FW 410 - INTERNSHIP
The Wildlife Society

COURSE CREDITS:
(1) This course combines approximately 30 hours of instruction, online activities, and assignments for 1 credit.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
None

COURSE DESCRIPTION:
FW 410 The Wildlife Society allows students to get course credit for attending a professional meeting of the Oregon Chapter of The Wildlife Society. It introduces you to a scientific association, exposes you to current issues related to conservation/management of wildlife, allows you to network with professionals and peers, and gain confidence in professional communication. Students register for the meeting on their own. Hotel rooms are provided to those who volunteer. The meeting is in a different location in Oregon each year. For more information on volunteer opportunities and logistics, read here.

CONTACT INFORMATION:
Danielle Jarkowsky Danielle.Jarkowsky@oregonstate.edu
Office Hours: email for appointment
For more information, contact: BRUCE DUGGER, NASH 166, 541-737-2465

TEXT BOOK: none
Textbook: NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

STUDENT LEARNING OUTCOMES:
- Communicate basic information about science or techniques for conservation/management of wildlife
• Network with professionals in the wildlife field to obtain career advice, create job/internship leads, or broaden their professional network
• Analyze and apply newly acquired information to influence your academic and professional goals

COURSE CONTENT AND POLICIES:

Pre-Meeting Requirements
1. Go to the file section in Canvas for information on how to register for the annual meeting/meeting, sign up for a hotel room and choose a volunteer position.
2. Read ‘Networking at TWS” which can be found in the file section of Canvas.
3. Complete the assignment Preparing to Network: Introduction/Questions or Business Card. A description is below. Do this before the meeting and submit it in Canvas.
4. Register for the meeting at https://ortws.wordpress.com/

Attend The Wildlife Society meeting including:
• Plenary (Opening) Session
• Student-Mentor Session
• The Welcome Reception and Poster Session
• Nine (9) presentations (concurrent sessions)
• Banquet on Thursday evening (try to have no more than 3 students per table)
• Talk to at least 1 Officer or Board Member of The Wildlife Society. Find out something about this person or TWS, why they serve in TWS, what they consider to be the most important issues TWS is addressing, how students can contribute to TWS, etc. Officers/Board members will have a distinctive ribbon on their nametag.
• Talk to at least 3 professional biologists; find out about their jobs, how they got there, what they like and dislike about it, what advise they have for you, what they look for in a potential employee, etc.

EVALUATION OF STUDENT PERFORMANCE:

Basis for Grade Decision

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade*</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction/Questions or Business Card</td>
<td>30</td>
<td>Monday, Week 3</td>
</tr>
<tr>
<td>Attend the TWS meeting</td>
<td>10</td>
<td>See dates on TWS website</td>
</tr>
<tr>
<td>Networking Email</td>
<td>30</td>
<td>Friday Week 10 or earlier</td>
</tr>
<tr>
<td>Final Report</td>
<td>30</td>
<td>Friday Week 10 or earlier</td>
</tr>
</tbody>
</table>

Your final score will be reduced by 1 point for each day assignments are late unless you contact Danielle Jarkowsky by email to adjust due dates. Danielle.Jarkowsky@oregonstate.edu
Preparing to Network: Introduction/Questions or Business Card:
Review the document “Networking at TWS” in the file section of Canvas. Submit either a brief introduction of yourself to use while networking at the meeting and two key questions you want to ask professionals attending the conference or submit a copy of a business card that identifies you as an OSU Fisheries and Wildlife student which you can hand out at the meeting. Business cards can be mass produced by a print shop, online service or printed at home using business card software. A business card for a student typically includes your name, university affiliation and contact information printed on some form of card stock paper.

Networking after the Meeting: Submit a copy of an email you sent to at least one person you met at the meeting in which you continue to network with them by thanking them for the information they provided you, complimenting their presentation, inquiring about opportunities with their organization, or exchanging some other professionally related information.

Final Report: Submit at least 3 pages with 5 components (~ 250 words per page); file titled with your name and Meeting Report (ex: Last Name, First Name Meeting Report).

- Describe The Wildlife Society and its mission, the purpose and theme of the Meeting and your reason for attending relative to your academic or professional development.
- Summarize something you learned at the meeting about science or techniques for conservation/management of wildlife or other natural resources.
- Identify two professionals that you interacted with (include name, position and employer) and explain what you learned from them about being successful in fisheries or wildlife sciences.
- Reflect on what you have learned relative to professional networking.
- Discuss the impacts of this meeting on your academic and professional development.

* Standard Percentage Scale
  A = 92-100, A- = 90-92
  B+ = 88-90, B = 82-88, B- = 80-82
  C+ = 78-80, C = 72-78, C- = 70-72,
  D+ = 68-70, D = 62-68, D- = 60-62
  F<60

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.
STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

This course is offered through Oregon State University Extended Campus. For more information, contact:
Web: ecampus.oregonstate.edu  Email: ecampus@oregonstate.edu  Tel: 800-667-1465
PLAGIARISM
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”
- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.
- COURSE DEMO
- GETTING STARTED
  Canvas/Blackboard Login Information - http://ecampus.oregonstate.edu/services/start/canvas-login.htm?expand=yes

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/ supervisor.

REFUND POLICY INFORMATION
Please see the [Ecampus website](http://ecampus.oregonstate.edu) for policy information on refunds and late fees.