NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

HST 203
History of the United States
Instructor: Marisa Chappell

COURSE CREDITS:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
There are no prerequisites or co-requisites for this course.

COURSE DESCRIPTION FROM CATALOG

HST 203. HISTORY OF THE UNITED STATES (4).
Provides an overview of the development of the U.S. from the pre-Columbian era to the present. Attention is given to economic, political, and social trends, as well as to international relations. Covers 1920 to present. HST 201, HST 202, HST 203 need not be taken in sequence. (H) (SS) (Bacc Core Course)

Baccalaureate Core Course Attributes: Core, Pers, Diff/Power/Disc, West Culture, Liberal Arts Humanities Core, Liberal Arts Social Core

CONTACT INFORMATION:
For more information, contact: DAVID BISHOP, 322B Milam Hall, 541-737-8918

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
This course is offered through Oregon State University Extended Campus. For more information, contact:
Web: ecampus.oregonstate.edu Email: ecampus@oregonstate.edu Telephone: 800-667-1465

**NOTE:** For textbook accuracy, please always check the textbook list at the [OSU Bookstore website](http://www.osu.edu/bookstore). Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the [Ecampus schedule of classes](http://www.ecampus.oregonstate.edu) for course textbook information and ordering.

**COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:**

This class is intended for undergraduate students from every college and major/program. The class fulfills both the Perspectives: Western Culture and the Difference, Power, and Discrimination requirements in OSU’s Baccalaureate Core Learning outcomes are as follows:

For **Perspectives: Western Culture**:

1. Identify significant events, developments, and/or ideas in the Western cultural experience and context.
2. Interpret the influence of philosophical, historical, and/or artistic phenomena in relation to contemporary Western culture.
3. Analyze aspects of Western culture in relation to broader cultural, scientific, or social processes.

For **Difference, Power, and Discrimination**:

1. Explain how difference is socially constructed.
2. Using historical and contemporary examples, describe how perceived differences, combined with unequal distribution of power across economic, social, and political institutions, result in discrimination.
3. Analyze ways in which the interactions of social categories such as race, ethnicity, social class, gender, religion, sexual orientation, disability, and age are related to difference, power, and discrimination in the United States.

Additional Learning Outcomes for **HST 203**:

1. Demonstrate knowledge and understanding of key events and trends in modern American history, particularly contested and changing ideas about freedom and citizenship, the changing structures that shaped the meaning of those terms for various groups, and contested and changing ideas and structures about the appropriate role of the United States in the world.
2. Effectively analyze historical documents: identify and explain key language, underlying assumptions, and historical context.
3. Identify scholars’ interpretive arguments and evaluate them based on reasoning and historical evidence and in relation to alternative interpretations.
4. Synthesize and interpret historical trends and themes in effective, well-supported written essays.

**EVALUATION OF STUDENT PERFORMANCE:**

Weekly Discussion: 125 points; History Matters Paper: 75 points; Citizenship Essay: 100 points; U.S. in the World Essay: 100 points

376-400 points = A; 360-375 points = A-; 348-359 points = B+; 336-347 points = B; 320-335 points = B-;
308-319 points = C+; 296-307 points = C; 280-295 points = C-; 267-279 points = D+; 256-266 points = D;
240-254 points = D-; Below 240 points = F.

**COURSE CONTENT AND POLICIES:**

Each week students will draw on readings in both the textbook and the primary source documents to answer specific questions about the era under study that week and to engage with each other about the meaning of past events and interpretation of documents. Discussion will focus on two key themes: the changing boundaries and content of citizenship and debates over the global role of the United States. Weekly topics (generally) are America in the Jazz Age, The Great Depression and American Society; Launching an “American Century”; The Affluent Society; The Black Freedom Movement; The “Sixties”; The “Reagan Revolution”; and Globalization and America’s Post-Cold-War Role.

One essay will focus on changing content and boundaries of U.S. citizenship between World War I and World War II; one will focus on debates about the role of the U.S. globally between World War II and the end of U.S. intervention in Vietnam; and one will ask students to select an issue of contemporary relevance and offer historical context and perspective.

**COURSE SITE LOGIN INFORMATION**

Information on how to login to your course site can be found HERE.

**STATEMENT REGARDING STUDENTS WITH DISABILITIES**

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS.
Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty
TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.

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