NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

PSY 360 Social Psychology (4 credits)
Instructor: M. O’Laughlin
For more information, contact: SCHOOL OF PSYCHOLOGICAL SCIENCE OFFICE, REED LODGE, 541-737-2311

Course Description:

PSY 360. SOCIAL PSYCHOLOGY (4).
The study of behavior and experience in a social context. Topics include person perception, attribution, attraction and love, attitudes and attitude change, aggression, social influence and group dynamics. Applications of social psychological principles to other fields, e.g., law, health care, etc. (SS) PREREQS: PSY 201 [D-] and PSY 202 [D-]

Baccalaureate Core Course Attributes:
Liberal Arts Social Core

Students explore the behavior and experience of the individual in a social and cultural context. Social psychology is a fascinating field of inquiry that seeks to understand how people make sense of themselves and others, how they relate to self and others, and how biological, social and cultural factors interact to shape an individual’s actions. In this course we will cover many interesting topics including: the self, aggression, prosocial behavior, attraction and love, attitudes, prejudice, conformity, and group dynamics.

This course combines approximately 120 hours of instruction, online activities and assignments for 4 credits.

Learning Outcomes:

Students will be able to:
• Identify the major theories, concepts, and research findings in social psychology.
• Compare and evaluate the evidence for competing theories of social behavior
• Articulate a position on contentious topics within social psychology.
• Apply social psychological concepts to real world issues.
• Acquire, read, and analyze peer reviewed journal articles
• Identify topics and researchers within social psychology
• Formulate original research ideas
Text:
NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Evaluation:

THREE EXAMS. These exams require a proctor. Proctoring guidelines and registration for proctored exams are available online through the Ecampus testing and proctoring website. It is important to submit your proctoring request as early as possible to avoid delays. Exams take place weeks 4, 7, and 11.

DISCUSSIONS. Students participate weekly in interactive peer discussions.

SOCIAL PSYCHOLOGIST PROJECT. The purpose of this project is to gather information about a topic of your interest by exploring the research of a single social psychologist who works in that area. You will write a short narrative describing the researcher’s interests and background (due Week 6) You will locate and read two original, peer-reviewed articles written by your researcher and then turn in a critical summary of these articles that also describes your interest and highlights your original ideas for research in that area (due Week 9).

ASSIGNMENTS.
A1 – Week 2: Complete IAT demonstration and write-up
A2 – Week 5: Choose Online Advertisements and write-up

Disabilities: Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS) with accommodations approved through DAS. Students are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Student Conduct: In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity and respect. Disruption of teaching, administration, research, and other institutional activities is prohibited by Oregon Administrative Rule 576-015-0015 (1) and (2) and is subject to sanctions under university policies, OSU Office of Student Conduct.

This course is offered through Oregon State University Extended Campus. For more information, contact:
Web: ecampus.oregonstate.edu Email: ecampus@oregonstate.edu Telephone: 800-667-1465
Academic Honesty: Students are expected to comply with all regulations pertaining to academic honesty, defined as: An intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work. For further information, visit Avoiding Academic Dishonesty, or contact the office of Student Conduct and Mediation at 541-737-3656.

Getting Help: Contacting the instructor — Email is the most effective way to get in touch with me. I will attempt to respond as quickly as possible. But realize that I don’t necessarily keep the same hours that you do. If you have a question at 2 am, I won’t be online to help you. In nearly all cases I should get back to you within 24 hours. If there is an emergency situation (such as a problem with the functioning of one of the tests) you may also try to call me. My email address and phone number are listed on the top of this syllabus.

Technical Assistance — If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- COURSE DEMO
- GETTING STARTED

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.