your colleagues related to current topics or responses to your colleague’s statements. It is expected that each student will participate in a mature and respectful fashion.
- Participate actively in the discussions, having completed the readings and thought about the issues.
• Pay close attention to what your classmates write in their online comments. Ask
clarifying questions, when appropriate. These questions are meant to probe and shed
new light, not to minimize or devalue comments.
• Think through and reread your comments before you post them.
• Assume the best of others in the class and expect the best from them.
• Value the diversity of the class. Recognize and value the experiences, abilities, and
knowledge each person brings to class.
• Disagree with ideas, but do not make personal attacks. Do not demean or embarrass
others. Do not make sexist, racist, homophobic, or victim-blaming comments at all.
• Be open to be challenged or confronted on your ideas or prejudices.

Contacting the Instructor: Questions about course materials or course assignments should
be posted to the General Discussion forum on Canvas so that all students can benefit from
the question and the response. If you have a more personal or individual question/issue, it is
best to contact the professor via email, mli@oregonstate.edu.

Technical Assistance: If you experience computer difficulties, need help downloading a
browser or plug-in, assistance logging into the course, or if you experience any errors or
problems while in your online course, contact the OSU Help Desk for assistance. You can
call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer
Helpdesk online.

Sociology 340 Ecampus Reading and Assignment Schedule
Week one: Introduction; Diversity of Deviance
Inderbitzin et al., Ch. 1-2, pp. 1-86; McCall, pp. 3-40

Week two: Researching Deviance; Anomie Theory
Inderbitzin et al., Ch. 3-4, pp. 87-201
Assignment: Positive Deviance reaction paper due by Friday

Week three: Macro-level theories: Anomie and Social Disorganization
Inderbitzin et al., Ch. 5, pp. 202-232; McCall, pp. 41-145
Assignment: McCall reaction paper due by Friday

Week four: Micro-level theories: Differential Association and Social Control
Inderbitzin et al., Ch. 6, pp. 233-283; McCall, pp. 149-242
Assignment: Specific plans for Experiential Learning Project due by
Wednesday

Week five: Techniques of Neutralization; Exam review
Inderbitzin et al., Ch. 7, pp. 284-338; McCall, pp. 401-416
Midterm essay due by Wednesday
Week six: Labeling Theory  
Inderbitzin et al., Ch. 8, pp. 340-374

Week seven: Marxist/Conflict Theories of Deviance  
Inderbitzin et al., Ch. 9, pp. 375-426  
Assignment: Labeling essay due by Monday

Week eight: Critical Theories of Deviance  
Inderbitzin et al., Ch. 10, pp. 427-484

Week nine: Social Control of Deviance  
Inderbitzin et al., Ch. 11, pp. 486-558  
Experiential Learning essays due by Monday

Week ten: Deviant Identities and Deviant Careers  
Inderbitzin et al., Ch. 12, pp. 559-599

Finals week Final essays due Monday, by 5:00pm.

Evaluation of Student Performance

Course grades will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assigned class work, short essays, &amp; active participation on discussion boards</td>
<td>25%</td>
</tr>
<tr>
<td>Experiential learning project and essay</td>
<td>25%</td>
</tr>
<tr>
<td>Essay Exam one</td>
<td>25%</td>
</tr>
<tr>
<td>Essay Exam two</td>
<td>25%</td>
</tr>
</tbody>
</table>

Course site login information

Information on how to login to your course site can be found [HERE](#).

Statement Regarding Students with Disabilities

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](#) page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for
accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

**Academic Integrity and Student Conduct (OSU policy)**

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

**Plagiarism**

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

**Turnitin Plagiarism Prevention**

Your instructor may ask you to submit one or more of your writings to Turnitin, a plagiarism prevention service. Your assignment content will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students, for common or borrowed content. Turnitin generates a report that highlights any potentially
unoriginal text in your paper. The report may be submitted directly to your instructor or your instructor may elect to have you submit initial drafts through Turnitin and you will receive the report allowing you the opportunity to make adjustments and ensure that all source material has been properly cited.

Papers you submit through Turnitin for this or any class will be added to the OSU Turnitin database and may be checked against other OSU paper submissions. You will retain all rights to your written work. For further information on Turnitin please click HERE.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

COURSE DEMO
GETTING STARTED

Tutoring
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

Writing Center
Online Writing Lab

Student Evaluation of Teaching
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

Refund Policy information
Please see the Ecampus website for policy information on refunds and late fees.