NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

H 312
HIV/AIDS AND STIS IN MODERN SOCIETY – Summer 2015

COURSE CREDITS:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
See the Office of the Registrar website for information on Prerequisite Enforcement.

COURSE DESCRIPTION FROM CATALOG
H 312. HIV/AIDS AND STIS IN MODERN SOCIETY (3).
Fundamental principles relating to etiology, nature, prevention, and control of AIDS and other sexually transmitted diseases in contemporary society; emphasis on social, psychological, legal, economic, and ethical issues surrounding these diseases. (Bacc Core Course)
Baccalaureate Core Course Attributes: Core, Synth, Global Issues

CONTACT INFORMATION:
Instructor name: Rebecca Schoon
Instructor email: rebecca.schoon@oregonstate.edu
Virtual Office Hours: Monday, Wednesday and Friday: 8am-9am

For more information, contact: ANNA HARDING or SHERYL THORBURN, 401 WALD, 541-737-2686

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most
LEARNING RESOURCES:

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

Measurable Student Learning Outcomes

1. Identify the epidemiology, etiology, and history of HIV/AIDS and other STIs.
2. Analyze the global impact and implications of HIV/AIDS and other STIs using a multidisciplinary approach.
3. Identify the social, cultural, psychological, legal, economic, and ethical antecedents and consequences of HIV/AIDS and other STIs.
4. Explain the individual behaviors, cultural attitudes toward sexuality, public health policies, health education, and health services in addressing the HIV/AIDS pandemic.
5. Recognize public health approaches to prevention and control of these infections.
6. Recognize how society, government and economics impact HIV/AIDS and STIs on individual, local, regional and global levels.

Baccalaureate Core

Successful completion of this course partially fulfills OSU’s Baccalaureate Core course requirements in the Synthesis category under Contemporary Global Issues.
1. Upper division, three credit course
2. Emphasize elements of critical thinking
3. Focus, from a historical perspective, on the origins and nature of critical issues and problems that have global significance
4. Emphasize the interdependence of the global community
5. Use a multidisciplinary approach and be suitable for students from diverse fields
6. Include written component
7. Analyze the origins, historical contexts, and implications of contemporary global issues
8. Explain the complex nature and interdependence of contemporary global issues using a multidisciplinary approach
9. Articulate, in writing, a critical perspective on contemporary global issues using evidence as support.

COURSE CONTENT AND POLICIES:

Course Description:
To examine the fundamental principles relating to etiology, nature, prevention, and control of HIV/AIDS and other sexually transmitted infections in contemporary society; emphasis on social, psychological, legal, economic, and ethical issues surrounding these infections.

Communication
Please post all course-related questions in the General Discussion Forum so that the whole class may benefit from our conversation. Please email the instructor for matters of a personal nature. The instructor will reply to course-related questions and email within 24-48 hours.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

EVALUATION OF STUDENT PERFORMANCE:

Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Forums</td>
<td>70</td>
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<tr>
<td>Midterm</td>
<td>75</td>
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<tr>
<td>Final Exam</td>
<td>75</td>
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<tr>
<td>Quizzes</td>
<td>90</td>
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<tr>
<td>Position Paper: Peer Review Assignments</td>
<td>20</td>
</tr>
<tr>
<td>Position Paper</td>
<td>70</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>400</strong></td>
</tr>
</tbody>
</table>
PROGRAM COMPETENCIES IN Public Health:

Upon satisfactory completion of the degree in Public Health, the students will have met the program competencies found at http://health.oregonstate.edu/degrees/competencies

COURSE CALENDAR

Coming soon

Course Policies

Discussion Participation
Students are expected to participate in all graded discussions. While there is great flexibility in online courses, this is not a self-paced course. Due to the nature of the weekly discussion assignments, one cannot make-up missed forums. This policy also applies to the position paper assignments.

Exams and Quizzes
This course requires that you take exams. They are not required to be proctored. Please see details in Canvas.

Makeup Exams and Quizzes
Makeup exams will be given only for missed exams excused in advance by the instructor. Excused absences will not be given for airline reservations, routine illness (colds, flu, stomach aches), or other common ailments. Excused absences will generally not be given after the absence has occurred, except under very unusual circumstances.

Exam Time Limits
Exams in this class are timed; if you exceed the time limit on an exam, you will be assessed a penalty of 10% for every five minute interval beyond the time limit.

Incompletes
Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final paper). If you are having any difficulty that might prevent you completing the coursework, please don’t wait until the end of the term; let me know right away.

COURSE SITE LOGIN INFORMATION

Information on how to login to your course site can be found HERE.
STATEMENT REGARDING STUDENTS WITH DISABILITIES

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior
PLAGIARISM
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- COURSE DEMO
- GETTING STARTED

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.