NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

PS 475 - 575
ENVIRONMENTAL POLITICS AND POLICY (4)

COURSE CREDIT:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PS 201 or instructor approval required.

COURSE DESCRIPTION:
Environmental and natural resource issues and policies in national and regional context, emphasizing public attitudes, elections, Congress, public policy, and relevant national and state agencies.

CONTACT INFORMATION:
For more information, contact: ANDREW EDWARDS, 313 GILK. For appointments, see http://liberalarts.oregonstate.edu/spp/polisci/students/political-science-advising

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
REQUIRED TEXTS
Available through the OSU Bookstore: http://osubeaverstore.com/Academics/
NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

STUDENT LEARNING OUTCOMES:
Students will be able to:

- describe and contrast major eras in the development of environmentalism in the United States.
- recognize the role of formal actors (the President, Congress, the bureaucracy, the Courts, states) and informal actors (e.g., interest groups, and public opinion) in the making of environmental policies in the United States.
- explain and assess how policymakers use scientific evidence in the making of policy, including risk assessment procedures.
- analyze the development, implementation, and impact of selected environmental policies.
- describe environmental issues and policies on Western Public Lands issues such as forestry, ranching and endangered species.

COURSE CONTENT AND POLICIES:

1. Contact your instructor in advance if you will be unable to complete your assignment on time. The penalty for late assignments is 10 points each day, and may be waived under certain circumstances. Assignments more than three days late will not be accepted or graded without prior approval from your instructor.

2. Extra credit will not be allowed in this course.

3. All OSU academic regulations will be followed in the course. Academic regulations are available at: [http://catalog.oregonstate.edu/ChapterDetail.aspx?key=75](http://catalog.oregonstate.edu/ChapterDetail.aspx?key=75)

4. You are expected to do all required reading.

5. Plagiarism and cheating will not be tolerated in this course. Engaging in such behaviors will result in a failing course grade. You are to do ALL of your own work. Plagiarism is defined as representing (and using) another person's ideas, writings, and work as one's own. Appropriate citation must be used for all materials incorporated into your work.
6. Proper spelling, grammar, and citation should be used in all assignments. We all make typos, but try to catch them as best you can. Excessive grammar and spelling mistakes will be penalized, as this interferes with the ability of the reader to understand your discussion.

**Evaluation of Student Performance**

You are expected to participate in 8 course Discussions. Each discussion is worth up to 10 points. [80 points total]

There are three Think Piece assignments, which will have you discuss and analyze course materials. **Failure to turn in all three assignments will result in a failing of the course; regardless of the cumulative grade** [TP 1= 100 points; TP2 = 100 points; TP3 = 200points]

Presentation/Technical Quality* (Correct Spelling/Grammar, Effective/Clear Writing Style, Correct Document/Citation Formatting) [20% of the grade]

Content (Accuracy, Level of Detail, Appropriate Use of Citations and Assigned/Outside Material) [30% of the grade]

Discussion (Critical Analysis of Material, Reflection, Creativity) [50% of the grade]

**Course site login information**

Information on how to login to your course site can be found [HERE](#).

**Statement Regarding Students with Disabilities**

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](#) page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a [vendor statement](#) certifying how the platform is accessible to students with disabilities.
Academic Integrity and Student Conduct (OSU policy)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

Plagiarism
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

Turnitin Plagiarism Prevention
Your instructor may ask you to submit one or more of your writings to Turnitin, a plagiarism prevention service. Your assignment content will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students, for common or borrowed content. Turnitin generates a report that highlights any potentially unoriginal text in your paper. The report may be submitted directly to your instructor or your instructor may elect to have you submit initial drafts through Turnitin and you will receive the report allowing you the opportunity to make adjustments and ensure that all source material has been properly cited.
Papers you submit through Turnitin for this or any class will be added to the OSU Turnitin database and may be checked against other OSU paper submissions. You will retain all rights to your written work. For further information on Turnitin please click HERE.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

COURSE DEMO
GETTING STARTED

Tutoring
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

Writing Center
Online Writing Lab

Student Evaluation of Teaching
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

Refund Policy information
Please see the Ecampus website for policy information on refunds and late fees.