NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

WR 121: English Composition

Instructor – Marie Wiley

COURSE CREDITS:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PREREQS: Alpha Section O-Z and required of all students.

COURSE DESCRIPTION FROM CATALOG

WR 121. ENGLISH COMPOSITION (3).
Introduction to critical thinking, the writing process, and the forms of expository writing. Intensive writing practice, with an emphasis on revision. The term in which the student takes the course is determined alphabetically; see Schedule of Classes. (Bacc Core Course) PREREQS: Alpha Section O-Z and required of all students.

WR 121 is designed to help you develop skills and confidence in analytical writing, and to foster your rhetorical awareness—your perception of where, how, and why persuasion is occurring. We envision this course as the beginning of and foundation for your writing development as an undergraduate at OSU. The skills learned in this course, however, will also help you write effectively for situations that extend beyond your university studies.

This course places emphasis on the process of writing, including acts of reading, researching, analytical thinking, freewriting, drafting, review, revision, and editing. Complementing this approach is our focus on the final product—quality compositions that demonstrate rhetorical awareness and evidence of critical thinking. Writing in WR 121, then, is approached as both process and product. It is not only a mode of expression, but also a mode of inquiry and exploration. Writing is an invitation to think and a way to think. With practice and a willing, open mind, we’re confident that you will leave this course a stronger writer and thinker.
Baccalaureate Core Course Attributes:
This course fulfills OSU’s WR I Baccalaureate Core Requirement (3 credits), which states that after this course, students should be able to:

- Use multiple writing strategies in order to explore, clarify, and effectively communicate ideas to appropriate audiences.
- Demonstrate an understanding of language, form, and style.
- Incorporate critical thinking at all steps in their writing process.

CONTACT INFORMATION:
For more information, contact: SCHOOL OF WRITING, LITERATURE AND FILM, MORE 238, 541-737-3244. Course Information: http://liberalarts.oregonstate.edu/wlf/students/courses

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:

- *They Say, I Say: Moves that Matter in Academic Writing*, 3rd ed., by Gerald Graff and Cathy Birkenstein
- OSU Subscription to Eli Review (directions for purchase located in Canvas)

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the ECampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

At the end of this course, successful students should be able to:

- Analyze a range of rhetorical situations, audiences, and texts; present effective claims, evidence, and appeals; demonstrate appropriate tone, voice, and level of formality.
- Develop and reflect on flexible strategies for the writing process, including generating, revising, editing, and proofreading texts.
- Locate, analyze, evaluate, and synthesize appropriate print and online primary and secondary sources.
Demonstrate knowledge of academic genre conventions, including MLA citation standards.

Articulate and integrate personal ideas with those of others effectively and ethically through writing.

Illustrate proficiency in syntax, grammar, and spelling.

EVALUATION OF STUDENT PERFORMANCE:

Formal assignments will be evaluated for ethical citation (MLA style) and integration of sources, overall structure and coherence, as well as for proficiency in syntax as grammar. Prompts and grade guides will be provided to give you clear indications of other aspects that your assignments need to have in order to be successful.

COURSE CONTENT AND POLICIES:
You will have the opportunity to write in a variety of genres, mediums, and styles this term—and for a variety of audiences. Each project is designed to target a specific set of skills needed to become a stronger writer, a more critical thinker, and a savvier rhetorician. For each project you will receive a separate prompt that will explicate its goals, components, and expectations.

WR 121 employs a thousand-point grading system. The Critical Analysis Project, for example, totals 500 points, making it 50% of your total grade. The letter grade distribution is to the right. Please note that it is school policy that a final grade of “C-“ is required in order to pass WR 121. Evaluation rubrics and guides for grading will be made available via Canvas.

Your assignments, unless otherwise indicated, will be turned in via Canvas, and in the format prescribed. Assignments will be marked down 1/3 of a letter grade for each day of lateness. For example, a B+ will become a B as a result of being one day late.

COURSE SITE LOGIN INFORMATION
To access our course website, login to Canvas with your ONID credentials:
https://oregonstate.instructure.com/

If you need help getting started with Canvas, you can refer to the Canvas Student Quickstart Guide: http://guides.instructure.com/m/8470..

STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must
take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](#) page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

**ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)**

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion, emails, Eli Review, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- [Statement of Expectations for Student Conduct](#)
- [Student Conduct and Community Standards - Offenses](#)
- [Policy On Disruptive Behavior](#)

**PLAGIARISM**

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- [Statement of Expectations for Student Conduct](#)
- [Avoiding Academic Dishonesty](#)
TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email oshelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION
Please see the Ecampus website for policy information on refunds and late fees.