NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

Course Syllabus WR 330 Understanding Grammar, Extended Campus

Instructor: Isabelle Brock  
Email: isabelle.brock@oregonstate.edu  
Office Hours: by appointment and via email


NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

In this course, we will make use of open-source OWLs (Online Writing Labs) from Excelsior College and from Purdue University.

Learning Resources Required:
Hardware: Computer with reliable internet connection; speakers/headset to listen to audio power point presentations and other course tutorials or internet clips.
Software: Microsoft Word processing in .doc/docx- for drafting, submitting work, and receiving feedback.

Communication:
Please post all course-related questions in the Q&A Discussion forum so that the whole class may benefit from our conversation. Please email me for matters of a personal nature. I will reply to course-related questions and email within 24-48 hours.

Note to prospective students:
Please check with the OSU Bookstore for up-to-date information for the term you enroll (http://www.osubookstore.com/ or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN.

Course Catalog Description: WR 330. UNDERSTANDING GRAMMAR (3). 🏛 Advanced study of traditional grammatical forms and conventional grammatical terms with emphasis on the assumptions underlying the structure of traditional grammar. (Bacc Core Course) PREREQS: WR 121 [C-] or Placement Test WWRI(1)

Baccalaureate Core Course Attributes:
Core, Skills, WR II

This course combines approximately 90 hours of instructions, online activities, and assignments for 3 credits.

This course is offered through Oregon State University Extended Campus. For more information, contact:  
Web: ecampus.oregonstate.edu  
Email: ecampus@oregonstate.edu  
Telephone: 800-667-1465
Course Description:
WR 330 is an advanced study of traditional grammatical forms and conventional grammatical terms with emphasis on the assumptions underlying the structure of traditional grammar. As a 300-level course, this class will require significant student practice, discussion, and evaluation. In this course, we will study the sentence—its structure, and all the possible ways to create one. We'll gain the vocabulary to discuss language; we'll read and demonstrate comprehension of relevant theory, concepts, and techniques for understanding grammatically correct communication; and we'll develop appreciation of language, form, and style.

You will learn through reading assignments, homework completion, class discussions, three discourse analysis projects, and weekly quizzes. Completing all assignments will be essential for your success in this course.

Baccalaureate Core Student Learning Outcomes for WR II:
WR 330 satisfies Baccalaureate Core for Writing II. As such, this course will meet the following Writing II Baccalaureate Core Student Learning Outcomes:

1. Apply multiple theories, concepts, and techniques for creating and evaluating written communication.
2. Write effectively for diverse audiences within a specific area or discipline using appropriate standards and conventions.
3. Apply critical thinking to writing and writing process, including revision.

Measurable Student Learning Outcomes:
In addition to the Baccalaureate Outcomes explained above, in this course you will complete a variety of learning activities in order to demonstrate that you are able to:

- Recognize and use a range of sentence structures and punctuate them correctly
- Compose texts in which you make effective rhetorical choices in grammar and syntax based on purpose and audience
- Employ critical thinking to analyze rhetorical choices of grammar and syntax in personal and published writing
- Identify the semantic structures of sentence components
- Learn to identify the meaning of sentence structures
- Effectively revise, edit, and proofread your own writing
- Demonstrate an understanding of language differences, including ethnic, international, and disciplinary differences

Evaluation of Student Performance:
Your grade will be based on the following scale:

A = 93-100%  A- = 90–92%  B+ = 87–89%  B = 83-86%  B- = 80–82%  C+ = 77-79%
C = 73-76%  C- = 70-72%  D+ = 67-69%  D = 63-66%  D- = 60-62%  F = below 60%

Grading
Discussion Board, initial posts by Wednesday each week; follow-ups by Sunday: 10%
Weekly Quizzes (beginning in Week 2), taken by Friday (midnight) each week: 30%
Level 1 Discourse Analysis Projects (assigned Weeks 3, 6, and 9): 20%
Level 2 Discourse Analysis Projects (student selected in Weeks 4 and 7): 20%
Final Exam (to be available Monday of Finals Week): 20%
Late work will be accepted for credit, but there is a 10% penalty for each day late. Late work will be graded with minimal comments and as time allows, as the grading period for late work extends to the end of the term.

Discussion Board
Each week, by Monday morning, I will post one Discussion Board Prompt that will hopefully result in an interesting conversation. Please be respectful in our online classroom. In order to maintain a learning environment that is safe for all students, I reserve the right to delete posts that are offensive. (Hopefully I will never need to exercise this right.)

Please stay with the current Discussion Board thread. Do not go back and add work on closed forums or threads. As you see above, the Discussion Board accounts for a full 20% of your grade. The Discussion Board will be graded every few weeks.

Homework (exercises from our text, *Understanding English Grammar*)
In this class, homework is expected but not graded. Each week, I’ll post prompts or assign certain exercises from the text that are especially important from our text. I will not collect or grade these assignments, because all answers for all exercises are in the back of your text. It is your responsibility to complete the homework, to check your answers, and to ask questions if you have confusion. If you are consistently not getting the same answers as the ones reflected in the back of the book, please reach out. You may either email me or use the “Questions” forum in the Discussion Board.

Weekly Quizzes
Each week from Week 2 through Week 10, you’ll take a quiz through Canvas. Each week, the quiz will be available from Monday morning through Friday night (at midnight), and during that time, you must log in and complete the exam. You will have one hour for each quiz. You will not need a proctor for any of the quizzes in this course.

Plagiarism and Academic Dishonesty:
Academic dishonesty may result in failure of the course and further consequences as specified in university policy. Ignorance is not a valid excuse.
For this class, academic dishonesty is the act of deception in any one of the following areas:

- Cheating: use or attempted use of unauthorized materials, information or study aids
- Fabrication: falsification or invention of any information
- Assisting: helping another commit an act of academic dishonesty
- Tampering: altering or interfering with evaluation instruments and/or documents
- Plagiarism: representing the words or ideas of another person as one’s own

If you need more information on academic dishonesty, please see the Statement of Expectations for Student Conduct found by clicking on this link [http://oregonstate.edu/admin/stucon/achon.htm](http://oregonstate.edu/admin/stucon/achon.htm), or contact me for more information.

Resources
Please email me at your own convenience to discuss your work. Those of you who are on campus can also make appointments to see me in my office hours, or visit the excellent OSU Writing Center (at 123 Waldo for those of you who are on campus). The Writing Center’s website is [http://cwl.oregonstate.edu/](http://cwl.oregonstate.edu/). As part of your tuition, all E-Campus students are also enrolled in an online tutoring program called Net Tutor, [http://www.nettutor.com/](http://www.nettutor.com/)

NetTutor is accessed through Canvas for ease of student user authentication. You may find it by clicking on “NetTutor” on the left hand pane in your Canvas course site.

Students with Disabilities:
This course is offered through Oregon State University Extended Campus. For more information, contact:

**Web:** ecampus.oregonstate.edu  **Email:** ecampus@oregonstate.edu  **Telephone:** 800-667-1465
Accommodations are collaborative efforts between students, faculty and Services or Students with Disabilities (SSD). Students with accommodations approved through SSD are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through SSD should contact SSD immediately at 541-737-4098.

Course Evaluation:
Please take advantage of the online evaluation form toward the end of the term. E-campus will send you instructions. The results on the form are anonymous and are not tabulated until after grades are posted.

Once again, welcome to Understanding Grammar. I am looking forward to our discussions!

TECHNICAL ASSISTANCE:
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.
- COURSE DEMO
- GETTING STARTED

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found HERE.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.