NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

HDFS 360
CRITICAL THINKING IN HUMAN DEVELOPMENT AND FAMILY SCIENCES

COURSE CREDITS:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PREREQS: HDFS majors only.

COURSE DESCRIPTION FROM CATALOG
HDFS 360. CRITICAL THINKING IN HUMAN DEVELOPMENT AND FAMILY SCIENCES (4).
Explores foundations of critical thinking, especially methods for sustaining open-minded inquiry and evaluating evidence and arguments. Current controversies in human development and family policy are targets of debate. PREREQS: HDFS majors only.

CONTACT INFORMATION:
For more information, contact: KAREN HOOKER, 401 WALDO, 541-737-4765

Sample syllabi may not have the most up-to-date information. For accuracy, please check the Ecampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
Textbooks, lab manuals, etc.; indicate if required or optional.

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
By the end of the course, students will:

- Be able to use the “tools and rules” of critical thinking, avoid common errors that impede critical thinking, and employ strategies to facilitate it.
- Be more aware of their personal values and starting-point assumptions.
- Have improved abilities to articulate and take into account other points of view, conduct inquiry, evaluate evidence, and build arguments.
- Be more critical consumers of social science research.
- Be more sensitive to how matters of human development are framed and discussed in the media and politics.
- Better understand arguments and evidence surrounding controversial social issues and be able to respectfully debate those issues.
- Have critical thinking skills that can be readily applied to many other areas of learning – and to daily life.

Academic Program Competencies

Because this course exists within a larger program, please take a moment to review the competencies you are expected to have achieved upon completion of the program:

http://health.oregonstate.edu/degrees/competencies

EVALUATION OF STUDENT PERFORMANCE:

Discussions – 100 points Exams – 120 points Writing Assignments – 90 points Quizzes – 50 points Term Paper – 40 points
COURSE CONTENT AND POLICIES:

1. Participation in online discussions (10 points per week, 100 points total): Each week students are responsible for answering all discussion board questions. In addition, you are responsible for responding to two of your classmate’s postings. The discussion board for each week will become available Sunday at 12 AM PST (Pacific Standard Time) and close the following Saturday at 11:59 PM PST. You can choose to make your weekly postings all at once or spread out over the course of the week. To receive full credit each week, your first posting to the posed question(s) must be submitted by 11:59pm on Thursday. See detailed description and Discussion Board Grading Rubric below.

2. Exams (60 points each, 120 points total): Students will have two open-book examinations: one midterm during week 6 of the course and one final exam during finals week. Student may use the textbook and course material while taking the exams, but may not seek help from other classmates or individuals. I encourage you to not use the textbooks but again, you may use it and other course material. Tests should be taken individually. Each exam is worth 60 points and includes essay questions. The midterm exam will cover course content from Weeks 1-5 and will become available on Monday of Week 6. The midterm must be completed by 11:59 PM PST on Saturday of Week 6. The final exam will cover course content from Weeks 6-10 and will become available on Sunday of finals week. The final must be completed by 11:59 PM PST on Friday of finals week. See course schedule below for exact dates.

3. -Writing Assignments (10 points each, 90 points total): Each week (except the week of the midterm) students are responsible for completing one written assignment. Assignments will vary in length and will sometimes require additional reading and/or resources. The weekly assignment will become available to students Monday at 12 AM PST and should be completed by Sunday at 11:59 PM PST. All assignments must be uploaded to Canvas as PDF or Word Documents. If assignments are not uploaded in this format, it will not be graded.

(PC users, you can save all word documents as PDFs under the “Save As”—see here for more detailed instructions: http://office.microsoft.com/en-us/word-help/save-as-pdf-HA010354239.aspx#BM11; Mac users, under the print menu (which pops-up when you click “Command-p,” there is a PDF button in the lower left hand corner which will give you the option to save as a PDF).

4. Weekly Quizzes (5 points each, 50 points total): Weekly quizzes will be administered. Each quiz will be worth 5 points. Weekly quizzes will become available to students Monday at 12:00 AM PST and should be completed by 11:59 PM PST on Sunday. Students will be allotted 5 minutes to complete each quiz. The quizzes are designed to ensure that students have read the required material so that contributions to discussion boards and weekly assignments coincide with relevant topic material. Quizzes submitted late will receive a ‘0’.
5. **Critical Thinking Term Paper (40 points):** Students will be required to complete a 3-4 page term paper on a controversial human development and/or family studies topic that integrates several course themes. Specific instructions and a grading rubric associated with this assignment will be made available to students on Monday at 12 AM PST during week 6. **The assignment is due by Sunday at 11:59pm PST of Week 9.**

Course Policies

**ONID, Announcements, and Grade Center**

As this is an eCampus course, it is important that there are open lines of communication between you and I. Therefore, it is imperative that you **check your ONID email account at least twice per week.** Because email is not 100% reliable, I will also post important information in the announcements and student specific information (e.g., a notice about incorrectly uploaded assignments; detailed feedback on assignments, etc.) on the Grade Center.

Additionally, if you have any questions about the discussion boards, an assignment, or the course more generally, you should email me as soon as possible. If an assignment is unclear, email me **at least 2 days before it is due** and I will do my best to clarify the requirements.

Finally, it is **strongly recommended that you use Firefox or Google Chrome when accessing Canvas.** Other web browsers are not officially supported by Canvas, and therefore the site may not work properly.

Assignments and Late Work

All due dates are posted so if you know in advance you will miss a deadline for any reason, you are always welcome to (and encouraged to) turn in work early to ensure that it is accepted and receives full credit.

In some cases, late work will be accepted for partial credit. See below for details of late work policies for each type of assignment.

**Discussion board:** You must make an initial discussion board posting by Thursday at 11:59 PM PST of the corresponding week to receive full credit. If an initial posting is made after Thursday
at 11:59 PM PST, partial credit will be awarded (see Discussion Board Grading Rubric). Discussion board postings will not receive any credit if completed after Sunday at 11:59 PM PST.

Exams and Quizzes: Exams must be completed by the assigned due date and time unless prior arrangements have been made for a legitimate reason (e.g., attendance at a family funeral) with the instructor.

Assignments: Late assignments will lose 10% if turned in the day after the due date (between 1 and 24 hours late), 25% if two days late (24 – 48 hours late), 40% if three days late (48-72 hours late). Late assignments can be turned in up to a week late for a deduction of 50%. No late assignments will be accepted more than a week after the due date.

*All assignments and exams for the course must be turned in no later than Friday of finals week at 11:59 PM PST.

Late work will not be accepted for full credit unless a previous arrangement has been made with the instructor and the student has a legitimate reason for missing a due date. Please note that I usually do not consider technological issues (e.g., computer crashing, issues with internet connections) legitimate reasons for missing a due date. I recommend trying to submit work early to avoid missing a deadline because of technological issues.

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.
Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE

This course is offered through Oregon State University Extended Campus. For more information, contact:

Web: ecampus.oregonstate.edu  Email: ecampus@oregonstate.edu  Tel: 800-667-1465
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.