NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

Course Name: HIV/AIDS and STIs in Modern Society
Course Number: H312
Term Offered: Fall, Winter, Spring, Summer
Credits: 3
Instructor name: Megan Cahn, PhD, MPH
Instructor email: cahnm@oregonstate.edu

Course Description:

H 312. HIV/AIDS AND STIS IN MODERN SOCIETY (3).
Fundamental principles relating to etiology, nature, prevention, and control of AIDS and other sexually transmitted diseases in contemporary society; emphasis on social, psychological, legal, economic, and ethical issues surrounding these diseases. (Bacc Core Course)

Baccalaureate Core Course Attributes:
Core, Synth, Global Issues

To examine the fundamental principles relating to etiology, nature, prevention, and control of HIV/AIDS and other sexually transmitted infections in contemporary society; emphasis on social, psychological, legal, economic, and ethical issues surrounding these infections.

Communication
Please post all course-related questions in the General Discussion Forum so that the whole class may benefit from our conversation. Please email your instructor for matters of a personal nature. The instructor will reply to course-related questions and email within 24-48 hours.

This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- COURSE DEMO
- GETTING STARTED

COURSE SITE LOGIN INFORMATION
This course is offered through Oregon State University Extended Campus. For more information, contact:
Web: ecampus.oregonstate.edu Email: ecampus@oregonstate.edu Tel: 800-667-1465
Information on how to login to your course site can be found [HERE](#).

**Learning Resources**


*Note to prospective students:* Please check with the OSU Bookstore for up-to-date information for the term you enroll ([http://www.osubookstore.com/](http://www.osubookstore.com/) or 800-595-0357).

**Canvas**

This course will be delivered via Canvas where you will interact with your classmates and with your instructor. Within the course Canvas site you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the [Ecampus Course Demo](#). For technical assistance, please visit [Ecampus Technical Help](#).

**Measurable Student Learning Outcomes**

1. Identify the epidemiology, etiology, and history of HIV/AIDS and other STIs.
2. Analyze the global impact and implications of HIV/AIDS and other STIs using a multidisciplinary approach.
3. Identify the social, cultural, psychological, legal, economic, and ethical antecedents and consequences of HIV/AIDS and other STIs.
4. Explain the individual behaviors, cultural attitudes toward sexuality, public health policies, health education, and health services in addressing the HIV/AIDS pandemic.
5. Recognize public health approaches to prevention and control of these infections.
6. Recognize how society, government and economics impact HIV/AIDs and STIs on individual, local, regional and global levels.

**Baccalaureate Core**

Successful completion of this course partially fulfills OSU’s Baccalaureate Core course requirements in the Synthesis category under Contemporary Global Issues.

1. Analyze the origins, historical contexts, and implications of contemporary global issues
2. Explain the complex nature and interdependence of contemporary global issues using a multidisciplinary approach
3. Articulate, in writing, a critical perspective on contemporary global issues using evidence as support.

**Evaluation of Student Performance**

**Grading:**

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Forums</td>
<td>80</td>
</tr>
<tr>
<td>Midterm</td>
<td>75</td>
</tr>
<tr>
<td>Final Exam</td>
<td>75</td>
</tr>
<tr>
<td>Quizzes</td>
<td>90</td>
</tr>
<tr>
<td>Peer Review Assignment</td>
<td>15</td>
</tr>
<tr>
<td>Position Paper</td>
<td>75</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>410</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
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<tr>
<td>B</td>
<td>84-86%</td>
</tr>
<tr>
<td>C</td>
<td>74-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-73%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
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<tr>
<td>D</td>
<td>64-66%</td>
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</tbody>
</table>

This course is offered through Oregon State University Extended Campus. For more information, contact:
Web: ecampus.oregonstate.edu   Email: ecampus@oregonstate.edu   Tel: 800-667-1465
### PROGRAM COMPETENCIES IN Public Health:
Upon satisfactory completion of the degree in Public Health, the students will have met the program competencies found at http://health.oregonstate.edu/degrees/competencies

### Course Content:

The instructor reserves the right to change this course calendar/content as needed.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading Assignments</th>
<th>Learning Activities</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>History of HIV/AIDS</td>
<td>Intro of Textbook, Chapter 1</td>
<td>Introduction Forum, Discussion Forum Week 1</td>
<td>Initial Post due Thursday, 5pm PT Peer Response due Friday 5pm PT Quiz 1: Due Sunday at 8pm PT.</td>
</tr>
<tr>
<td></td>
<td>Defining AIDS</td>
<td></td>
<td>Optional Review Questions Quiz 1</td>
<td></td>
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<tr>
<td></td>
<td>Ethics in Public Health</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>What Causes AIDS?</td>
<td>Chap 2 and 8</td>
<td>Discussion Forum Week 2</td>
<td>Initial Post due Wednesday, 5pm PT Peer Response due Friday 5pm PT Quiz 2: Due Sunday at 8pm PT.</td>
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<tr>
<td></td>
<td>Epidemiology and Transmission of HIV</td>
<td></td>
<td>Optional Review Questions Quiz 2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Epidemiology of HIV continued</td>
<td>Chap 8, Herdt Chapter</td>
<td>Discussion Forum Week 3, Optional Review Questions Quiz 3</td>
<td>Initial Post due Wednesday, 5pm PT Peer Response due Friday 5pm PT Quiz 3: Due Sunday at 8pm PT.</td>
</tr>
<tr>
<td></td>
<td>Epidemiology of STIs</td>
<td></td>
<td></td>
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<tr>
<td>4</td>
<td>Epidemiology of STIs</td>
<td>Herdt Chapter</td>
<td>Discussion Forum Week 4, Optional Review Questions Quiz 4</td>
<td>Initial Post due Wednesday, 5pm PT Peer Response due Friday 5pm PT Quiz 4: Due Sunday at 8pm PT.</td>
</tr>
<tr>
<td>5</td>
<td>Preventing Transmission of HIV</td>
<td>Chap 9</td>
<td>Discussion Forum Week 5, Study for Midterm, Quiz 5</td>
<td>Initial Post due Wednesday, 5pm PT Peer Response due Friday 5pm PT Quiz 5: Due Sunday at 8pm PT.</td>
</tr>
<tr>
<td>6</td>
<td>Midterm Testing for HIV</td>
<td>Chap 13</td>
<td>Midterm Exam</td>
<td>Friday 5pm PT, Week 6</td>
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<tr>
<td>7</td>
<td>Treatment for HIV</td>
<td>Chap 4, 10</td>
<td>Peer Review Paper Due, Discussion Forum Week 7</td>
<td>Draft of Position Paper due by Monday at 5pm PT. Peer Review Pairing, Announced Monday by 5pm PT Peer Review Due Friday 5pm PT Initial Post due Wednesday, 5pm PT Peer Response due Friday 5pm PT Quiz 6: Due Sunday at 8pm PT.</td>
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<td></td>
<td>Prevalence of HIV Infections in Select Groups</td>
<td></td>
<td>Optional Review Questions Quiz 6</td>
<td></td>
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<tr>
<td>8</td>
<td>Prevalence of HIV in Women and Children</td>
<td>Chap 11</td>
<td>Discussion Forum Week 8, Optional Review Questions Quiz 7</td>
<td>Initial Post due Wednesday, 5pm PT Peer Response due Friday 5pm PT Quiz 7: Due Sunday at 8pm PT.</td>
</tr>
<tr>
<td>9</td>
<td>Prevalence of HIV in Young Adults</td>
<td>Chap 12</td>
<td>Discussion Forum Week 9, Optional Review Questions Quiz 8</td>
<td>Initial Post due Wednesday, 5pm PT Peer Response due Friday 5pm PT Quiz 8: Due Sunday at 8pm PT.</td>
</tr>
<tr>
<td>10</td>
<td>AIDS and Society</td>
<td>Chap 14</td>
<td>Position Paper Due, Optional Review Questions Quiz 9</td>
<td>Quiz 9: Due Sunday at 8pm PT.</td>
</tr>
</tbody>
</table>
Course Policies

Discussion Participation
Students are expected to participate in all graded discussions. While there is great flexibility in online courses, this is not a self-paced course. You will need to participate in our discussions on at least two different days each week, with your first post due no later than Wednesday evening (Week 1 post due by Thursday), and your second posts due by Friday. Please be aware that these submission deadlines are firm, and that no partial credit will be given for late submissions. If you have an emergency, or otherwise extenuating circumstances, it is important that you contact me as soon as possible to avoid losing points for the week’s discussion.

Exams and Quizzes
This course requires that you take exams. They are not required to be proctored. Please see details in Canvas.

Makeup Exams and Quizzes
Makeup exams will be given only for missed exams excused in advance by the instructor. Excused absences will not be given for airline reservations, routine illness (colds, flu, stomach aches), or other common ailments. Excused absences will generally not be given after the absence has occurred, except under very unusual circumstances.

Exam Time Limits
Exams in this class are timed; if you exceed the time limit on an exam, you will be assessed a penalty of 10% for every five minute interval beyond the time limit.

Incompletes
Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final paper). If you are having any difficulty that might prevent you completing the coursework, please don’t wait until the end of the term; let me know right away.

Statement Regarding Students with Disabilities
Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS) with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Expectations for Student Conduct
Student conduct is governed by the university’s policies, as explained in the Office of Student Conduct: Information and Regulations.

Academic Integrity
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Avoiding Academic Dishonesty, or contact the office of Student Condiuct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.
b) It includes:

(i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.

(ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

(iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).

(iv) TAMPERING - altering or interfering with evaluation instruments or documents.

(v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

**TurnItIn Plagiarism Prevention**

Your instructor may ask you to submit one or more of your writings to Canvas’ TurnItIn plagiarism prevention service. Your assignment will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students. TurnItIn generates a report that highlights any potentially unoriginal text in your paper. Papers you submit through TurnItIn for this or any class will be added to the OSU TurnItIn database and may be checked against other OSU paper submissions. You will retain all rights to your written work.

**Conduct in this Online Classroom**

Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's regulations regarding civility.

**Tutoring**

NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor through the Ecampus website [http://ecampus.oregonstate.edu/services/student-services/online-tutoring/](http://ecampus.oregonstate.edu/services/student-services/online-tutoring/)

**OSU Student Evaluation of Teaching**

Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.
Please Note:
• Late assignments, discussion board responses, or exams will not be accepted unless the student has negotiated this with the instructor prior to the due date.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.