NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

PS 351
American Foreign Policy– 4 credits

COURSE CREDIT:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PS 201 or 205

COURSE DESCRIPTION:

PS 351. AMERICAN FOREIGN POLICY (4).
This course is designed to provide students the tools necessary to understand how and why the United States acts as it does in the world. We will explore the history of US foreign relations, arguments about what factors drive US behavior in the world, and the institutions that play a role in the formulation of foreign policy. We will utilize this knowledge to examine decisions to go to war as well as several current foreign policy challenges. We will conclude by examining several possible future pathways for the US in the world.

CONTACT INFORMATION:
For more information, contact: KELLY ERICKSON at erickske@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
The following textbooks are required for the course:

- Gary Hess, Presidential Decisions for War: Korea, Vietnam, the Persian Gulf, and Iraq (Johns Hopkins University Press, 2009)

All other readings will be found on the course Canvas site or hyperlinked in the syllabus.
NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
In this course you will:
- Identify and understand the major policies, periods, and events of American foreign policy.
- Compare different arguments about the guiding principles or “traditions” that explain the major continuities and changes in US foreign policy.
- Identify and evaluate the significance of various domestic actors on the making of US foreign policy.
- Understand and critically evaluate several decision-making models through the examination of important case studies of foreign policy decision-making.
- Critically analyze important current U.S. foreign policy debates.
- Produce a strategic plan for the future of U.S. foreign policy (a “Grand Strategy”) drawing upon the insights from the class.

COURSE CONTENT AND POLICIES:
Unit 1: The History and Traditions of US Foreign Policy
- Week 1: Explaining and Interpreting US Foreign Policy
- Week 2: Historical Overview of US Foreign Policy from the Founding to 9/11
- Week 3: Foundations of US Power and the US Influence in the World

Unit 2: The Policy Process – Actors and Decision-Making
- Week 4: Domestic Actors and US Foreign Policy
- Week 5: Decision-making Models; Decision-making Cases- Korea and Vietnam
- Week 6: Decision-making Cases – The Gulf War and the Iraq War

Unit 3: Controversies and Current Topics in US Foreign Policy
- Weeks 7-10 will cover major topics of current importance. Specific topics will vary by term. Past topics have included nuclear non-proliferation, the Islamic State, US-Russian relations, and the rise of China among others.

EVALUATION OF STUDENT PERFORMANCE:
Students will complete the following assignments:
- Weekly reading summaries/journals – 2% each, 20%
- Weekly participation in the discussion boards – 2% each, 20% total
- A midterm exam in week 4 – 15%
- A midterm essay in week 7 – 15%
- A final essay due at the end of finals week – 20%
COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
• Student Conduct and Community Standards - Offenses
• Policy On Disruptive Behavior

PLAGIARISM
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”
• Statement of Expectations for Student Conduct
• Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.
• COURSE DEMO
• GETTING STARTED

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
• Writing Center
• Online Writing Lab

STUDENT EVALUATION OF TEACHING
The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.