NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

PSY 202
GENERAL PSYCHOLOGY

COURSE CREDITS:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
See the Office of the Registrar website for information on Prerequisite Enforcement.

COURSE DESCRIPTION FROM CATALOG

PSY 202. GENERAL PSYCHOLOGY (3).
Motivation and emotion; personality; measurement of human differences; adjustment, psychopathology and psychotherapy; attitudes and social behavior.
(SS) (Bacc Core Course)
Baccalaureate Core Course Attributes: Core, Pers, Soc Proc & Inst, Liberal Arts Social Core

CONTACT INFORMATION:
For more information, contact: SCHOOL OF PSYCHOLOGICAL SCIENCE OFFICE, REED LODGE, 541-737-2311

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
You may already have this book if you took PSY 201 from OSU Schacter, D, Gilbert, D, Wegner, D., Nock M. (2014) Psychology, 3rd edition + LaunchPad, ISBN: 978-1-4641-0603-3. Feel free to use this book or borrow it, HOWEVER, you are REQUIRED to have the Launchpad access code.

You may purchase the loose-leaf text carried at the OSU bookstore (it should be listed for your textbooks for this course and you get the book, Launchpad access, and lots of additional studying and academic resources:


NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

Student Learning Outcomes:

Students who successfully complete this course will be able to:

- Define and apply basic psychology vocabulary and research methodology
- Identify representative psychology theories and concepts relevant to human motivation and emotion, social perception and relations, attitudes and behavior.
- Identify common psychological disorders and discuss therapy and treatment for these disorders
- Apply psychology concepts to own experience to enhance understanding of self and others
- Analyze and evaluate psychological information available in the popular media

Baccalaureate Core Social Processes Learning Outcomes:

- Use theoretical frameworks to interpret the role of the individual within social process and institutions
- Analyze current social issues and place them in historical context(s)
- Critique the nature, value, and limitations of the basic methods of the social sciences

EVALUATION OF STUDENT PERFORMANCE:

This course is offered through Oregon State University Extended Campus. For more information, contact:

Web: ecampus.oregonstate.edu  Email: ecampus@oregonstate.edu  Tel: 800-667-1465
Examinations: There will be two online exams worth 300 points each. The Midterm Exam will cover material presented in Weeks 1-4. The Final Exam will cover material presented in Weeks 6-10. Exams may contain multiple choice, definitions, matching, and essay questions. Exams will be based on the reading, discussions, and LaunchPad content. Exams will be online using Canvas and will be timed. You will get a study guide to help you prepare for each text, but, make sure you are keeping up on the material as this is the best preparation. Participation: Students are expected to read assignments from the assigned text, complete learning exercises, and participate in online written discussions with other students and the instructor. The online discussions consist of writing brief essays on assigned topics and discussing your own and others contributions. See Discussion Board Guidelines in the Start Here Module on the PSY 202 Canvas site. LaunchPad Activities: LaunchPad learning activities for each chapter in the text will be available on the textbook publisher’s LaunchPad website: http://www.macmillanhighered.com/LaunchPad/schacter3e/. Students are required to complete only those LaunchPad activities listed in each week’s Module on Canvas (some week’s you will not have a LP activity). There will be 3 or 4 of these activities assigned each week and the amount of time necessary to complete required LaunchPad activities will be about the same week to week. In addition, there are many beneficial optional activities on the LaunchPad web site. Students may want to allow extra time for these optional activities. Details about the LaunchPad requirement and instructions for accessing LaunchPad are in the Start Here Module on the PSY 202 website. Specific assignments of activities will be listed in each week’s Module. Research Article Summaries: Weeks 2, 3, 7, and 8 you will not be doing a LP activity. Instead, you will be reading a journal article related to the chapter material we are covering that week. You will then answer a set of questions and submit the answers online. Read Chapter 2 Research Methods closely as the terms used in the questions will be found in this chapter and you will use it repeatedly. You can upload a PDF or a Word document. You may also type in the text box the answers or copy and paste them under each question and submit it this way. It is up to you what method you use to get it to me. They are due by the end of the week (Sundays at 11:59PM Pacific Time).

SUMMARY OF GRADING: The relative contribution of requirements to total points is:
Exam #1 (Week 6) 300 Exam #2 Exam (Week 11)300
LaunchPad Learning Activities (Weeks 1, 4, 6, 9, 10) 100
Article Summaries (Weeks 2, 3, 7, 8) 100
Discussion Board (Weeks 1-10) 200
TOTAL: 1000
Note: Points are subject to change. Your grade will be calculated by dividing the total number of points that you have earned in the class by 1000. Look at the percentages below to determine your letter grade. 93-100% A 90-92.9% A- 87-89.9% B+ 83-86.9% B 80-82.9% B- 77-79.9% C+ 73-76.9% C 70-72.9% C- 67-69.9% D+ 63-66.9% D 60-62.9% D- Below 60% F

COURSE CONTENT AND POLICIES:
Course Requirements

- Students will communicate with other students and the instructor via e-mail and the Canvas course site at https://oregonstate.instructure.com/
- Students should check the Announcements page on the PSY 202 Canvas site daily. Try to make sure your Notifications are turned on when you go in under the Settings of your Canvas page.
• Discussions will be used weekly. Both posting your own discussions and responding to other students’ contributions are important. See Discussion Board Guidelines in the Start Here Module on the PSY 202 Canvas site.
• Reading assignment schedules, study questions and learning exercises will be found in each week’s module. Some activities and homework assignments will be accessed through LaunchPad. [http://www.macmillanhighered.com/LaunchPad/schacter3e/](http://www.macmillanhighered.com/LaunchPad/schacter3e/).

Please explore the PSY 202 Canvas site before beginning the course work. Please become familiar with the information in the Start Here Module on Canvas. This is not a self-paced course. Students are expected to follow the weekly schedule in this syllabus and to finish all course work during the Winter 2016 term. In addition, explore the Launchpad site and become familiar with how the program works. It is full of resources for you all to use in order to be successful in the course.

*For both Canvas and Launchpad, there are 24/7 Help buttons that will connect you via chat, email and phone to get the assistance that you need. Please contact these Help sites first before contacting me.

**Communication:** Students are responsible for maintaining communication with me. In general, I read my e-mail every day and will respond to your communications within 24 hours. I will notify you when I plan to be away from my e-mail for more than 24 hours. I am typically available Monday through Friday from 9am to 6pm and in the evenings on Saturday and Sunday. I want to hear from you if you have questions about anything related to coursework (e.g., if you don’t understand something, if you are having trouble with an assignment, if your life causes disruptions in your schoolwork, etc.). If it is a general question or clarification, use the discussion board feature so that your fellow peers can help to answer your questions and benefit from your questions. If the communication is more personal, feel free to email me. You may also call me on the telephone, but please do not abuse that privilege. In terms of assignment and test feedback, I will get this back to you within 5 days of turning it in.

**COURSE SITE LOGIN INFORMATION**
Information on how to login to your course site can be found [HERE](http://www.macmillanhighered.com/LaunchPad/schacter3e/).

**STATEMENT REGARDING STUDENTS WITH DISABILITIES**
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](http://www.macmillanhighered.com/LaunchPad/schacter3e/) page.
Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE

This course is offered through Oregon State University Extended Campus. For more information, contact:

Web: ecampus.oregonstate.edu   Email: ecampus@oregonstate.edu   Tel: 800-667-1465
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.