NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

Econ 202: Principles of Macroeconomics – 4 credits

Classroom: E-campus: Taught via CANVAS

Instructor: Bryan Conway
Office Hours: by appointment
E-mail: bryan.conway@oregonstate.edu (the best way to contact me)

Text: Required Text: Brief Principles of Macroeconomics
by N Gregory Mankiw, 7th ed.(See below)
(Online Edition Recommended – You do not need a physical textbook)

(Be sure to read about registering at Aplia.com before purchasing a book.)

Note: The required text is offered online directly from Aplia and includes the online assignments. You need to purchase the subscription, but you do not need to purchase it directly from Aplia. Your other option is to purchase the text bundle from the bookstore or other source. The bundle includes a paid subscription to Aplia. Finally, the online subscription is complimentary for two weeks. So, there is no reason to pay for the online book and problems before you begin earning points. So, please don’t wait to begin if you want full credit.

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Course Catalog Description:
ECON 202. INTRODUCTION TO MACROECONOMICS (4). An introduction to macroeconomic principles including study of the theories of output determination, consumption, investment, inflation, unemployment, and fiscal and monetary policy. Other selected topics may include the study of the international balance of payments, growth and development, and urban and regional problems. (SS) (Bacc Core Course)

Prerequisite: Math 111 or equivalent. I do note that the online registration system will not prevent you from registering for the course without the prerequisite.

This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

Qualifying Core Category: Social Processes and Institutions.
Student Learning Outcomes:
Upon successful completion of this course, students should be able to:

1. Identify the different theories and models used to analyze the operations of a capitalist society and explain how each model works.
2. Describe which policy recommendations flow from which models.
3. Identify the assumption differences between the models and explain how these differing assumptions lead to various outcomes.
4. Be able to evaluate and discuss how government policies regarding spending, taxes, and the supply of money can affect economic stability.
5. Identify the differences between Keynesian, Monetarist, and Supply-Side views of the economy.
6. Discuss the determinants of the long-run growth.
7. Determine the impacts of various fiscal and monetary policies using a short-run model.

TOPICS TO BE COVERED AND ASSIGNED READINGS:

<table>
<thead>
<tr>
<th>Week</th>
<th>Readings</th>
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</table>
| Week 1 | Becoming acquainted with Aplia.com  
Math and graphing review  
Ten Principles of Economics | Chapter 1 |
| Week 2 | Thinking like an Economist  
Interdependence & Gains from Trade | Chapter 2  
Chapter 3 |
| Week 3 | Market Forces of Supply & Demand  
Measuring a Nation’s Income | Chapter 4  
Chapter 5 |
<p>| Week 4 | Measuring the Cost of Living | Chapter 6 |
| Midterm #1 | Chpts. 1-6 |
| Week 5 | Production and Growth | Chapter 7 |</p>
<table>
<thead>
<tr>
<th>Topic</th>
<th>Chapter</th>
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</thead>
<tbody>
<tr>
<td>Savings, Investment, and the Financial System</td>
<td>Chapter 8</td>
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<tr>
<td><strong>Week 6</strong></td>
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<tr>
<td>Basic Tools of Finance</td>
<td>Chapter 9</td>
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<tr>
<td>Unemployment</td>
<td>Chapter 10</td>
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<tr>
<td>Aggregate Demand and Aggregate Supply</td>
<td>Chapter 15</td>
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<tr>
<td><strong>Week 7</strong></td>
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<tr>
<td>The Monetary System</td>
<td>Chapter 11</td>
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<tr>
<td>Money Growth and Inflation</td>
<td>Chapter 12</td>
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<tr>
<td><strong>Week 8</strong></td>
<td></td>
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<tr>
<td>Open-Economy Macroeconomics: Basic Concepts</td>
<td>Chapter 13</td>
</tr>
<tr>
<td><strong>Midterm #2</strong></td>
<td>Chpts. 7,8,10-13, 15</td>
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<td><strong>Week 9</strong></td>
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<tr>
<td>A Macroeconomic Theory of the Open Economy</td>
<td>Chapter 14</td>
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<tr>
<td>The Influence of Monetary and Fiscal Policy on Aggregate Demand</td>
<td>Chapter 16</td>
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<tr>
<td><strong>Week 10</strong></td>
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<tr>
<td>The Short-Run Trade-off between Inflation and Unemployment</td>
<td>Chapter 17</td>
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<tr>
<td><strong>Week 11</strong></td>
<td></td>
</tr>
<tr>
<td>Five Debates over Macroeconomic Policy</td>
<td>Chapter 18</td>
</tr>
<tr>
<td>Final Exam</td>
<td>All Covered Chapters</td>
</tr>
</tbody>
</table>
A major or minor in economics is great preparation for many careers and advanced studies in a variety of fields, including business, finance, consulting, policy analysis, government and law. If you might be interested in majoring or minoring in economics, contact Carol Tremblay at ctremblay@oregonstate.edu or Laura Relyea at Laura.Relyea@oregonstate.edu or check the Economics Department Undergraduate Program website at http://oregonstate.edu/dept/econ/undergraduate

Grades:

Aplia assignments – 861 points
Class Participation – 39 points
Midterm 1 – 100 points
Midterm 2 – 100 points
Final exam – 100 points
Total Points: 1200

Class participation points are earned by providing thoughtful responses to all posted discussion questions in Blackboard. These points are awarded at the end of the term.

There is a total of for a total of 1200 points in the class. The grades are assigned as follows:

90-100% = A (A, A-)
80-89% = B (B+, B, B-)
70-79 = C (C+, C, C-)
60-69 = D (D+, D, D-)
0-59 = F

I reserve the right to curve the class so long as it results in higher grades (e.g., give an A at 89% rather than 90%).

The exams will be administered online will have time limits. Additionally, you will have weekly assignments. No extra credit is given in this class.

Make-up assignments policy: You should expect that there will be no make-up assignments given. You can always do your assignment early if you have a schedule conflict coming up. If a documentable and unavoidable situation arises that prevents you from completing an assignment or exam, I will consider either allowing an extension or dropping the assignment from consideration.

Out of fairness to all students, the grading and exam policy outlined above will be adhered to consistently.

Disabilities: Accommodations are collaborative efforts between students, faculty and Disability and Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.
**Academic Dishonesty:** Plagiarism, fabrication, cheating, and facilitating the academic dishonesty of others are serious offenses and may be punished by failure on the exam or paper, failure in the course, and/or expulsion from the university. Refer to the *Schedule of Classes* for more information.

**Disruptive Behavior:** Behaviors that are disruptive to teaching and learning will not be tolerated and will be referred to the Student Conduct Program for disciplinary action. Behaviors that create a hostile, offensive or intimidating environment based on gender, race, ethnicity, color, religion, age, disability, marital status or sexual orientation will be referred to the Affirmative Action Office.

**Course evaluation:** We encourage you to engage in the course evaluation process each term. The evaluation form will be available toward the end of each term, and you will be sent instructions by Ecampus.

**TECHNICAL ASSISTANCE:**

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- **COURSE DEMO**
- **GETTING STARTED**

**COURSE SITE LOGIN INFORMATION**

Information on how to login to your course site can be found [HERE](#).

**REFUND POLICY INFORMATION**

Please see the [Ecampus website](#) for policy information on refunds and late fees.