Welcome!
This syllabus contains most of what you need to know to get started in the course. You'll find a description, my goals for the course, and a calendar of assignments. I'm looking forward to exploring Institutions and Social Change with you over the next few weeks.

**SOC 205**
Instructor: Professor Helen R. Fleming
Email: helen.fleming@oregonstate.edu

**Catalog Description**
Sociological study of the dynamic organizational nature of society through analysis of social change and major social institutions such as family, education, religion, the economy, and political systems. No prerequisite, Bacc Core Course (Social Processes and Institutions) 3 credits.

**Objectives**
This course is designed to introduce you to ways of viewing the world through a sociological lens. We will examine the institutions that shape our lives and explore how social change occurs through changes in those institutions. Our focus is on how day-to-day interactions create and change social institutions. By the end of the term, you should have a good understanding of theories and concepts related to the sociological study of institutions and social change, be able to communicate with others about changes in the world using these perspectives, and to extend your learning about how institutions shape social change through your own reading and experiences.

This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

**Learning Goals**
As a result of fully participating in this class, you will:

1. Demonstrate knowledge about theories and concepts related to institutions and social change. Your knowledge will be assessed through participation in weekly discussion as well as your mid-term and final exams.
2. Demonstrates the ability to communicate with others using a sociological perspective. This will be assessed through your participation in group discussions.
3. Demonstrate the ability to apply a sociological perspective on institutions and social change when observing current social issues. Your ability will be assessed through participation in group discussions and your mid-term and final papers.

**Required Textbooks & Materials**
Book Title: SOC 205 - INSTITUTIONS AND SOCIAL CHANGE
Author: Michael S. Kimmel/Amy Aronson
NOTE: This book is a custom textbook for this course.
For textbook accuracy, please check the textbook list at the OSU Bookstore website (http://www.osubeaverstore.com/). Syllabi may not have the most up to date textbook information!

Students can also click the OSU Beaver Store link associated with the SOC 205 course information in the Ecampus schedule of classes for course textbook information and ordering.

**Plagiarism**
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.” Link to Statement of Expectations for Student Conduct: http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_576/576_015.html Information is also available at the Office of Student Conduct.


**Students with Disabilities**
Accommodations are collaborative efforts between students, faculty and Disability and Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

**Student Evaluation of Teaching**
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.

**Materials**
Computer with Email & Internet access

**Topics for Discussion**
- Family
- Political
- Economic
- Military
- Sports
- Leisure
- Religion
- Science
- Education

**Grading Policy**
This course will consist of a midterm and a final, each worth 30% of your total grade. The weekly discussions account for 40% of your total grade.

Example:
- Midterm = 30%
- Final = 30%
- Discussions = 40%
- Total = 100%

This course is offered through Oregon State University Extended Campus.
For more information, contact: Web: ecampus.oregonstate.edu Email: ecampus@oregonstate.edu Tel: 800-667-1465
Week at a Glance

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**NOTE to prospective students:** This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course Blackboard site for enrolled students and may be more current than this sample syllabus.