NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

PS 345
THE POLITICS OF DEVELOPING NATIONS

COURSE CREDITS:

(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:

PREREQS: It is recommended that students take PS 204 (Introduction to Comparative Politics).
http://oregonstate.edu/registrar/prerequisite-enforcement

COURSE DESCRIPTION FROM CATALOG

PS 345. THE POLITICS OF DEVELOPING NATIONS (4).

Analyzes the concepts of development and modernization. Also focuses on the economic, political, and cultural problems faced by developing nations. This class will introduce you to the political, economic, and social challenges of development in the countries of Asia, Africa, and Latin America. *(NC) (Bacc Core Course)* PREREQS: PS 204 Baccalaureate Core Course Attributes: Core, Synth, Global Issues, Liberal Arts Non-Western Core

CONTACT INFORMATION:

For more information, contact: ANDREW EDWARDS, GILK 313. For appointments, see http://oregonstate.edu/cla/polisci/advisors

Sample syllabi may not have the most up-to-date information. For accuracy, please check the Ecampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

This course is offered through Oregon State University Extended Campus. For more information, contact:
Web: ecampus.oregonstate.edu Email: ecampus@oregonstate.edu Telephone: 800-667-1465
LEARNING RESOURCES:
Required Texts/Readings

Paul Collier, *The Bottom Billion: Why the Poorest Countries are Failing and What can be Done about it* (New York: Oxford University Press, 2007)


**NOTE:** For textbook accuracy, please always check the textbook list at the [OSU Bookstore website](http://oregonstate.edu/main/baccalaureate-core/learning-outcomes). Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the [Ecampus schedule of classes](http://oregonstate.edu/main/baccalaureate-core/learning-outcomes) for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
The main goals of this class are:

1. **Analyze the origins, historical contexts, and implications of contemporary global issues** (bacc core requirement). You will do this by learning to identify the characteristics of a developing nation and describe the social, economic, and political status of the developing world.

2. **Explain the complex nature and interdependence of contemporary global issues using a multi-disciplinary approach** (bacc core requirement). You should be able to summarized the varied explanations for why some countries are able to develop stable, functioning economic and political systems while others are mired in political instability and/or poverty.

3. **Articulate in writing a critical perspective on contemporary global issues using evidence as support** (bacc core requirement). You will analyze the varied ways in which international organizations have tried to facilitate economic and social development in various countries around the world and to assess the arguments involved in some of the current development debates surrounding issues such as debt relief, structural adjustment policies, etc.

Please go to [http://oregonstate.edu/main/baccalaureate-core/learning-outcomes](http://oregonstate.edu/main/baccalaureate-core/learning-outcomes) for more information on bacc core requirements and learning outcomes.

EVALUATION OF STUDENT PERFORMANCE:

This course is offered through Oregon State University Extended Campus. For more information, contact:

**Web:** ecampus.oregonstate.edu  **Email:** ecampus@oregonstate.edu  **Tel:** 800-667-1465
The students will be evaluated for their: (1) COMMITMENT-did you cover all relevant materials/questions, (2) AMBITION-did you take each issue to task?, (3) ENGAGEMENT-did you make connections between issues?, (4) CLARITY-was the paper readable and well organized? (5) READINGS/COURSE MATERIALS-did you use appropriate reading and other course materials in your work? [Note: cite everything appropriately] You are also strongly encouraged to use additional resources., (6) COMPARISON-in general, how did your work compare to the rest of the class?, and (7) DIRECTIONS- did you follow directions?

**COURSE CONTENT AND POLICIES:**

**Assignments:**

**Response Papers (80 points):** You will have to submit three papers during the term. The papers are expected to be an analysis of a given particular situation based on the theories we will learn in the class.

**Discussion board (20 points):** We will be using the discussion board to discuss on going events, analyse and critique the readings, or discuss the relevance of a theory. You are expected to actively participate in the weekly discussions- you will need to write one original discussion post, and a response to someone else's post.

- I do not accept late work without prior approval (you will need to let me know in advance of any time conflict).
- Extra credit will not be allowed in this course.
- All OSU academic regulations will be followed in the course. Academic regulations are available at [http://oregonstate.edu/studentconduct/offenses](http://oregonstate.edu/studentconduct/offenses)
- You are expected to do all required reading.
- Plagiarism and cheating will not be tolerated in this course. Engaging in such behaviors will result in a failing course grade. You are to do ALL of your own work. Plagiarism is defined as representing (and using) another person's ideas, writings, and work as one's own. Appropriate citation must be used for all materials incorporated into you work. Plagiarism will lead to a failing course grade.
- Proper spelling, grammar, and citation should be used in all assignments. We all make typos, but try to catch them as best you can.
- I will make every effort to respond to emails/inquiries within 24-48 hours and have all assignments grades within one week of submission.

**COURSE SITE LOGIN INFORMATION**

Information on how to login to your course site can be found [HERE](http://ecampus.oregonstate.edu).

**STATEMENT REGARDING STUDENTS WITH DISABILITIES**
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.