NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

H100
Introduction to Public Health

COURSE CREDITS:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
None.

COURSE DESCRIPTION FROM CATALOG
This survey course covers the basic elements of public health and the complex ethnical and political issues central to it. The class is open to undergraduate students of all majors who want to learn more about the field of public health, what it is, how it is organized, and how it works. The course will use a mix of lectures, classroom activities and homework to help students understand the role of public health in eliminating health disparities, understanding epidemics, and setting policy.

CONTACT INFORMATION:
Lan Doan, MPH, CPH
doanla@onid@oregonstate.edu
For more information, contact: ANNA HARDING or SHERYL THORBURN, 401 WALD, 541-737-2686

Sample syllabi may not have the most up-to-date information. For accuracy, please check the Ecampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.
LEARNING RESOURCES:
Text (required): *Public Health 101: Healthy People- Healthy Populations, 2nd Ed.* By Richard Riegelman
ISBN10: 1284074617

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
The course provides a basic overview of current local, national, and global trends in both communicable and non-communicable disease; the behavioral, social, and environmental determinants of population health, with a focus on causes of disparities in population health status; the organization of public health activities and their relation to other health-related activities (e.g., clinical care, emergency preparedness); analytical methods and the science of public health; the ethical challenges facing public health action; and emerging challenges for the field of public health. The course uses a mix of didactic material, guest presentations, case studies, small group exercises, and writing assignments to help students understand the role of public health and the wide array of public health career opportunities as well as its relation to human science fields. The course is entirely online.

Topics covered in the course include:
- Public health history, organization and scope
- Public health methods: epidemiology, surveillance, sources of data
- Social & behavioral influences on health
- Environmental influences on health
- Infectious and chronic diseases
- Public health and healthcare
- Future directions in public health
- Ethical challenges in public health
- Global topics in public health
COURSE CONTENT AND POLICIES:
At the completion of this course, students should be able to:
1. Examine the historical development of public health and its current scope
2. Recognize the multiple causes underlying the health status of populations
   a. Identify environmental, social, behavioral, and biological bases for health and disease
   b. Explain how health and disease status results from the combination of causal factors
3. Understand the methods by which public health identifies potential causes of population health status, and identifies potential targets for intervention
4. Interpret sources of data and the role of data analysis in identifying public health challenges and potential solutions
   a. Analyze the roles of surveillance and monitoring in identifying public health challenges and potential solutions
5. Inspect the fundamental roles of public health and how those roles are operationalized in public health organization, funding, workforce, and regulations
   a. List the disciplines and professional positions involved in public health
   b. Underline the sources of funding for public health activities
   c. Explain how public health activities are organized and staffed
   d. Understand the regulatory, legal, and societal underpinnings for public health activities
6. Identify how public health and public policy interact
7. Compare how public health interacts with emergency services, healthcare organizations and facilities, and other healthcare providers
8. Describe the role of public health in natural disasters, civil disturbances, and emergency preparedness
9. Explain how public health programs are proposed, conducted, and evaluated
10. Classify (discuss) the roles of public health in addressing health disparities and the needs of vulnerable populations.
11. Place public health in the context of other human sciences
   a. Explain how public health can inform other human sciences
   b. Explain how human sciences can inform public health priorities, action, and practice
12. Debate areas of ethical tension in public health, and how they are addressed in practice
EVALUATION OF STUDENT PERFORMANCE:
Students will be asked to demonstrate their mastery of the material in three settings: tests, post-session summaries, and a brief paper.

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal
insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- COURSE DEMO
- GETTING STARTED

TUTORING

For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING

The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and
go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.