NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus. Summer term courses may be accelerated – please check the Ecampus Schedule of Classes for more information.

ANTH 446
Forensic Anthropology

COURSE CREDITS:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PREREQS: ANTH 443 or equivalent

There is an Osteology prerequisite, which may be waived for students with a serious interest in this course. It should be noted that many students who have taken this course without osteology experience have had difficulty with some assignments and test questions.

COURSE DESCRIPTION FROM CATALOG

ANTH 446. FORENSIC ANTHROPOLOGY (3).
Concepts and practices in the use of anthropology in legal matters and police cases, especially involving identification of human remains. Offered alternate years. PREREQS: ANTH 443 or equivalent.

CONTACT INFORMATION:
Instructor - Eric Tonsfeldt
Email: tonsfele@onid.oregonstate.edu

For more information, contact: CARI MAES (Undergraduate) 218 WALDO, cari.maes@oregonstate.edu; SARAH CUNNINGHAM (Graduate), 541-737-1304, sarah.cunningham@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.
LEARNING RESOURCES:


Recommended Texts: If you have not taken the Human Osteology prerequisite, any of the following are highly recommended:


NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

Learning Outcomes:
Upon successful completion of this course you will be able to:
- Begin to identify human bones and teeth and some of their key features
- List basic procedures for search and recovery of human skeletal remains
- Describe and execute techniques used to assess sex, age, stature, and ancestry of human skeletal remains
- Become familiar with techniques used to identify individuals
- Explore trauma, pathology and taphonomic agents associated with human skeletal remains
- Explain how time since death may be estimated
- Summarize and provide examples of the various applications of forensic anthropology to historical, human rights, and mass disasters cases
- Achieve a new familiarity and appreciation of forensic anthropology

Evaluation of Student Performance:

| Labs/Assignments (10 labs @ 10 points each) | 100 points |
| Quiz 1 | 40 points |
| Quiz 2 | 40 points |
| Discussion Board Topic 1 | 10 points |
| Discussion Board Topic 2 | 10 points |

Total possible = 200 points

Your final grade will be based on the following scale: A 186-200, A- 180-185, B+ 176-179, B 166-175, B- 150-165, C+ 156-159, C 146-154, C- 140-145, D+136-139, D126-135, D- 120-125, F 119 and below.
Assignments/Labs:
You will complete ten labs worth ten points each. The weekly assignments/labs will be located in “Course Documents”. To receive full credit, you must submit the assignment on time. Labs must be submitted prior to the Monday of the next week (by midnight Sunday night).

Missing/Late Assignments:
Late assignments create grading difficulties and delay feedback to the entire class. Therefore, points will be deducted for all late assignments. If a lab is more than a week late, a zero will automatically be assigned. Some assignments will be submitted via email. It is critical you use the following format for both the document name and subject heading:

“ANTH 446 (Your last name) Lab (#)”
For example “ANTH 446 Tonsfeldt Lab 1”, “ANTH 446 Tonsfeldt Lab 2”, etc.
This will greatly reduce delays in grading and confusion regarding missing assignments. Repeated failure to label document and email subject heading correctly will result in point deductions.

All activities must be submitted on time to receive credit.
There will be no make-ups of activities without previous arrangements approved by the instructor.

NOTE: Correct spelling is a reflection of your professionalism, attention to detail, and knowledge of the subject. Points will be deducted for incorrect spelling.

Discussion Board:
You are expected to participate in the discussion board in two different ways:
1) Please introduce yourself in the discussion board during the first week. Include the following information: your current location, training or experience in osteology, archeology, anthropology, anatomy/physiology, death investigation, law enforcement, and your reason for taking this course.
2) Participate in the Discussion Board topic posted for each half of the term. (There will be two questions/assignments and each is worth 10 points.)

Quizzes:
There will be two open book/notes quizzes worth 40 points each (for a total of 80 points). The quizzes will be located under the “Exams” link and will be based on required readings as well as all material covered in class (lectures, videos, etc.). Quizzes will be comprised of a combination of matching, true/false and essay questions. You do not need a proctor to take your quizzes online.
Be prepared. Once you open the quiz you must finish it within the time allowed. You will not have time to look up numerous answers and comprehensively answer the essay questions.

Communication: Instructor/student communication will occur through Blackboard/Canvas and your ONID webmail account. Please check your email routinely.

EVALUATION OF STUDENT PERFORMANCE:
This course is offered through Oregon State University Extended Campus. For more information, contact:
Web: ecampus.oregonstate.edu Email: ecampus@oregonstate.edu Telephone: 800-667-1465
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In the OSU online catalog, refer to AR 18 and AR 19 regarding assignment of grades.

**COURSE CONTENT AND POLICIES:**

**Lecture Notes:** These are posted under “Course Documents” for the week they are listed in the syllabus. Throughout the lecture notes, there are red boxes with links to relevant web sites. The links are not mandatory reading unless they specifically say “required”.

**Resource Links:** Under External links you will find a list of web sites relevant to the course. Unless specifically stated in the Lecture Notes, the web links are strictly optional reading provided as a starting point for further exploration of any topics of interest.

**Movies:** Assigned movies can be accessed through “Course Documents”.

**Course Overview:**
Forensic anthropology is an applied subdiscipline of bioanthropology. Using bioanthropological methods, forensic anthropologists aid in cases of forensic or medicolegal importance. In this course we will examine the role of the forensic anthropologist and history of the discipline. We will become familiar with the goals, techniques, and broader applications of forensic anthropology through lectures, readings, labs, discussions, and videos.

**Instructor Contact Information:**
Eric Tonsfeldt Email: tonsfele@onid.oregonstate.edu
Office/Telephone Hours: by appointment

I will communicate with students via email regarding personal matters and will use Blackboard/Canvas for announcements and dialogue, which will benefit the class as a whole. It will be the responsibility of each student to check the “Announcements” and “Discussion” sections of Blackboard/Canvas frequently.

This is a challenging class. If you are having problems or are not performing as well as you would like, please contact me early on so we can discuss strategies to improve your performance. It is my goal to create an environment that is educational, stimulating, challenging, fun and fair.

**COURSE SITE LOGIN INFORMATION**
Information on how to login to your course site can be found **HERE**.

**STATEMENT REGARDING STUDENTS WITH DISABILITIES**
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

**ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)**

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- [Statement of Expectations for Student Conduct](#)
- [Student Conduct and Community Standards - Offenses](#)
- [Policy On Disruptive Behavior](#)

**PLAGIARISM**
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- **Statement of Expectations for Student Conduct**
- **Avoiding Academic Dishonesty**

**TECHNICAL ASSISTANCE**

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the [OSU Computer Helpdesk](mailto:osuhelpdesk@oregonstate.edu) online.

**TUTORING**

For information about possible tutoring for this course, please visit our Ecampus [NetTutor](http://www.nettutor.org) page. Other resources include:

- **Writing Center**
- **Online Writing Lab**

**STUDENT EVALUATION OF TEACHING**

We encourage you to engage in the course evaluation process each term — online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

**REFUND POLICY INFORMATION**

Please see the [Ecampus website](http://www.ecampus.oregonstate.edu) for policy information on refunds and late fees.