NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

HORT 226
Landscape Plant Materials I: Deciduous Hardwoods and Conifer (4)

COURSE CREDIT:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
None.

COURSE DESCRIPTION:
Identification of trees, shrubs, vines, and ground covers used in landscape horticulture. Basic plant taxonomy, nomenclature, anatomy, and use of plants in the landscape. Diverse plant material covered with an emphasis on deciduous hardwoods and conifers.

CONTACT INFORMATION:
For more information, contact: KELLY DONEGAN, 4155 ALS, 541-737-5448, katherine.donegan@oregonstate.edu.

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
OPTIONAL
- Dirr’s Manual of Woody Landscape Plants: Their identification, ornamental characteristics, culture, propagation and uses, Stipes, 2009
- Harris and Harris’ Plant Identification Terminology: An illustrated glossary, Spring Lake, 1994
STUDENT LEARNING OUTCOMES:

This course is the first in a sequence of courses on landscape plant materials (HORT 226 and 228). Both of the courses are essentially independent, although some plants and terminology are included in both courses. The plants we study represent a range of native and introduced trees, shrubs, and ground covers. Most of these species and varieties are commonly produced by the Oregon nursery industry or used in landscapes in the Pacific Northwest. HORT 226 emphasizes deciduous hardwood trees and gymnopserms.

AT THE CONCLUSION OF THIS COURSE STUDENTS WILL BE ABLE TO:

1) Identify and name approximately 150 plants from general characteristics (leaf shape, flowers, bark characteristics, fragrance, etc.).
2) Understand and apply basic principles of plant taxonomy and nomenclature.
3) Utilize proper terminology associated with plant anatomy in describing plants.
4) Synthesize cultural requirements, aesthetic qualities, and form of plants to describe proper use in urban landscapes.

Measuring student learning outcomes:

Objectives 1 and 2 will be assessed by biweekly quizzes on plant material identification.
- 20 plant samples will be in the classroom and students will be responsible for Latin binomial, common name, and family for each according to the International Code of Botanical Nomenclature.

Objectives 2, 3, and 4 will be assessed by midterm and final exams.
- Midterm and final exams will cover definition of plant types, cultural requirements, plant use, morphological terminology, taxonomic terminology

After taking this course you should have the ability to communicate with scientists, nursery/landscape professionals, and laypersons about landscape plant materials using proper terminology.
COURSE CONTENT AND POLICIES:
See full syllabus in Canvas site.

Evaluation of Student Performance

<table>
<thead>
<tr>
<th>Evaluation of Students</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plant ID quizzes</td>
<td>(4 @ 120 pts each) 480</td>
</tr>
<tr>
<td>Midterm</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>220</td>
</tr>
<tr>
<td>Morphology worksheets</td>
<td>~200 (TBD)</td>
</tr>
<tr>
<td>Homework (TBD)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>~1100</strong></td>
</tr>
</tbody>
</table>

GRADING SCALE according to [http://catalog.oregonstate.edu/ChapterDetail.aspx?key=9](http://catalog.oregonstate.edu/ChapterDetail.aspx?key=9)

Grades will be assigned according to the following scale: 93 – 100 % = A 87 – 89 % = B+ 83 – 86 % = B 77 – 79 % = C+ 73 – 76 % = C 67 – 69 % = D+ 63 – 66 % = D 59% & below = F

In an effort to be fair to all students, grades will not be rounded up under any circumstances and late assignments (unless pre-approved by the instructor) will not be accepted.

Course site login information
Information on how to login to your course site can be found [HERE](#).

Statement Regarding Students with Disabilities
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](#) page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.
Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

**Academic Integrity and Student Conduct (OSU policy)**

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

**Plagiarism**

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

**Turnitin Plagiarism Prevention**

Your instructor may ask you to submit one or more of your writings to Turnitin, a plagiarism prevention service. Your assignment content will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students, for common or borrowed content. Turnitin generates a report that highlights any potentially unoriginal text in your paper. The report may be submitted directly to your instructor or your instructor may elect to have you submit initial drafts through Turnitin and you will receive the
report allowing you the opportunity to make adjustments and ensure that all source material has been properly cited.

Papers you submit through Turnitin for this or any class will be added to the OSU Turnitin database and may be checked against other OSU paper submissions. You will retain all rights to your written work. For further information on Turnitin please click HERE.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

COURSE DEMO
GETTING STARTED

Tutoring
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

Writing Center
Online Writing Lab

Student Evaluation of Teaching
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

Refund Policy information
Please see the Ecampus website for policy information on refunds and late fees.