PSY 456 examines the nature and course of human social development from conception to young adulthood. Course content includes genetic, environmental and biological influences on developmental processes, early attachment relationships, self-concept, temperament and personality, socialization and parent-child relationships, sibling relationships, and friend/peer relationships. Discussion of cultural influences on social development is woven through all topics.

**COURSE OBJECTIVES**

The successful learner will:

- Expand own world view of how human infants develop into adults
- Become acquainted with the major developmental theories
- Demonstrate an understanding of differences between major developmental theories
- Use key terminology, historical figures' names, and events to discuss human development

**Textbook:** Shaffer, David R., Social & Personality Development (5th Edition), Wadsworth, 2005

**REQUIREMENTS**

**Participation:** Course work includes reading text assignments, completing learning exercises, and participating in online written discussions with other students and the instructor. This is not a self-paced course. Students are expected to follow the class schedule and complete all course work in one quarter.

**Internet:** Students will use e-mail and the Blackboard 5 PSY456 Course Web Site at [http://my.oregonstate.edu/](http://my.oregonstate.edu/) to communicate with the instructor and with other students. Reading assignment schedules, study questions and learning exercises and discussion board topics will be found each week on the Assignments page of the web site. Some reading will be accessed through the External Links page on the PSY456 web site.

**Examinations:** There will be two 2-hour proctored exams. Exam #1 will cover material presented in Lessons 1-5. Exam #2 will cover material in Lessons 7-10. Exams may contain multiple choice, definitions, matching, fill-in items, and essay questions. Exams will be based on assigned reading, Internet discussion, and learning exercises.
Exams will be administered by a pre-arranged proctoring agent using Blackboard/Respondus technology. Instructions for designating a proctor may be viewed in the Online Course Packet found on the E-campus web site at http://ecampus.oregonstate.edu/. Click "Your Course Info". On the next screen, choose #5 Prepare for Exams.

**SUMMARY OF GRADING:**

The relative contribution of requirements to total points is:

<table>
<thead>
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<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exam #1 (Week 6)</td>
<td>300</td>
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<tr>
<td>Exam #2 Exam (Week 11)</td>
<td>300</td>
</tr>
<tr>
<td>Developmental Issues Essay</td>
<td>200</td>
</tr>
<tr>
<td>Internet Discussion/Learning Exercises</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1000</strong></td>
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**READING SCHEDULE:**

- **Week 1**
  - Chapter 1 Introduction
  - Chapter 2 Classical Theories of Social and Personality Development

- **Week 2**
  - Chapter 3 Recent Perspectives on Social & Personality Development
  - Chapter 4 Emotional Development and Temperament

- **Week 3**
  - Chapter 5 Establishment of Intimate Relationships and Their Implications for Future Development
  - Chapter 6 Development of the Self and Social Cognition

- **Week 4**
  - Chapter 7 Achievement
  - Chapter 8 Sex Differences, Gender-Role Development, and Sexuality

- **Week 5**
  - No new material - Study for Midterm Exam

- **Week 6** Exam #1 Midterm Exam

- **Week 7**
  - Chapter 9 Aggression and Antisocial Conduct
  - Chapter 10 Altruism and Moral Development

- **Week 8**
  - Chapter 11 The Family
  - Chapter 12 Extrafamilial Influences I: Television, Computers, and Schooling

- **Week 9**
  - Chapter 13 Extra-familial Influences II: Peers as Socialization Agents
  - Chapter 14 Epilogue: Fitting the Pieces Together

- **Week 10**
  - No new material. Study for Final Exam

- **Week 11** Exam #2 Final Exam