HST 317
Why War: A Historical Perspective – 4 credits

COURSE CREDIT:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
No prerequisites necessary for this course

COURSE DESCRIPTION:

HST 317. WHY WAR: A HISTORICAL PERSPECTIVE (4).
An inquiry into the origins of mass violence. Theory and case studies are used to suggest possible causes of international war, civil war, revolution, and genocide. (H) (Bacc Core Course)

Successful completion of this course partially fulfills OSU's Baccalaureate Core course requirements in the Synthesis category under Contemporary Global Issues.

Rationale: Our world has become increasingly interdependent. Social, economic, political, environmental, and other issues and problems originating in one part of the world often have far-reaching ramifications in other parts of the world. These issues and problems not only transcend geographical boundaries but also cross academic disciplines. Therefore, if students are to acquire understanding of and to discover effective responses to such issues and problems, they must acquire both global and multidisciplinary perspectives.

CONTACT INFORMATION:
For more information, contact: DAVID BISHOP, 322B Milam Hall, 541-737-8918.

Sample syllabi may not have the most up-to-date information. For accuracy, please check the Ecampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
Assigned Texts:
- Robert Rotberg and T. K. Rabb, eds., *Origin and Prevention of Major Wars*
- Robert Forster and Jack P. Greene, eds., *Preconditions of Revolution in Early Modern Europe*
- Packet of readings (will become available on Canvas in the weeks assigned)

**NOTE:** For textbook accuracy, please always check the textbook list at the [OSU Bookstore website](https://ecampus.oregonstate.edu). Sample syllabi may not have the most up-to-date information. Students can also click the ‘[OSU Beaver Store’](https://ecampus.oregonstate.edu) link associated with the course information in the [Ecampus schedule of classes](https://ecampus.oregonstate.edu) for course textbook information and ordering.

**COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:**

Students in Contemporary Global Issues courses shall:

- Analyze the origins, historical contexts, and implications of contemporary global issues.
- Explain the complex nature and interdependence of contemporary global issues using a multi-disciplinary approach.
- Articulate in writing a critical perspective on contemporary global issues using evidence as support.

**COURSE CONTENT AND POLICIES:**

Students will have various assigned tasks each week beginning on Saturday and ending on the following Saturday (unless noted otherwise). Each week’s tasks will be organized into modules on the course Canvas site. Late work is accepted only with the preapproval of the instructor. Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 75% of the points possible.

**Discussion Participation**

Discussions are an opportunity for everyone to share their insights and interact with their classmates. As such, discussions are graded both on frequency and quality.

**Book Analysis**

Students will read two monographs selected from a list of possible titles provided. They will then write an analysis for each book using the template posted on the course site.

**Proctored Exams**
There is a midterm and final exam. Exams for HST 317 are proctored and are neither open book nor open notes. Students will need to arrange their proctoring through Ecampus Exams and Proctoring. For those of you in or near Corvallis, Ecampus offers scheduled times when you may have your exam proctored on campus. For those who live away from campus, find an acceptable proctor either in your community or use ProctorU.

**EVALUATION OF STUDENT PERFORMANCE:**

The points breakdown for each assignment is as follows:

- **Final Exam:**
  - Four essays: 100 points each
  - One comprehensive essay: 150 points
  - Total: 550 points

- **Midterm Exam:**
  - Five essays: 100 points each
  - Total: 500 points

- **Book Reviews (2)**
  - 5-8 page paper: 100 points each
  - Total: 200 points

- **Discussion Board:**
  - Nine weeks: 10 points each
  - Total: 90 points

The points totals for each assignment are for grading purposes only. Each assignment in the course is a weighted percentage of the total course grade. This means that two assignments can have similar points totals but have a greater or lesser impact when calculating the course grade. The percentage breakdown is as follows:

<table>
<thead>
<tr>
<th>Grading Breakdown</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>35%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Book Review #1</td>
<td>15%</td>
</tr>
<tr>
<td>Book Review #2</td>
<td>15%</td>
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<tr>
<td>Discussion Board</td>
<td>10%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
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</tbody>
</table>

**COURSE SITE LOGIN INFORMATION**

Information on how to login to your course site can be found [HERE](#).

**STATEMENT REGARDING STUDENTS WITH DISABILITIES**

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The
student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

**ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)**

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- [Statement of Expectations for Student Conduct](#)
- [Student Conduct and Community Standards - Offenses](#)
- [Policy On Disruptive Behavior](#)

**PLAGIARISM**
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- COURSE DEMO
- GETTING STARTED

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.