NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

CH 233_400
General Chemistry

COURSE CREDIT:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PREREQS: (CH 232 [C-] or CH 232H [C-] or CH 222 [C-] or CH 225H [C-] ) and CH 231, CH 232, CH 233 must be taken in order.

COURSE DESCRIPTION:
A general chemistry sequence for students majoring in most sciences, pharmacy, and chemical engineering. CH 233 is a lecture course; CH 263 is the laboratory component. Lec/rec. (Bacc Core Course if taken with CH 263).

CONTACT INFORMATION:
Instructor: Dr. Daniel J.T. Myles
145 Gilbert Hall
541-737-6756
daniel.myles@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the Ecampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.
Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

The successful student will:

1) Demonstrate mastery of basic chemical concepts and principles covered in this course as measured by performance on exams.
   a) Equilibrium
      • Be able to explain LeChatelier's Principle and use it to predict the effects of changes made to a system at equilibrium.
      • Be able to apply the principles of equilibrium to a variety of quantitative and qualitative problems, including weak acids & bases, buffers, slightly soluble salts, and complex ion formation.
      • Be able to explain what a buffer is, what a buffer composed of, and what a buffer does and does not do.
      • Be able to discuss the biological importance of buffers

b) Thermodynamics
   • Be able to state and explain the meaning and significance of the 2nd and 3rd Laws of Thermodynamics
   • Be able to explain the interrelationships between entropy, enthalpy, Gibb's Free Energy, and spontaneity
   • Be able to determine if a reaction will be spontaneous using thermodynamics data tables

c) Transition Metal Chemistry
   • Be able to use Lewis acid/base theory to describe the reactions of transition metals
   • Be able to use Crystal Field Theory to predict magnetic properties of coordination compounds
   • Be able to correctly name coordination compounds and complex ions

d) Electrochemistry
   • Know and be able to use the Nernst equation
   • Be able to distinguish between galvanic and electrolytic cells
   • Be able to determine the oxidation and reduction half-reactions for a given battery

e) Organic Chemistry
   • Be able to properly name simple organic compounds, including those containing the functional groups covered in class
   • Be able to predict the products of simple organic reactions
   • Be able to identify functional groups present in organic and biological molecules
2) Demonstrate the ability to think scientifically and critically as measured by performance on exam questions requiring written explanations.

3) Demonstrate problem-solving skills applicable to a wide variety of problems drawn from the topics covered in this course, as measured by performance on exams.

4) Continue to build and refine an understanding of how molecular structure, thermodynamics, kinetics, and equilibrium are interrelated and are all factors that affect the feasibility and outcome of chemical processes, including those involving organic and biological systems, as measured by performance on exam questions requiring written explanations.

Successful completion of both CH 233 and CH 263 are required to fulfill OSU's Baccalaureate Core course requirement in the Perspectives category under Physical Science (Lab).

Physical Science Baccalaureate Core Rational: Science seeks to develop a fundamental description and understanding of the natural world, from elementary particles to the cosmos, including the realm of living systems. Students should have the opportunity to explore the insights of science, to view science as a human achievement, and to participate in scientific inquiry. This experience includes the challenge of drawing conclusions based on observation, analysis, and synthesis.

CH 231, 232, 233 has adopted the "atoms first" approach to teaching general chemistry. This means that early on we will discuss quantum mechanics and the seminal experiments that have led to our current conception of atomic structure and function. One advantage to this approach is that it emphasizes the tentative nature of science. Science, and by extension chemistry, will be viewed as a process rather than a static set of facts. The process of 'doing science' will be further explored in the laboratory component of these courses. Students will perform experiments, collect, analyze, and draw conclusions from the data, and write formal laboratory reports to communicate the results of the experiments.

COURSE CONTENT AND POLICIES:

- Aqueous Ionic Equilibrium
- Free Energy and Thermodynamics
- Electrochemistry
- Organic Chemistry
- Transition Metals and Coordination Compounds

EVALUATION OF STUDENT PERFORMANCE:

Examinations:

Students will take a midterm exam (at the beginning of week 2) and a comprehensive final exam (at the end of week 3), both under the supervision of an approved proctor. Proctoring guidelines and registration for proctored exams are available online through the Ecampus Exams and Proctoring website: http://ecampus.oregonstate.edu/services/proctoring

It is important to submit your proctoring request as early as possible to avoid delays.
Grading:

Midterm Exam* 100 pts  
Final Exam * 200 pts  
Mastering Chemistry 50 pts  
Quizzes (6; 10 pts each) 60 pts  

*If the percentage on the final exam is higher than the percentage on the midterm exam the midterm score will be dropped and the final exam score will be used for the entire exam component of the course grade.

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COURSE SITE LOGIN INFORMATION

Information on how to login to your course site can be found HERE.

STATEMENT REGARDING STUDENTS WITH DISABILITIES

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.
Additionally, Canvas, the learning management system through which this course is offered, provides a [vendor statement](mailto:ecampus@oregonstate.edu) certifying how the platform is accessible to students with disabilities.

**ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)**

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- [Statement of Expectations for Student Conduct](mailto:ecampus@oregonstate.edu)
- [Student Conduct and Community Standards - Offenses](mailto:ecampus@oregonstate.edu)
- [Policy On Disruptive Behavior](mailto:ecampus@oregonstate.edu)

**PLAGIARISM**

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- [Statement of Expectations for Student Conduct](mailto:ecampus@oregonstate.edu)
- [Avoiding Academic Dishonesty](mailto:ecampus@oregonstate.edu)

**TECHNICAL ASSISTANCE**

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the [OSU Computer Helpdesk](mailto:ecampus@oregonstate.edu) online.

- [COURSE DEMO](mailto:ecampus@oregonstate.edu)
- [GETTING STARTED](mailto:ecampus@oregonstate.edu)
TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.