NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

Geo 105
Geography of the Non-Western World

COURSE CREDITS:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
There are no prerequisites for this course

COURSE DESCRIPTION FROM CATALOG
An introduction to the rich variety of environments, population and settlement dynamics, cultures, geopolitical changes, and economies in Africa, the Middle East, and Asia.

Baccalaureate Core Course Attributes: Core, Pers, Cult Diversity

CONTACT INFORMATION:
shireen.hyrapiet@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the Ecampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

<table>
<thead>
<tr>
<th>Course Learning Outcome</th>
<th>Assessment</th>
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| - For Asian and African regions, identify and describe significant landforms the role of plate tectonics in the making of landforms, climate types and major environmental issues. | ➢ Homework Assignments  
➢ Videos  
➢ Quizzes  
➢ Discussion boards |
| - For Asian and African regions, identify and describe major cities, demographic trends, fertility rates, migration patterns, public health issues, rural-urban linkages, and characteristics of urban form | ➢ Homework Assignments  
➢ Videos  
➢ Quizzes  
➢ Discussion boards |
| - For Asian and African regions, identify and describe the geography of major language families and religions, and concepts of cultural change | ➢ Homework Assignments  
➢ Videos  
➢ Quizzes  
➢ Discussion boards |
| - For Asian and African regions, identify and describe key geopolitical historical and contemporary issues, the influence of colonialism and post-colonial power struggles | ➢ Homework Assignments  
➢ Videos  
➢ Quizzes  
➢ Discussion boards |
| - For Asian and African regions, identify and describe economic and social characteristics and trends, causes of wealth and poverty, gender roles in power, and influence of colonialism on today's patterns of wealth distribution. | ➢ Homework Assignments  
➢ Videos  
➢ Quizzes  
➢ Discussion boards |
| - Synthesize knowledge to describe, compare and contrast the physical and human geography of regions of Asia and Africa. | ➢ Course journal  
➢ Final Essay |

COURSE CONTENT AND POLICIES:

This course will be delivered simultaneously via Canvas and your online learning environment, Mastering Geography. You are required to purchase access to Mastering Geography which includes e-access to the Homework Assignments and Quizzes as well as an e-copy of the textbook.

Canvas: Within the course Canvas site you will access the syllabus; participate in the Weekly discussion boards, discuss issues, and take the final essay. All course announcements will be posted on Canvas; any scheduling updates and reminders will appear there.
To preview how an online course works, visit the [Ecampus Course Demo](http://ecampus.oregonstate.edu/services/technical-help.htm). For technical assistance, Canvas and otherwise, see [http://ecampus.oregonstate.edu/services/technical-help.htm](http://ecampus.oregonstate.edu/services/technical-help.htm).

**Mastering Geography:** Within the Mastering Geography Portal you will complete Homework Assignments and Quizzes.

**Note Regarding E-mail:** Any e-mail I send to you will go to your ONID address. If that is not the email address you usually use, please make sure that your ONID email is forwarded to your primary email address.

**Homework assignments**
Students are required to complete homework assignments related to each chapter covered during the course of the term. The assignments will be made available through the Mastering Geography portal and due dates and times will follow the course schedule. **No credit is awarded for work completed after the due date.** These homework assignments are specifically designed to encourage spatial thinking and reasoning.

**Quizzes**
Students are required to complete quizzes related to each chapter covered during the course of the term. The assignments will be made available through the Mastering Geography portal and due dates and times will follow the course schedule. **No credit is awarded for work completed after the due date.** Each quiz contains 20 questions worth 1 point each. The quiz is timed with a limit of 40 minutes per quiz. To do well on quizzes read the PowerPoint, read the text and pay attention to highlighted words, concepts, and themes.

**Discussion Boards**
You can find the current weekly discussion board by entering the Week’s folder. Participation in the weekly discussion board is required every week. In each weekly discussion board you need to (a) post an original contribution by midnight, **Wednesday**, and (b) respond to someone else’s postings by midnight, **Saturday**. The deadline for participating in each weekly discussion board is listed in the schedule below. **No credit will be earned for contributions to the weekly discussion board after this deadline.** I encourage you to go beyond the required two postings per week. I encourage you to participate much more than simply these two required weekly postings; students who are working toward a high grade in the course will make at least 4 or 5 postings weekly. **Active participation is very important in this course!** Strong participation in weekly discussion boards will significantly enhance your learning.
Discussion board writing tips and a grading rubric for the discussion boards is available online. **The quality of your writing in the discussion boards is important. Spelling, punctuation, and grammar count!** Please keep in mind that a discussion board is a form of academic discourse that is in many ways comparable to a lively classroom discussion. You are invited to freely express ideas and information on the discussion boards, but please remember that a discussion board is not an everyday chat room so please refrain from texting language and other online acronyms.

Also, please check the Student Lounge (Discussion Board) at least a few times per week; that is a place for discussion of everything course-related, which does not fit into the focused weekly discussions. The Student Lounge is an ideal place to discuss the content of the course, including specific questions about the readings and the lecture notes.

**Course Journal**
Students in the course are required to maintain a weekly journal of notes, ideas, comments, opinions and thoughts about topics discussed in the course weekly reading material and PowerPoints. The journal entries can also draw on thoughts expressed by peers on the discussion boards. This journal will be accessible only to the instructor. The journal acts as a medium for students to synthesize knowledge over the course of the term and allows the student to build upon ideas which can then be used to write the final essay.

**Final essay**
During pre-finals week, students are required to respond to an essay question which is designed to enable students to synthesize the information gathered over the course of the term. This is an open-book essay. Students will be given a total of 1 hour and 50 minutes to access the question and write the essay.

**EVALUATION OF STUDENT PERFORMANCE:**
Students in GEO 105 work through Weekly Modules which covers six major non-western regions of the world. These include Central Asia, Sub-Saharan Africa, Southwest Asia and North Africa, East Asia, South Asia, and Southeast Asia. Each week includes the following; reading one chapter of the text; review of the posted lectures presentations and videos; completion of two weekly discussion board postings; and completion of weekly homework activities. Students will also complete a final essay toward the end of the term.

Grades are based on a 800 point scale:

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>350</td>
<td>Homework Assignments (7 @ 50 pts. each)</td>
</tr>
<tr>
<td>140</td>
<td>Quizzes (7 @ 20 pts. each)</td>
</tr>
<tr>
<td>100</td>
<td>Weekly discussion participation (10 @ 10 pts. each)</td>
</tr>
</tbody>
</table>
Grading Scale in %

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93 and above</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 92.9</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89.9</td>
</tr>
<tr>
<td>B</td>
<td>83 - 86.9</td>
</tr>
<tr>
<td>B-</td>
<td>80 - 82.9</td>
</tr>
<tr>
<td>C+</td>
<td>77 - 79.9</td>
</tr>
<tr>
<td>C</td>
<td>73 - 77.9</td>
</tr>
<tr>
<td>C-</td>
<td>70 – 73.9</td>
</tr>
<tr>
<td>D+</td>
<td>67 – 69.9</td>
</tr>
<tr>
<td>D</td>
<td>63 - 66.9</td>
</tr>
<tr>
<td>D-</td>
<td>60 – 62.9</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60</td>
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</tbody>
</table>

STATEMENT REGARDING STUDENTS WITH DISABILITIES

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](#) page.

Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the university's policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility.
Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”
- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE:
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with
a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.