NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

Psychology 340 – Cognition (4 credits)
Oregon State University
Extended Campus
Instructor M. O’Laughlin

For more information, contact: SCHOOL OF PSYCHOLOGICAL SCIENCE OFFICE, REED LODGE, 541-737-2311

Required Resources:


NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

PSY 340, COGNITION (4).
Theories, research and applications concerning cognition. Topics include perception, attention, memory, learning, thinking and language. (SS) PREREQS: PSY 201 [D-] and PSY 202 [D-]

This course introduces the student to the field of cognitive psychology. The theoretical perspectives and empirical findings of cognitive psychology have fundamentally influenced all other fields of psychology. In this course we will cover many of the foundational topics in cognitive psychology: perception, attention, memory, imagery, language, problem solving, decision making, and cognitive neuroscience.

This course is offered through Oregon State University Extended Campus. For more information, contact: Web: ecampus.oregonstate.edu Email: ecampus@oregonstate.edu Telephone: 800-667-1465
PREREQS: PSY 301

Baccalaureate Core Course Attributes:
Liberal Arts Social Core

This course combines approximately 120 hours of instructor, online activities, and assignments for 4 credits.

Learning Outcomes
Students in Cognition will:
- Identify the range of topics that are considered cognitive psychology.
- Practice and Evaluate research methods used to study cognition.
- Identify important research findings in memory, perception, attention, learning, thinking, decision making and problem solving.
- Apply cognitive psychology to everyday experience in learning, memory, decision making and problem solving.

Evaluation

CogLab Participation and Journal Questions. Students sign in to an external site to complete CogLab demonstrations and then answer questions about those demonstrations in Canvas.

Unit Tests. These tests require a proctor. Test 1 – Week 2; Test 2 – Week 4; Test 3 – Week 7; Test 4 – Week 11

Discussions. Students participate weekly in interactive peer discussions.

Please pay special attention to the following:

Disabilities
Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). With accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Student Conduct
In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity and respect. Disruption of teaching, administration, research, and other
Academic Honesty
Students are expected to comply with all regulations pertaining to academic honesty, defined as: An intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work. For further information, visit Avoiding Academic Dishonesty, or contact the office of Student Conduct and Mediation at 541-737-3656.

Instructor Response Time
I will respond to all emails within 24 hours if those emails are originated Monday through Thursday. Emails originated on Friday, may be responded to on Friday, depending on when you email me. Otherwise my response time will be longer on the weekends and you may have to wait until Monday for a response. Feedback and grading of assignments will happen as quickly as possible. Some assignments take longer than others to grade. You should reasonably expect your work to be graded within 10 days though there may be extenuating circumstances.

OSU Student Evaluation of Teaching
Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions by E-campus. You will login to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.

Technical Assistance
For 24/7 support for courses offered in Canvas, click the Help link in the upper right corner of any Canvas course site. Or, call the Canvas Support Hotline at 844-329-3084. You may also find helpful answers in the Canvas Student Guide.
- COURSE DEMO
- GETTING STARTED

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

To be successful in this course, please run the Check Your Computer link and install the minimal required technology for Ecampus courses inclusive of: Canvas supported browser and version, Adobe Reader, and Flash Player.

The OSU Computer Helpdesk provides "quick help" computer support through an online form, email, and/or phone. Our consultants are your first point of contact for Canvas,
computer, mobile device, and software problems and questions. If we can't resolve an issue, we can direct you to the correct support group.

**Netiquette**
Netiquette is a set of rules for behaving properly online. Something about cyberspace makes it easy for people to forget that they are interacting with other real people. The following bullet points cover some basics to communicating online:

- Be sensitive to the fact that there will be cultural and linguistic backgrounds, as well as different political and religious beliefs, plus just differences in general.
- Use good taste when composing your responses in Discussion Forums. Swearing and profanity is also part of being sensitive to your classmates and should be avoided. Also consider that slang can be misunderstood or misinterpreted.
- Don’t use all capital letters when composing your responses as this is considered “shouting” on the Internet and is regarded as impolite or aggressive. It can also be stressful on the eye when trying to read your message.
- Be respectful of others’ views and opinions. Avoid “flaming” (publicly attacking or insulting) them as this can cause hurt feelings and decrease the chances of getting all different types of points of view.
- Be careful when using acronyms. If you use an acronym it is best to spell out its meaning first, then put the acronym in parentheses afterward, for example: Frequently Asked Questions (FAQs). After that you can use the acronym freely throughout your message.
- Use good grammar and spelling, and avoid using text messaging shortcuts.

**REFUND POLICY INFORMATION**
Please see the [Ecampus website](http://ecampus.oregonstate.edu) for policy information on refunds and late fees.