German 212 – Second Year German Online
Section 400 – 4 credits

Instructor: Catherine Liggett  Contact Information:
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Office Hours: Online, by appointment
Meeting Place: Online

Course Catalog Description: GER 212. SECOND-YEAR GERMAN (4).
Continuing development of writing, reading, listening, and speaking skills; cultural component. Completion of Second-Year German or equivalent with a GPA of 2.50 or higher serves as a prerequisite for upper-division courses. Native or bilingual speakers of German will not receive credit for GER 211, GER 212, or GER 213. Lec/rec. PREREQS: GER 211 or placement test score.

This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

Description
This course is designed for students in their second year of training in German. In this course, you will continue developing basic writing, reading, listening, and speaking skills in German through a variety of media in an online environment. You will learn the rules of German grammar, practice reading and analyzing shorter and longer German texts, listen to German music, watch German videos, explore the history and culture of German-speaking countries and learn how to navigate in the cultures of these countries. Native or bilingual speakers of German will not receive credit for GER 211, GER 212 or GER 213.

Learning outcomes
Upon completion of this course, students should be able to
- begin to read, speak, understand, and write German at the level B1 of the Common European Framework of Reference for Languages
- explain some peculiarities of life in German-speaking cultures by writing and speaking in English and German
- explain some of the history and culture of German-speaking cultures by writing and speaking in English and German
- compare and contrast the German and English language and culture
- find points of intersection between the student’s interests and those of Germans.
Prerequisites
Completion of second-year German or equivalent with a GPA of 2.50 or higher serves as a prerequisite for upper-division courses. **PREREQS:** GER 211 or placement test score.

Evaluation
These are the types of assignments you will be evaluated in:

*Skype Interviews 10%:* At the beginning of the term, you will set up two times to meet with the instructor via Skype. These times are for you to communicate questions and practice directly with the instructor, as well as to receive a grade based on your ability to respond to questions about the course materials. Both your time and the time of the instructor are valuable. Please treat these meetings with the utmost respect.

*Quizzes and Interviews 40%:* You will complete weekly quizzes in this course. Quizzes will be based on readings and materials from the current week, including vocabulary, grammar and content understanding. There are no make-up quizzes.

regarding the format and scenario to be followed during the interview.

*Homework 10%:* Each week, you will complete a multi-faceted homework assignment based on the chapter or topic covered that week. All homework must be submitted to the designated drop box. Late submissions will be given reduced grades.

*Recordings 10%:* You will also have weekly recording assignments based on readings for that week. These can be completed using the Canvas recording tool, or vocaroo.com, and submitted into the proper drop box.

*Forum Posts 10%:* Each week there will be a new forum prompt posted by the instructor and based on the material for that week. You are required to respond to the instructor’s prompt, along with those of three classmates. As much as possible, all posts should be in German.

*Blog 20%:* Beginning in Week 4 you will be producing weekly blog entries auf Deutsch. Your goal for this term is to become a part, at least online of a German community of interest. Possibilities include online gaming communities, hobby communities, sports communities or any other activity that you participate in here. Topics must be submitted and approved during Week 4. In Week 7, you will provide an outline for a focused direction that your remaining blog posts will take. The final evaluation of this project will occur in Week 10 and will be based on the cumulative result of your blogging. These will be commented upon by the instructor, and you are expected to explore and comment on the blogs of your classmates.

Grading Rubric

**6 Exemplary.** Work at this level is both exceptional and memorable. It is often characterized by distinctive and unusually sophisticated problem-solving approaches and solutions (this is a high A).

**5 Strong.** Work at this level exceeds the standard. It is thorough, complex, and consistently portrays exceptional control of content, skills, and learning strategies (low A or high B).

**4 Proficient.** Work at this level meets the standard. It is strong, solid work that has many more strengths than weaknesses. Work at this level demonstrates mastery of content, skills, and strategies and reflects considerable care and commitment (low to mid B).
3 Developing. Work at this level shows basic but inconsistent mastery and application of content and skills. It shows some strengths, but tends to have more weaknesses overall (C-range).

2 Beginning. Work at this level is often superficial, fragmented or incomplete. It may show a partial mastery of content and skills, but it needs considerable development before reflecting a proficient level of performance (D-range).

1 Exploring. Work at this level is minimal. It typically portrays a lack of understanding and use of appropriate skills and strategies. Work at this level may contain major errors (F - not passing).

Learning Resources
3. 2 Audio CDs for Textbook 3. Langenscheidt. Required. Available at the OSU bookstore.
6. Any comprehensive German dictionary (avoid “pocket” dictionaries). Optional, but strongly recommended.
8. A webcam, preferably with integrated microphone, if one is not already part of your computer. An affordable model is available through the OSU bookstore. Required.
9. A Skype account: you will be asked to provide your Skype user name to the professor for face to face video chat activities. Required.

**NOTE:** For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Special Needs
Accommodations are collaborative efforts between students, faculty, and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Student Conduct
Please see the policy found at http://oregonstate.edu/admin/stuchon/achon.htm

Course Calendar

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<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topics</th>
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<tbody>
<tr>
<td>1</td>
<td></td>
<td>Wiederholung: Was haben wir gelernt?</td>
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<tr>
<td>2</td>
<td></td>
<td>Kapitel 25</td>
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<tr>
<td>3</td>
<td></td>
<td>Kapitel 26</td>
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This course is offered through Oregon State University Extended Campus. For more information, contact:

Web: ecampus.oregonstate.edu  
Email: ecampus@oregonstate.edu  
Telephone: 800-667-1465
**Formula for success**
There is no generic formula for success. Each student is different and will have to find her or his own learning style. Determining your own studying strategies, participating in class, and communicating with your instructor and your classmates are good ways to ensure a satisfying experience.

**Did you know?**
To minor in German, you only need to complete the Third-Year sequence and three additional upper-division courses in German. To major in German, you have a wide variety of options available. Talk to your instructor and make an appointment with a German advisor how a German degree may complement your studies and improve your prospects of being employed after college.

**TECHNICAL ASSISTANCE:**
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- COURSE DEMO
- GETTING STARTED

**COURSE SITE LOGIN INFORMATION**
Information on how to login to your course site can be found HERE.

**REFUND POLICY INFORMATION**
Please see the Ecampus website for policy information on refunds and late fees.