**NOTE to prospective students:** This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course Blackboard site for enrolled students and may be more current than this sample syllabus.

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**Course Syllabus**

**Sociology 241**

**Introduction to Crime and Justice (GENERIC SYLLABUS)**

Dr. Scott Akins

3 units

Professor’s e-mail: sakins@oregonstate.edu

Professor’s phone: 541-737-5370

Professor’s fax #: 541-737-5372

**It is best to contact the professor via email, not Canva, for any questions/matters regarding the course. You will likely get a much quicker response**

Professor’s webpage: [http://oregonstate.edu/cla/sociology/faculty/akinss](http://oregonstate.edu/cla/sociology/faculty/akinss)

Syllabus effective for _______ 201X

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**Course Description:** Provides a sociological understanding of criminal justice system institutions and processes. Emphasis is placed on understanding the criminal law; police and policing; courts and the prosecution process; and prisons, jails and corrections.

This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits. **No pre-requisites.**

**Student Learning Outcomes**

At the end of this class students should be able to:

- Articulate the roles and relationships between key institutions and actors in the criminal justice system including law enforcement; representatives of the prosecution, defense and court system; and correctional officers.

- Understand the role of discretion in the criminal justice system including the potential of discretionary decisions to result in differential treatment across social characteristics (i.e. age, race, social class, gender).

- Articulate the differences between the crime control model and due process model and note how the goals of each model, while laudable, are often in conflict.

- Specify how law is designed to simultaneously protect the public from harm and preserve the rights guaranteed to all Americans by the Constitution and Bill of Rights.
Articulate and contrast the theories employed to understand crime in society.

Articulate the three primary goals of the criminal justice system and strategies used to achieve these goals, and critically evaluate the benefits and drawbacks of criminal justice policies intended to accomplish these goals.

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website (http://osubeaverstore.com/Academics/). Sample syllabi may not have the most up-to-date information.

Learning Resources

(1) Lectures / Key Notes for each Lecture — Make sure to take written notes on all lecture tutorials, pay particular attention to any boxed and/or bolded material.

(2) Readings — There is no required text for the course. I have selected a reading or two for each topic and made it available to save you the expense of a text book. Readings are provided as PDF files via the blackboard page. Make sure to read these carefully.

(3) Streaming Video Tutorials on Lecture Material – Jing-based streaming video tutorials in the lecture are embedded in the lectures to help students learn the material.

(4) Media Clips and Movies – Media clips and short film clips will be provided to illustrate and reinforce the concepts covered in the class. Pay attention to what is covered as this material may be tested/quizzed on.

(5) Discussion Board – Thoughtful, well-reasoned posts will earn credit and enable you to converse on these topics with classmates. You are required to post on every question. You may want to reference the readings, lecture notes and/or course material in your posts. You should post on these as you reach the material in the lectures, or at the end of that particular lecture. You should not wait and do them all at once. All the post forums for the material up to the midterm will be 'deactivated' after the midterm so make sure to do them prior to this. The intent is to have a 'conversation' about the course material as it is being covered.

Grading and Assignments

Students will complete one midterm exam, one cumulative final exam and two online quizzes. Due dates appear on the course calendar (available on Blackboard for registered students).

Each class item is weighted as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm</td>
<td>30%</td>
</tr>
<tr>
<td>Cumulative Final</td>
<td>45%</td>
</tr>
<tr>
<td>Discussion Board</td>
<td>5%</td>
</tr>
<tr>
<td>Quiz 1</td>
<td>10%</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>10%</td>
</tr>
</tbody>
</table>

Grading Scale: A=93%, A-=90%, B+=87%, B=83%, B-=80, C+=77%, C=73%, C-=70%, D+=67%, D=63%, D-=60%, F=below 60%
Exam and Quiz Information
The midterm will be 50 questions long (35 multiple choice and 15 true/false). The final is cumulative and will be 100 questions long (70 multiple choice and 30 true/false). Review sheets will be available on blackboard for both the midterm and final exam and will be posted in the exam folders.

Quizzes are timed and taken online at your personal computer and unsupervised. The intent of the quizzes is to prepare you to take the exams, thus the timer (i.e. you should not try to look up answers, but be prepared as you would for a closed book exam). Quizzes will be 15 questions long (10 multiple choice and 5 true/false). You will have 15 minutes to complete the quizzes. Penalties are assigned for going over the allowed time limit, commensurate with time elapsed, up to and including a zero on the quiz. More details on quiz and exam preparation will be emailed and posted in the announcements.

EXAM PROCTORING
This course requires that you take two exams under the supervision of an approved proctor. Proctoring guidelines and registration for proctored exams are available online through Ecampus at this link:

http://ecampus.oregonstate.edu/services/proctoring/

On-campus proctoring is offered via Ecampus at no additional charge. If you are an off-campus student the proctoring agency/institution that you use may charge you a fee for their services.

It is important to submit your proctoring request (via the link above) as early as possible to avoid delays.

I have nothing to do with the proctoring, Ecampus representatives arrange all this. Thus you should direct any testing-arrangement related questions to EDP Testing Coordinator (800-667-1465 or 541-737-9281) ecampustesting@oregonstate.edu.

Missing your proctored exam time may force a late exam and as this will result in a minimum grade penalty of 20 points per day.

Course Policies
Exam/QZ Deadline Extensions — Makeup exams and extensions will be given only when approved in advance from the instructor and in extreme situations (e.g. serious health problems; death in the family; military commitment).

Incompletes — Take this course only if you plan to finish it in a timely manner (during this term). I assign an "I" or incomplete only when there is a strong and compelling case for doing so (e.g. serious health problems; death in the family; military commitment).
Communications with Instructor -- All students have an email address linked through blackboard. Make sure this is your correct address and check it regularly for any notifications related to class.

Academic Integrity — Students are expected to comply with all regulations pertaining to academic honesty, defined as: An intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work. For further information, visit Avoiding Academic Dishonesty, or contact the office of Student Conduct and Mediation at 541-737-3656. More information on this is provided in the paper guidelines below.

Providing false information to me regarding this course is a violation of the student conduct policy regarding academic dishonesty and can result in sanctions ranging from failing this course to being expelled from the University (See Oregon Administrative Rule 576-015-0020(6)).

Statement Regarding Students with Disabilities:
Accommodations are collaborative efforts between students, faculty and Services for Students with Disabilities (SSD). Students with accommodations approved through SSD are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through SSD should contact SSD immediately at 541-737-4098.

Course evaluation:
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions by Ecampus. You will login to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.

Expectations for Student Conduct:
Conduct in this online classroom — Students are expected to conduct themselves in the course (e.g. on discussion boards if used, email postings) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded themselves. Disrespectful behavior to others (e.g. harassing behavior, personal insults, and inappropriate language) or disruptive behaviors in the course (such as persistent and unreasonable demands for time and attention both in and out of the classroom) is unacceptable and can result in sanctions as defined by Oregon Administrative Rules Division 015 Student Conduct Regulations.

Student conduct is governed by the university’s policies, as explained in the Office of Student Conduct: information and regulations.

In an academic community, students, faculty and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty and staff have the responsibility to treat each other with understanding, dignity and respect. Disruption of teaching, administration, research, and other institutional activities is prohibited by Oregon Administrative Rule 576-
015-0015 (1) and (2) and is subject to sanctions under university policies, OSU Office of Student Conduct.

**COURSE SCHEDULE**

<table>
<thead>
<tr>
<th>Week &amp; Date</th>
<th>Class Material</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>LECTURE 1: Types of Crime / Criminal Justice System Overview</td>
<td>Review syllabus carefully</td>
</tr>
<tr>
<td>Week 2</td>
<td>LECTURE 2: Causes of Crime/Criminological Theory</td>
<td>Register for exam proctoring appointments</td>
</tr>
<tr>
<td></td>
<td>QUIZ 1 (Taken online, timed) Take between Thrs X/X (12.01am) &amp; Tues X/X (11.59pm)</td>
<td>(1) Siegel &amp; Sienna (2007) “Causes of Crime and Victimization” (p.54-64 only)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2) Nagin (2012) “Deterrence: Scaring offenders straight”</td>
</tr>
<tr>
<td></td>
<td>MIDTERM EXAM – Taken with proctor (see details in this syllabus) between Monday X/X and Monday X/X</td>
<td>(1) Masters et al (2012) “Overview of Policing”</td>
</tr>
<tr>
<td></td>
<td>QUIZ 2 (Taken online, timed) (Taken online, timed) Take between Thrs X/X (12.01am) &amp; Tues X/X (11.59pm)</td>
<td>(1) Cole &amp; Smith (2008) “Punishment and Sentencing”</td>
</tr>
<tr>
<td>Final Exam Week</td>
<td>FINAL EXAM-Taken with proctor between Monday X/X and Friday X/X</td>
<td></td>
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</tbody>
</table>

**TECHNICAL ASSISTANCE:**

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- COURSE DEMO
• GETTING STARTED

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.