NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

PSYCHOLOGY OF CLOSE RELATIONSHIPS
PSYCHOLOGY 468 – 4 credits
Instructor: Kristen Yax

COURSE CREDITS:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PSY 468. THE PSYCHOLOGY OF CLOSE RELATIONSHIPS (4).
Explores the research and theory on the development, maintenance, and dissolution of human relationships. The course will examine various directions to the study of interpersonal relationships, including attachment, evolutionary-biological, cognition, and interdependence. Topics will also include physical attraction, love, friendship, communication, trust, jealousy, and several issues that are specific to troubled dyadic relations.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PREREQS: PSY 360 [D-]

Purpose of this Course

This course was designed to explore the research and theory on the development, maintenance, and dissolution of human relationships. The course will examine various directions to the study of close relationships, including attachment, evolution-biology, cognition, and interdependence. Topics will also include physical attraction, love, friendship, communication, trust, jealousy, and several issues that are specific to troubled dyadic relations. Several types of relationships may be discussed (parental, sibling, friendships) however, for the purpose of this course we will focus primarily on romantic relationships.

Your time partaking in this course will be spent in a variety of ways including, but not limited to, sharing ideas and discussing interesting topics, engaging in activities and video presentations, designing and writing a formal research paper, and completion of two exams. Lectures will consist primarily of reviews of the assigned readings, but may be complimented by research findings that students will be responsible for but that are not
covered in the text. There will be a class discussion board and frequent instructor availability via email or Skype. This course combines approximately 120 hours of instruction, reading, online activities, and assignments for 4 credits.

CONTACT INFORMATION:
For more information, contact: SCHOOL OF PSYCHOLOGICAL SCIENCE OFFICE, REED LODGE, 541-737-2311
Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
Required Text

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information. Students can also click the OSU Beaver Store link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

(1) Students will gain knowledge about major theories about the development and maintenance of close relationships. Students will analyze a variety of perspectives to understand how intimate relationships are cultivated, what makes them flourish, and why they may deteriorate over time.
(2) Students will become familiar with the science of relationships and identify tools for managing and bettering intimate relationships. Students will discover how to effectively apply, both theoretically and realistically, their knowledge and demonstrate this through weekly discussions and homework assignments.
(3) Students will be able to demonstrate a basic understanding of research and theory in the area of close relationships, gaining knowledge of various research methods used in studying close relationships, and critically apply these ideas through the development of a research proposal.
(4) Students will be able to evaluate their own and others’ relationships and acquire practical knowledge and skills regarding successful behaviors in relationships, including healthy growth and expectations, positive communication tactics, effective conflict management strategies, and ways to deal with negative relationship events such as loneliness, rejection, betrayal, and loss.

Course Requirements

(1) Assigned readings (chapters and articles) must be completed on time. Students will complete class activities and discussion questions throughout the term for participation points.
(2) One term paper will involve a research review and proposal on a topic that stems from the student’s personal interest. Late papers will be accepted, with the deduction of one letter grade per day late.
(3) A total of two noncumulative examinations will be given. Material from the lectures, chapter readings, and articles posted on Canvas will be on the exam.

Canvas
Students will communicate with other students and the instructor via e-mail and the Canvas Course Web Site at https://oregonstate.instructure.com/. Students should check the Announcements page on the PSY 468 web site daily. Within the course Canvas site you will access the learning materials, tutorials, and syllabus; discuss issues; submit assignments; complete exams; email other students and the instructor; participate in online activities; and display your projects. To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, Canvas and otherwise, see http://ecampus.oregonstate.edu/services/technical-help.htm.

Videos
The videos posted on Canvas are required in addition to the reading and will add another element to the topics discussed in class. I strongly suggest that you review them as we progress through the topics each week, as some of the content may appear on exams. The videos will hopefully add a different perspective and greater look at the material we cover.

Additional Readings
I will be posting additional peer reviewed journal articles on Canvas. Students are required to complete each reading during the week in which they are posted and may be required to respond to discussion board questions regarding the material covered. In order to promote open and meaningful discussion, it is important to maintain an atmosphere in which everyone feels respected and comfortable sharing ideas and opinions. Be critical of arguments, not of individuals. If you ever feel uncomfortable, please let me know. Material from the articles MAY be on the exams.

EVALUATION OF STUDENT PERFORMANCE:

Grade Assignments
Grades will be assigned on the following schedule (numbers are percentages of total points)

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>93 - 100</td>
<td>A</td>
</tr>
<tr>
<td>90 - 92</td>
<td>A-</td>
</tr>
<tr>
<td>87 - 89</td>
<td>B+</td>
</tr>
<tr>
<td>83 - 86</td>
<td>B</td>
</tr>
<tr>
<td>80 - 82</td>
<td>B-</td>
</tr>
<tr>
<td>77 – 79</td>
<td>C+</td>
</tr>
<tr>
<td>73 - 76</td>
<td>C</td>
</tr>
<tr>
<td>70 – 72</td>
<td>C-</td>
</tr>
<tr>
<td>67 - 69</td>
<td>D+</td>
</tr>
<tr>
<td>63 - 66</td>
<td>D</td>
</tr>
<tr>
<td>60 – 62</td>
<td>D-</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

Assignments and Possible Points (400 total)

- Student Profile – 5 points
- Homework Assignments – 50 points
- Contribution to Discussion Board – 45 points
- Exam One – 100 points
- Exam Two – 100 points
- Research Review and Proposal – 100 points
COURSE CONTENT AND POLICIES:

Online Lectures
Each week, I will present an online lecture that will outline important information, topics, and issues that reinforce and relate to the readings. While the lecture may partially emulate what is presented in the text, it will highlight information that is critical to review for the exams. The lectures will also expand upon the material presented in the text, provide links to relevant videos, draw attention to interesting articles, and provide information that will assist your understanding of key topics.

Establish Your Student Profile (5 points)
I would like each of you to post a profile of yourself, as an introduction, on the discussion board. Ideally a photo and your student status and career goals would be helpful for us to get to know each other but only post what you’re comfortable with and do NOT post any contact information other than your email address.

Homework Activities (50 points)
There are FIVE homework activities posted online, designed to explore the content in either a self-reflection or an applied manner. Activities are due by 11:59pm on Sunday the week they are assigned and late assignments will NOT be accepted. Comprehensive answers, complete sentences and following directions for activities are required for full points. A total of 10 points can be earned for each homework assignment. Make sure to look at these homework activities early as they may require some time to put together by the end of the week.

Discussion Board (45 points – Due Each Week)
Students will be required to make constant contributions to the discussion board on a weekly basis. You will be rated on both the frequency and quality of your involvement. See Instructions for the Discussion Board (under the “Start Here” area) for information as to how to earn points for class interaction through the discussion board. The discussion board will allow you to demonstrate your engagement with the issues raised throughout the course and to share your developing insights with the rest of the class. Note, all postings that are late (the posting week goes from Monday to the following Sunday) will not be counted. The discussion board schedule can be noted on the course schedule.

Research Review and Proposal (100 points – Due Week 10)
The major writing assignment in this course is a 6-9 page research review and proposal. For the review, students must select a relationships topic of personal interest, discuss what is currently known about the topic, critique the research, and develop and/or propose a new and novel question or idea. Step-by-step instructions and details of the final paper requirements will be outlined on an additional form located under course documents.

Proctored Examinations (100 Points Each – Due Weeks 5 and 11)
There will be two proctored exams required in this course. Students will have two hours to complete each noncumulative exam, each worth 100 points. Exam #1 will cover material presented in Weeks 1-4, while Exam #2 will cover material presented in weeks 6-10. Exams will comprise of multiple choice, short answer, and essay questions. Exams will be based on assigned reading, videos, and Internet discussion.
Exams will be proctored online using Canvas technology. Proctoring guidelines and registration for proctored exams are available online through the Ecampus testing and proctoring website: http://ecampus.oregonstate.edu/services/.

Arrangements must be made with OSU E-campus and a proctoring representative local to you for administering the test. It is recommended that you submit your proctoring request in a timely manner to prevent delays. The proctor must have access to the internet to administer the test electronically. You will have a five-day window of opportunity (Monday-Friday) to arrange the exam during the week in which they are scheduled. Because of the amount of time permitted for the exam window (5 days) and the flexibility, no make-ups will be offered for any reason. The test dates cannot be changed to earlier or later dates for any reason out of fairness to other students.

**Course site login information**
Information on how to login to your course site can be found [HERE](http://ecampus.oregonstate.edu/services/).

**Statement Regarding Students with Disabilities**
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](http://ecampus.oregonstate.edu/services/) page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

**Academic Integrity and Student Conduct (OSU policy)**
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course. Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards. For more info on these topics please see:

- [Statement of Expectations for Student Conduct](http://ecampus.oregonstate.edu/services/)
- [Student Conduct and Community Standards - Offenses](http://ecampus.oregonstate.edu/services/)

This course is offered through Oregon State University Extended Campus. For more information, contact: Web: ecampus.oregonstate.edu Email: ecampus@oregonstate.edu Tel: 800-667-1465
• **Policy On Disruptive Behavior**

**Plagiarism**
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

• **Statement of Expectations for Student Conduct**
• **Avoiding Academic Dishonesty**

**Technical Assistance**
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

**Tutoring**
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

• **Writing Center**
• **Online Writing Lab**

**Student Evaluation of Teaching**
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

**Refund Policy information**
Please see the Ecampus website for policy information on refunds and late fees.