NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

PSY 448
CONSCIOUSNESS

COURSE CREDIT:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PREREQS: PSY 301 [D-] and PSY 340 [D-].

COURSE DESCRIPTION:

PSY 448. CONSCIOUSNESS (4).
Psychological, phenomenological, and physiological approaches to the content and processes of subjective awareness. Topics include philosophical issues, cortical and reticular neurophysiology, sleeping and dreaming, selective attention, imagery, and self-awareness.

CONTACT INFORMATION:
For more information, contact: School of Psychological Science Office, REED LODGE, 541-737-2311

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:


NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.
Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
As demonstrated in weekly writing assignments, essays, and online discussions, students will be able to:

* Describe the main problems in the study of conscious experience
* Analyze the similarities and differences between different theoretical positions
* Evaluate the evidence for competing theories of conscious experience
* Apply research and theorizing to everyday experience

COURSE CONTENT AND POLICIES:
The consideration of human consciousness is fundamental to the study of human experience. Though we all feel very familiar with the nature of our own conscious experience, many problems and mysteries arise in developing philosophical or scientific accounts of the nature and functions of these experiences. In this course we will consider the many problems of consciousness from a general and inter-disciplinary perspective. Topics include philosophical issues, cortical and reticular neurophysiology, sleeping and dreaming, selective attention, imagery, and self-awareness.

Assignments (A): These will be comprised of activities and questions from the text or given by the instructor. Assignments will be due each week on Friday by 5pm. You will post each assignment on Canvas. No late assignments will be accepted.

Discussions: Minimum requirements are for TWO POSTS PER WEEK. One should be original and responding to the prompts for that week. The other is a comment on someone else's post. Your original post is worth 2 points and your response to other posts is worth 1 point. Please see the Discussion document for further information. Original post is due by Wednesday at 11:59pm of the assigned week. Replies are due by Sunday of that week at 11:59pm.

Essays: There will be one Midterm Essay, available during Week 6 (Monday at 5am until Friday at 7pm. Once you log in to begin you will have 2 hours to complete it. Be sure that you are ready to go when you log in as you will only have 2 hours total! The Final Essays will be available during the first half of Finals Week (Monday at 5am through Wednesday at 7pm). There are two final essays. You will have five hours to complete them. You will be able to use your notes and book for these. But you are to do them BY YOURSELF. No discussion with other people. Also, be extremely careful that all of the work is your own and in your own words. Plagiarism or cheating of any kind will result in a Failing grade for the course.

Final Competency Exam: This exam is comprised of 20 short essay questions. Your responses are intended to be about 1 paragraph in length. Material from this test comes from throughout the term. You do not need a proctor for this test. You will have one hour to complete the test. Please do not use your notes or book. The test will be available during Finals Week from Monday at 5am until Thursday at 5pm.

EVALUATION OF STUDENT PERFORMANCE:
Assignments (6 @ 5 pts) 30
Midterm Essay 10
Discussion Participation 30
Final Essays (2 @ 10 pts) 20
Final Competency Exam 10

100

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to
themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- [Statement of Expectations for Student Conduct](#)
- [Student Conduct and Community Standards - Offenses](#)
- [Policy On Disruptive Behavior](#)

### PLAGIARISM

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”
- [Statement of Expectations for Student Conduct](#)
- [Avoiding Academic Dishonesty](#)

### TECHNICAL ASSISTANCE

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.
- [COURSE DEMO](#)
- [GETTING STARTED](#)

### TUTORING

For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- [Writing Center](#)
- [Online Writing Lab](#)

### STUDENT EVALUATION OF TEACHING

The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a
comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.