NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

PSY 350
HUMAN LIFESPAN DEVELOPMENT

COURSE CREDITS:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PREREQS: PSY 201 [D-] and PSY 202 [D-]

COURSE DESCRIPTION FROM CATALOG

PSY 350. HUMAN LIFESPAN DEVELOPMENT (4).

An introduction to physical, social, cognitive and linguistic development with an emphasis on theory and methodology. (SS) PREREQS: PSY 201 [D-] and PSY 202 [D-]
Baccalaureate Core Course Attributes: Liberal Arts Social Core

CONTACT INFORMATION:
For more information, contact: SCHOOL OF PSYCHOLOGICAL SCIENCE OFFICE, REED LODGE, 541-737-2311
Dr. Juan Hu, 541-737-1359, juan.hu@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the Ecampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
Required Text with MindTap
COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Demonstrate knowledge of psychological concepts, processes, theories, research methodology, and terminology as these relate to human development across the lifespan.
2. Demonstrate an understanding of development that an individual experiences across the life course in physical, cognitive, and psychosocial domains, and the inter-relationship among development in those domains.
3. Appreciate and describe the influences of physiology, culture, and environment on human thought, emotions, and behaviors across the lifespan.
4. Critically evaluate and apply course information to everyday life.
5. Develop cognitive skills with a focus on careful reading, logical thinking, and clear written expression.

EVALUATION OF STUDENT PERFORMANCE:

93-100%  A    90-92.9%  A-
87-89.9%  B+    83-86.9%  B    80-82.9%  B-
77-79.9%  C+    73-76.9%  C    70-72.9%  C-
67-69.9%  D+    63-66.9%  D    60-62.9%  D-
Below 60%  F

Exam: 400 Points (Exam One: 120 pts; Exam Two: 120 pts; Exam Three: 160 pts)
Project Paper: 25 Points
Homework - MindTap Practice Tests: 85 Points (17 chapters; each chapter test 5 pts)
Contribution to Discussion Board: 40 Points
550 points

TOTAL
COURSE CONTENT AND POLICIES:

Week One: Introduction (Ch 1)
Week Two: Theories (Ch 2) & Genes (Ch 3)
Week Three: Prenatal Development (Ch 4); Physical Development and Health (Ch 5)
Week Four: Exam One; Sensory and Perceptual Development (Ch 6)
Week Five: Development of Cognition (Ch 7); Memory & information Processing (Ch 8)
Week Six: Development of Intelligence (Ch 9); Development of Language (Ch 10)
Week Seven: Exam Two; Development of Personality (Ch 11)
Week Eight: Gender Role Development (Ch 12); Moral Development (Ch 13)
Week Nine: Attachment and Social Relations (Ch 14); The Family (Ch 15)
Week Ten: Developmental Psychopathology (Ch 16); Death and Dying (Ch 17)
Finals Week: Exam Three

Late Policy and Make-ups

Late assignments and project paper will NOT be accepted. Project paper and assignments (including postings to the Discussion Board and the MindTap practice tests) must be turned in by the due date. Any assignments that are not turned in by the deadline will receive a ZERO. I do realize that emergencies occur. For these verifiable cases (i.e., family emergencies, illness, etc.), you must provide me with documentation of the emergency, along with a written explanation of why you were unable to turn in the assignment on time. You are given 48 hours from the original due date/time to make arrangements with me. After that grace period, I will not accept your paper or allow you to make-up an assignment, even if you did have a viable reason. It is your responsibility to contact me and make arrangements in the allotted time. For the exams, because of the amount of time permitted for the exam window (5 days) and the flexibility, no make-ups will be offered for any reason. The test dates cannot be changed to earlier or later dates for any reason out of fairness to other students.

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by...
the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

**ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)**

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

**PLAGIARISM**

This course is offered through Oregon State University Extended Campus. For more information, contact:

Web: ecampus.oregonstate.edu  Email: ecampus@oregonstate.edu  Tel: 800-667-1465
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
We encourage you to engage in the course evaluation process each term — online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.