NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

ECON 340
International Economics

COURSE CREDIT:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PREREQS: (ECON 201 [D-] or ECON 201H [D-] ) and (ECON 202 [D-] or ECON 202H [D-] )

COURSE DESCRIPTION:
ECON 340. INTERNATIONAL ECONOMICS (4).
An overview of international economics with an emphasis on current events and applications, including classical and modern trade theory and the study of trade and exchange-rate policies.
(SS) (See Schedule Comment regarding Bacc Core status.)

CONTACT INFORMATION:
For more information, contact: HELEN FLEMING, 303D BALE, 541-737-2321; helen.fleming@oregonstate.edu and LAURA RELYE, 319 BALE, 541-737-2369, laura.relyea@oregonstate.edu.

Sample syllabi may not have the most up-to-date information. For accuracy, please check the Ecampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
Textbooks, lab manuals, etc.; indicate if required or optional.

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.
COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
For online (Ecampus) courses, student learning outcomes must be identical to those in the on-campus course, even though the mode of delivery and course content might differ.

Student learning outcomes are learner-focused statements reflecting what a student will be able to do as a result of an instructional activity. Each outcome statement should start with a measurable action verb that indicates the level of learning, followed by a precise description of the learned behavior, knowledge, or attitude. Bloom's Taxonomy is a useful tool for choosing action verbs that accurately describe a desired level of student learning.

For example, an OSU faculty member will be able to:
1. Identify an appropriate action verb from Bloom's Taxonomy that describes a particular level of learning.
2. Describe the desired behavior a student will be able to exhibit upon successful completion of a course.

Slash (4xx/5xx) courses must have differentiated learning outcomes for graduate and undergraduate students (i.e. two separate sets of learning outcomes listed on the syllabus).

Baccalaureate Core, include category specific learning outcomes (verbatim) with course specific measurable student learning outcomes, as well as an explanation of how these outcomes will be achieved and assessed. See http://oregonstate.edu/ctl/baccalaureate-core.

COURSE CONTENT AND POLICIES:
Course Schedule:

<table>
<thead>
<tr>
<th>MODULE (Dates listed below are the end dates of the modules. All work is due by 11:55pm on the date listed below)</th>
<th>Chapter(s)</th>
<th>TO DO LIST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1</td>
<td>Chp 1: Introduction Chp 2: World Trade</td>
<td>Read Chps 1, 2 Discussion Board #1</td>
</tr>
<tr>
<td>Module 2</td>
<td>Chp 3: Labor Productivity and Comparative Advantage Chp 4: Specific Factors and Income Distribution</td>
<td>Read Chps 3,4 Discussion Board #2</td>
</tr>
<tr>
<td>Module 3</td>
<td>Chp 5: Resources and Trade Chp 6: The Standard Trade Model</td>
<td>Read Chps 5,6 Quiz #1</td>
</tr>
<tr>
<td>Module 4</td>
<td>Chp 7: External Economies of Scale</td>
<td>Read Chps 7,8 Discussion Board #3</td>
</tr>
</tbody>
</table>
| Module | Chp 8: Firms in the Global Economy | Chp 9: The Instruments of Trade Policy  
Chp 10: The Political Economy of Trade Policy | Read Chps 9,10 Quiz #2  
| Module 6 | Chp 11: Trade Policy in Developing Countries  
Chp 12: Controversies in Trade Policy | Read Chps 11,12 Midterm Exam  
| Module 7 | Chp 13: National Income Accounting  
Chp 14: Exchange Rates | Read Chps 13,14 Discussion Board #4  
| Module 8 | Chp 15: Money, Interest Rates, and Exchange Rates  
Chp 16: Price Levels and the Exchange Rate in the Long Run | Read Chps 15,16 Quiz #3  
| Module 9 | Chp 17: Output and the Exchange Rate in the Short Run  
Chp 18: Fixed Exchanges | Read Chps 17,18 Discussion Board #5  
| Module 10 | Chp 21: Financial Globalization  
Chp 22: Developing Countries | Read Chps 21,22 Quiz #4  
| Module 11 | Final Exam |  

Evaluation of student performance:

**Grading:** The class is scored by points per assignment. A total of 1000 points can be earned. The grading scale and grading distribution is as follows:

- Discussions (5 of them at 100 points each) 500 points
- Quizzes (4 of them at 50 points each) 200 points
- Midterm Exam 100 points
- Final Exam 200 points

**Total** 1000
Breakdown of Grading

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-94%</td>
<td>1000-940pts</td>
</tr>
<tr>
<td>A-</td>
<td>93.99-90%</td>
<td>939-900pts</td>
</tr>
<tr>
<td>B+</td>
<td>89.99-87%</td>
<td>899-870pts</td>
</tr>
<tr>
<td>B</td>
<td>86.99-83%</td>
<td>869-830pts</td>
</tr>
<tr>
<td>B-</td>
<td>82.99-80%</td>
<td>829-800pts</td>
</tr>
<tr>
<td>C+</td>
<td>79.99-77%</td>
<td>799-770pts</td>
</tr>
<tr>
<td>C</td>
<td>76.99-73%</td>
<td>769-730pts</td>
</tr>
<tr>
<td>C-</td>
<td>72.99-70%</td>
<td>729-700pts</td>
</tr>
<tr>
<td>D+</td>
<td>69.99-67%</td>
<td>699-670pts</td>
</tr>
<tr>
<td>D</td>
<td>66.99-63%</td>
<td>669-630pts</td>
</tr>
<tr>
<td>D-</td>
<td>62.99-60%</td>
<td>629-600pts</td>
</tr>
</tbody>
</table>

Course Policies:

**Plagiarism:** Plagiarism is the presenting of others’ ideas as if they were your own. When you write a paper, create a project, do a presentation, or create anything original, it is assumed that all the work, except for that which is attributed to another author or creator, is your own. Plagiarism is considered a serious academic offense. The following are some examples of what is considered plagiarism:

- Copying word-for-word from another source and not giving that source credit.
- Paraphrasing the work of another and not giving that source credit.
- Using an image or a copy of an image without crediting its source.
- Paraphrasing someone else’s line of thinking in the development of a topic as if it were your own.
- Receiving excessive help from a friend or elsewhere, or using another project as if it were your own.

***Note that word-for-word copying is not the only form of plagiarism. Do not cut and paste from websites. Remember that even if you cite your source, you still cannot copy from that source. You must take the information and put it into your own words, then cite the source.***

If plagiarism occurs with the intent to cite, the student will receive a maximum grade of “C”. If it occurs without the intent to cite, then the student will receive an “F” grade or a Zero (0) for the paper and further action may be taken up to and including being dropped from the class.

**Late Work:** No LATE work will be accepted for any reason. Since I have given you the information for all the work that is required, it is your responsibility to complete them and turn them in on the respective due date. Make sure you are fully aware of the course calendar because that will show you exact due dates for all respective assignments, tests, and quizzes. If you have any questions, please feel free to e-mail me concerning any of these due dates but leave ample time so that you are able to complete them. If you do not turn in your work by the respective due date by the instructor then it will result in a 0 for the assignment. I am very strict on this policy and there will be no exceptions to this rule. All work must be turned in at the discretion of the calendar because that is your contract with me stating that you understand when everything in the course is due. Make sure you check the online calendar each day to keep up with all assignment posting because you are required to complete all assignments, tests, quizzes on the respective time. Make sure you leave enough time to finish all assignments, tests, quizzes before the time period because I will not give extension to people that start to close to the closing of any assignment, test, and quiz time frame. No excuses will be made for any assignments. If you miss a test or quiz, you will receive a "0", which can severely affect your grade and your
performance in the class. Technical difficulties do not excuse late or incomplete work. Make sure you have a backup computer (library?) should your system fail.

ASSUME TECHNICAL DIFFICULTIES WILL OCCUR DO NOT WAIT UNTIL THE LAST MINUTE TO COMPLETE ASSIGNMENTS!

Discussion Board Expectations:

In certain weeks, you will be graded on how you participate within the discussion boards with your fellow classmates and instructor. You will be graded in participation with your interaction with your fellow classmates and instructor in the weeks listed in the course outlined below with each week counting as 100 points. There are no make-up assignments for threaded discussions, you must complete within that week to receive credit. The dates of the discussion threads are located in the course outline and the specific weeks, make sure that you follow this because there are no make-ups for the discussion threads as you have an entire week to complete the discussion thread. If you do not participate within the discussion boards during those weeks, you will receive a 0, with no exceptions. I have outlined the minimum standards to receive points in the discussion board.

To achieve the minimum posting requirements in this ECON 340, you should:

- Post a response to the discussion question.
- Respond to at least two different students or any of the extra questions that I post throughout the week.

The Discussion Board Rubric (worth 100 points)

YOUR FIRST POST MUST BE BY THURSDAY OF EACH WEEK OR YOU WILL LOSE 20 POINTS!!!!

To do well, I will recommend that you write 3-4 paragraphs for your response to the discussion question and 1-2 paragraph response to your fellow classmates. I also recommend that you are using economic terms in your evaluation and responses as this are a good way to achieve maximum points. Each post should be "value added." In other words, your posts should further the thread topics; show that you have learned something from our readings, or outside research; bring anecdotal, life experiences to the threaded issues; ask relevant and forward moving questions; or otherwise promote the course objectives for the week. Posts like "I agree," or "Great post" are nice, good-will posts--but do not count as a graded post.

INITIAL POST (40 total points): For each initial post, you need to evaluate/analyze the discussion question using appropriate economic terminology in your work in at least 3-4 paragraphs. It is important to make sure you are using proper sources and use of the economic terminology as this is what you are being graded on. When evaluating the discussion question, make sure that you are not summarizing the discussion question, but extending the analysis of the discussion question through the use of the terminology found in the text. Each initial post requires both an APA formatted in-text citation and reference. Please make sure to properly cite your work in APA formatting to do well as this is required for all initial posts. You need to label your initial post as the following in the discussion thread with the following subject. LAST NAME. INITIAL POST #1

PEER RESPONSES (20 total points each, 40 total points): You will be responding to 2 students or to any of my questions that I post. For each peer response, you need to respond with at least a one paragraph response doing the same routine as you did for the initial post. Any response to any of the questions that I post will
count as a peer response. It is important to make sure that with your development with your peer response that you are extending your analysis.

**Discussion Board Rubric:**
First Post by Thursday at 11:55pm, **20 points**
Initial Post, 10 points for APA formatting, 20 points for content and development, 10 points for use of economic terms, **40 points**
Peer Responses, 20 points each, **40 points total**
TOTAL=100 points

**Requirements of submission:** You will write an initial post (3-4 paragraph response) to the discussion forum and you will reply to two posts during the week. Those may be in reply to comments on your initial post or to other students. A response needs to have more depth than “I agree” or “you are wrong.” A peer response can be classified to any of the questions I post within the week, as well. Your grade will be determined by your overall involvement in the forum and will be made up of three elements.

<table>
<thead>
<tr>
<th>Critical Elements</th>
<th>Distinguished (A)</th>
<th>Proficient (B)</th>
<th>Emerging (C)</th>
<th>Not Evident (F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking</td>
<td>You have a well-thought-out initial post and two peer responses and your first post is by Thursday</td>
<td>You have a well-thought-out initial post and at least one substantive responses and first post by Thursday</td>
<td>You have a well-thought-out initial post and responded to one post and did not get first post by Thursday</td>
<td>You had no initial post and/or failed to respond to anyone</td>
</tr>
<tr>
<td>Application</td>
<td>Your posts showed you answered the question; you demonstrated that you understood the course concepts. You had application within your work and appropriate use of economic</td>
<td>Your posts showed you answered the question; you did not completely understand the course concepts, did not address all parts of the questions and use appropriate use of economic terms</td>
<td>Your post showed you struggled to answer the question; you did not understand the course concepts and lacked application and depth of economic terms</td>
<td>Your posts did not answer the question</td>
</tr>
<tr>
<td>Writing (Mechanics/Citations)</td>
<td>terms in your work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>--------------------</td>
<td>----------------</td>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td>No errors related to organization, grammar and style, and citations</td>
<td>Minor errors related to organization, grammar and style, and citations</td>
<td>Some errors related to organization, grammar and style, and citations</td>
<td>Major errors related to organization, grammar and style, and citations</td>
<td></td>
</tr>
</tbody>
</table>

**IMPORTANT NOTES ON HOW TO DO WELL ON THE DISCUSSIONS**

1. Do you have 3-4 paragraphs for initial post?

2. Did you use economic terms from the Week?

3. Did you have at least 2 peer responses of at least one paragraph in length?

4. Did you label your post correctly?

5. Did you get your first post in by Thursday?

6. Did you add value in the discussion board with appropriate use of economic terms?

7. Did you use APA formatting in your initial post?

**Quizzes/Midterm/Final Exam:** All quizzes, the midterm, and final exam will be multiple-choice questions. Each quiz will be 25 multiple-choice questions, of which, you will have 60 minutes to complete it. The quizzes will be covering information from that particular week. The midterm exam will cover information from Weeks 1-6. The final exam will cover all of the chapters we have covered in the course. All assessments must be completed by Saturday at 11:59 pm EST or you will receive a 0. No technological related excuses are accepted in the course for any reason, it is your responsibility to make sure that you complete all your work on time to get full points. The midterm exam will consist of 50 multiple-choice questions, of which, you will have 1 hour to complete it. The final exam will consist of 50 multiple choice questions, of which you will have 2 hours to complete it. It is your responsibility to complete your final exam by Saturday at 11:59 pm to receive points. Please note that we use the time stamp within Canvas for all assessments, so please plan accordingly. Both the midterm and final exam will not be proctored, so you will not need to make arrangements for a proctor.

**EVALUATION OF STUDENT PERFORMANCE:**
In the OSU online catalog, refer to AT 18 and AR 19 regarding assignment of grad

**COURSE SITE LOGIN INFORMATION**
Information on how to login to your course site can be found [HERE](#).
STATEMENT REGARDING STUDENTS WITH DISABILITIES

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the university policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior
PLAGIARISM
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”
- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.
- COURSE DEMO
- GETTING STARTED

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.