NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

GER 351
German Pronunciation and Phonetics

COURSE CREDIT:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
GER 213 or departmental approval. This course is required for students working toward a teaching certificate in German and will not be offered every year.

COURSE DESCRIPTION:
This course is designed for students who have successfully completed GER 213 or an equivalent.

This course provides theoretical and practical knowledge in the phonetics and phonology of German. The theoretical portion deals with the sound patterns of Standard German, the relationship between the phonemes of German and their phonetic manifestations, and stress and intonation rules. The practical part focuses on German pronunciation within a sociolinguistic context (standard pronunciation in contrast to regional, stylistic, and social differences and varieties). German pronunciation is practiced along with authentic audio/video recordings in order to acquire the basic skills to identify and explain pronunciation difficulties and strategies for their correction.

Daily preparation is absolutely necessary as this is a fast-paced course. Students are expected to work on their German skills by participating actively in class and by preparing diligently outside of class.

CONTACT INFORMATION:
Instructor: Adela Hall, Ph.D.  
Skype: adelahall46331  
Office: online  
Office hours: by appointment online  
Email: hallad@oregonstate.edu
Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:


5. Reliable internet connection and access to Canvas and Skype. Required.

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

Upon completion of this course, students should be able to:

- communicate by writing and speaking about the German language and linguistic subfield
- identify connections between language study and other academic disciplines such as biology, sociology, and information technology
- assess the differences between German and English pronunciation rules and patterns
- have a deeper awareness of language and culture in correlation with identity, normativity, and variability in German
- appreciate the consequences of external language norms and variations in our multicultural world
COURSE CONTENT AND POLICIES:

Student Conduct
All work must be completed by the student. Students are encouraged make use of tutors, native speakers, and online resources for help, but must be sure that all work submitted is their own.

For some clear definitions of what constitutes academic dishonesty, please see the OSU policy found at http://oregonstate.edu/admin/stuchon/achon.htm

EVALUATION OF STUDENT PERFORMANCE:

Grades for course work are weighted according to the percentages below:

- Recordings .......................................................... 30%
- Discussion Board ................................................. 10%
- Tests ........................................................................ 30%
- Participation & Online Meetings ......................... 10%
- Homework ............................................................. 20%

TOTAL........ 100%

Recordings (30%)
Each week students will record themselves based upon the assignments given. The purpose of video recordings is to provide the ability to view mouth movements while working on pronunciation, etc. We will be working with video recordings on a weekly basis throughout the term, which also serve to log student progress. Some assignments will simply be audio recordings, for which students will not need to use video.

Discussion Board (10%)
Throughout the course a Discussion Board will be maintained by the instructor. Students are required to participate in the conversations posted. All posts must be in German and should be well thought out and supported with examples from relevant course texts or audio examples of pronunciation.

Tests (30%)
Biweekly tests will be based upon readings and materials from the previously covered chapters in the textbook, including vocabulary, grammar and content understanding.

Participation and Online Meetings (10%)
Two meetings with the instructor via Skype are required for a full participation grade. It is each student’s responsibility to initiate a meeting with the instructor, or to request a different time if the appointed time cannot be made. The meeting will be conducted in German and is intended as a kind of interview, not just a checking-in.
Homework (20%)
In addition to daily study, students will have supplemental exercises that will be assigned throughout the term.

Grading breakdown

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<thead>
<tr>
<th>Grade</th>
<th>Minimum Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
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<tr>
<td>A-</td>
<td>90-92%</td>
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<tr>
<td>A</td>
<td>88-89%</td>
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<td>B</td>
<td>80-82%</td>
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<tr>
<td>B-</td>
<td>78-79%</td>
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<tr>
<td>C+</td>
<td>73-77%</td>
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<tr>
<td>C</td>
<td>70-72%</td>
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<tr>
<td>C-</td>
<td>68-69%</td>
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<tr>
<td>D+</td>
<td>63-67%</td>
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<tr>
<td>D-</td>
<td>60-62%</td>
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<tr>
<td>D</td>
<td>59-62%</td>
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<tr>
<td>F</td>
<td>0-59%</td>
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COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.
Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

Statement of Expectations for Student Conduct
Student Conduct and Community Standards - Offenses
Policy On Disruptive Behavior

PLAGIARISM

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

Statement of Expectations for Student Conduct
Avoiding Academic Dishonesty

Turnitin Plagiarism Prevention
Your instructor may ask you to submit one or more of your writings to Turnitin, a plagiarism prevention service. Your assignment content will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students, for common or borrowed content. Turnitin generates a report that highlights any potentially unoriginal text in your paper. The report may be submitted directly to your instructor or your instructor may elect to have you submit initial drafts through Turnitin and you will receive the report allowing you the opportunity to make adjustments and ensure that all source material has been properly cited.

Papers you submit through Turnitin for this or any class will be added to the OSU Turnitin database and may be checked against other OSU paper submissions. You will retain all rights to your written work. For further information on Turnitin please click HERE.
TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

COURSE DEMO
GETTING STARTED

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

Writing Center
Online Writing Lab

STUDENT EVALUATION OF TEACHING
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services" to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed," which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.