NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

ANTH 261
Food in American Culture

COURSE CREDITS:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
See the Office of the Registrar website for information on Prerequisite Enforcement.

COURSE DESCRIPTION FROM CATALOG

ANTH 261. FOOD IN AMERICAN CULTURE (3).
Fosters understanding of the meanings of foods and foodways in American culture. Uses food as a lens to explore general topic areas such as work, family, ecology, and identity. Critically examines core issues that shape and have shaped American culture. (Bacc Core Course)

Baccalaureate Core Course Attributes: Core, Pers, West Culture

This course is part of the OSU Baccalaureate Core (Bacc Core). The Bacc Core Curriculum represents what the OSU faculty believes is the foundation for students' further understanding of the modern world. Informed by natural and social sciences, arts, and humanities, the Bacc Core requires students to think critically and creatively, and to synthesize ideas and information when evaluating major societal issues. Importantly, the Bacc Core promotes understanding of interrelationships among disciplines in order to increase students' capacities as ethical citizens of an ever-changing world.

This course participates in the Bacc Core Perspectives category for Western Culture, the rationale for which is as follows: Knowledge, understanding, and appreciation of Western culture are essential to a liberal education. Contemporary U.S. society in all its institutional, social, and cultural complexity is largely a product of Western culture. Understanding of Western culture and knowledge of its origin and evolution enable students to develop greater awareness of its past, present, and future.
CONTACT INFORMATION:

Instructor:
Dr. Sarah Cunningham
Office: Waldo 225
Office Hours: By Appointment - https://booknow.appointment-plus.com/79qxl1g/
Phone: (541) 737-1304
Email: sarah.cunningham@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:


Additional readings will be available on Canvas.

Ecampus students may be required to rent some video material via Amazon.com.

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

1. Compare and contrast food practices across American society
2. Use examples to describe how American food culture developed across time and physical and social space
3. Discuss important ideas and movements as expressed in American foodways
4. Interpret and explain the meanings of foods and food practices for different cultural groups
5. Think critically about recent changes in American food culture

Western Cultures Learning Outcomes

1. Identify significant events, developments, and/or ideas in the Western cultural experience and context.
2. Interpret the influence of philosophical, historical, and/or artistic phenomena in relation to contemporary Western culture.
3. Analyze aspects of Western culture in relation to broader cultural, scientific, or social processes.
Learning outcomes will be assessed through discussion, quizzes, and a formal writing assignment.

**COURSE CONTENT AND POLICIES:**

**Course Policies:**

*Makeup Work:* Generally speaking, makeup work is not permitted. It is the student’s responsibility to keep up with the course readings and assignments.

*Incomplete:* Incomplete (I) grades will be granted only in emergency cases (such as relate to a death in the family, major illness or injury, or birth of your child) and if the student has turned in 80% of the assignments. If you encounter circumstances that might prevent you from completing the coursework, do not wait until the end of the term; contact the instructor right away.

*Statement Regarding Students with Disabilities:* Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS page](http://studentlife.oregonstate.edu/studentconduct/offenses-0).

*Expectations for Student Conduct:* Academic dishonesty is prohibited and considered a serious violation of the OSU Student Conduct Code. Academic dishonesty is defined as an act of deception in which a student seeks to claim credit for the work or effort of another person, uses unauthorized materials, or fabricates information in any academic work or research, either through the students own efforts or the efforts of another. For more information see: [http://studentlife.oregonstate.edu/studentconduct/offenses-0](http://studentlife.oregonstate.edu/studentconduct/offenses-0)

**Course Requirements and Grading:**

*Discussion:* Students are expected to participate in weekly discussions via Canvas. Full participation will entail making an initial post on Wednesday and follow-up posts by Saturday of each week. There is one discussion assignment for each of the 10 modules.

*Quizzes:* Students in this course will complete four quizzes. These quizzes will check two things: student completion of assigned readings and comprehension of lecture material. Quizzes will be administered via Canvas and will be worth 25 points each.

*Recipe Report:* Students in this class will write a 5-page report about a recipe that is particularly favored or important in their family or household. This report is worth 50 points and is due Monday of Finals Week. Additional instructions are provided on the course Canvas site.

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion (10 x 10pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes (4 x 25pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Recipe Report</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>250</strong></td>
</tr>
</tbody>
</table>

This course is offered through Oregon State University Extended Campus. For more information, contact: Web: ecampus.oregonstate.edu Email: ecampus@oregonstate.edu Telephone: 800-667-1465
Grading Scale:
Your final grade will be based on the total the points you earned divided by the total points possible. The class is not graded on a curve. The following grading scale will be used.

(93%-100%) A 
(90%-92%) A-
(86%-89%) B+
(83%-85%) B 
(80%-82%) B-
(76%-79%) C+
(73%-75%) C
(70%-72%) C-
(66%-69%) D+
(63%-65%) D
(60%-62%) D-
(<60%) F

EVALUATION OF STUDENT PERFORMANCE:
In the OSU online catalog, refer to AR 18 and AR 19 regarding assignment of grades.

STATEMENT REGARDING STUDENTS WITH DISABILITIES
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Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”
- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE:

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING

For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
• Writing Center
• Online Writing Lab

STUDENT EVALUATION OF TEACHING

We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.