NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course Blackboard site for enrolled students and may be more current than this sample syllabus.

Course Number: 206  
Credits: 4  
Instructor name: Dan Andersen  
Instructor email: andersed@onid.orst.edu

Course Description
Introduction to political philosophy. Major ideas and issues of selected political thinkers.

Communication
Please post all course-related questions in the General Discussion Forum so that the whole class may benefit from our conversation. Please email your instructor for matters of a personal nature. The instructor will reply to course-related questions and email within 24-48 hours.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

Learning Resources
There are two required texts for this course:


Note to prospective students: Please check with the OSU Bookstore for up-to-date information for the term you enroll (http://osubeaverstore.com/ or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN.

Students can also click the OSU Beaver Store link above the PS 206 course information in the Ecampus schedule of classes for course textbook information and ordering.

Additionally, there is a website related to these texts (and professor Sandel's famous course on justice) that we will make frequent use of: www.justiceharvard.org
**Blackboard**
This course will be delivered via Blackboard where you will interact with your classmates and with your instructor. Within the course Blackboard site you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the [Ecampus Course Demo](#). For technical assistance, please visit [Ecampus Technical Help](#).

**Measurable Student Learning Outcomes**
1. identify and define some important concepts in political theory;
2. recognize and describe the ideas of some of important political thinkers;
3. recall and analyze some of the major issues in political theory;
4. identify and evaluate some of the main positions on these issues, and the arguments that support them;
5. discuss and make arguments about these concepts, thinkers, issues, positions, and arguments in writing, while demonstrating appropriate writing skills.

The above are the primary learning outcomes of the course. As a Western Culture bacc core course, however, there are additional, secondary, learning outcomes:

6. Identify significant events, developments, and/or ideas in the Western cultural experience and context;
7. Interpret the influence of philosophical, historical, and/or artistic phenomena in relation to contemporary Western culture;
8. Analyze aspects of Western culture in relation to broader cultural, scientific, or social processes.

**Evaluation of Student Performance**
There will be three types of assignments for this course:

**Papers:** Students will write three short papers (about 800 words) related to the course material (see due dates below, see course assignments for further details). Papers will be submitted via Blackboard. The papers will comprise 45% (15% each) of the total grade.

**Exam and Quizzes:** There will be weekly multiple choice quizzes will be multiple choice. The weekly quizzes are generously curved: their main point is to make you aware of what you’ve learned. Each quiz will be available until the class in which the material is covered. You may take them up to two times, and the higher score will be the one that is recorded. There will also be a final exam with a mixture of multiple choice and short essay questions – this will be curved as well. The final will be 15% of the total grade. The average of all the quiz scores will comprise 20% of your grade based on an average score for all your posts.

**Discussion Board:** Each week a few students will start a discussion thread (each student will do this at least once during the term – see the discussion board tab in Blackboard), and the others will respond. Each post should be at least 100 to 200 words, but they may be longer. Every student must participate in at least one online discussion each week. The purpose of the online discussions is to start our conversation about the material before we talk about it together in class. What ideas did you find appealing? Appalling? What arguments or concepts did you find difficult? What would you like to know more about, or to discuss with your peers in class? One resource to consult in thinking about your discussion board posts is the Discussion Guides provided on Sandel’s website, which raise a number of questions about the material. These posts and responses will comprise the remaining 20% of your grade based on an average score for all your posts.
Course Content

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading Assignments</th>
<th>Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course Intro</td>
<td>Course Syllabus</td>
<td>Access Course Site, Introductory Discussion Board Posting</td>
</tr>
<tr>
<td>2</td>
<td>Moral Reasoning</td>
<td>Justice Reader: Ch 1; Justice Text: Ch 1; justiceharvard.org: Episode 1</td>
<td>Quiz 1; Discussion Posting 1</td>
</tr>
<tr>
<td>3</td>
<td>Utilitarianism</td>
<td>Justice Reader: Ch 2; Justice Text: Ch 2; justiceharvard.org: Episode 2</td>
<td>Quiz 2; Discussion Posting 2; First Paper Due</td>
</tr>
<tr>
<td>4</td>
<td>Libertarianism</td>
<td>Justice Reader: Ch 3; Justice Text Ch 3; justiceharvard.org: Episodes 3 and 4</td>
<td>Quiz 3; Discussion Posting 3</td>
</tr>
<tr>
<td>5</td>
<td>The Morality of Markets</td>
<td>Justice Reader: Ch 5; Justice Text: Ch 4; justiceharvard.org: Episode 5</td>
<td>Quiz 4; Discussion Posting 4</td>
</tr>
<tr>
<td>6</td>
<td>Rights and Duties</td>
<td>Justice Reader: Ch 6; Justice Text Ch 5; justiceharvard.org: Episodes 6 and 7</td>
<td>Quiz 5; Discussion Posting 5; Second Paper Due</td>
</tr>
<tr>
<td>7</td>
<td>Liberal Egalitarianism</td>
<td>Justice Reader: Ch 7; Justice Text: Ch 6; justiceharvard.org: Episode 8</td>
<td>Quiz 6; Discussion Posting 6</td>
</tr>
<tr>
<td>8</td>
<td>Ends and Desert</td>
<td>Justice Reader: Ch 9, 10 and 11 (selections); Justice Text: Ch 7 and 8; justiceharvard.org: Episode 9</td>
<td>Quiz 7; Discussion Posting 7</td>
</tr>
<tr>
<td>9</td>
<td>Membership and Loyalty</td>
<td>Justice Reader: Ch 12; Justice Text: Ch 9; justiceharvard.org: Episode 11</td>
<td>Quiz 8; Discussion Posting 8; Third Paper Due</td>
</tr>
<tr>
<td>10</td>
<td>Can the State Be Neutral?</td>
<td>Justice Reader: Ch 14; Justice Text: Ch 10; justiceharvard.org: Episode 12</td>
<td>Quiz 9; Discussion Posting 9</td>
</tr>
<tr>
<td></td>
<td><strong>Finals</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Policies
All exams must be taken/turned in on the dates listed herein. No late exams (without a doctor’s note), no early exams

Statement Regarding Students with Disabilities
Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS) with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who

This course is offered through Oregon State University Extended Campus. For more information, contact:
Web: ecampus.oregonstate.edu  Email: ecampus@oregonstate.edu  Tel: 800-667-1465
believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Expectations for Student Conduct
Student conduct is governed by the university’s policies, as explained in the Office of Student Conduct: Information and Regulations.

Academic Integrity
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Avoiding Academic Dishonesty, or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.

b) It includes:

(i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.

(ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

(iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).

(iv) TAMPERING - altering or interfering with evaluation instruments or documents.

(v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

Conduct in this Online Classroom
Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's regulations regarding civility.

Tutoring
NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48
hours. Access NetTutor from within your Blackboard class by clicking on the Tools button in your course menu.

**OSU Student Evaluation of Teaching**

Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.