NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

ANTH 434
North America after the Ice Age

COURSE CREDITS:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
PREREQS: ANTH 433 or 6 credits of anthropology.

COURSE DESCRIPTION FROM CATALOG
ANTH 434. NORTH AMERICA AFTER THE ICE AGE (3).
This class will provide an overview of the human history of North America from the end of the Pleistocene (11,700 years BP) to European contact (AD 1492). Lecture and discussion will cover early forager life, the transition to sedentary villages, and the development of complex societies. Several regions of North America will be explored and revisited over the course of the class, including the Great Plains, the Eastern Woodlands, the Interior West, the Northwest Coast, and the Arctic.

CONTACT INFORMATION:
For more information, contact: JEREMIAS PINK, pinkj@oregonstate.edu or BRENDA KELLAR, Brenda.Kellar@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
As a result of this class, you will be able to:

• Describe the breadth of cultural variation in pre-contact North America

• Discuss the prerequisite conditions for the development of complex societies

• Outline the cultural history of major geographic regions of North America

• Synthesize synchronic archaeological information

• Describe various forms of prehistoric human-environmental relationships in North America

EVALUATION OF STUDENT PERFORMANCE:

Grading for the course will be based on participation in weekly discussions and student performance on three exams. Weekly discussion posts will be worth a total of 100 points. Exams will be worth 100 points each. Final grades will be expressed as a percentage of points earned out of 400.

COURSE CONTENT AND POLICIES:
Each week we will discuss cultures from one or more regions of North America from a specific period of history. An outline of weekly topics is provided below.

Week 1 - Introduction and setting: Holocene hunter-gatherers in North America.

Week 2 - Middle and Late Archaic adaptations in the Far West and the Great Plains.

Week 3 - Middle and Late Archaic adaptations in the Southwest and Eastern Woodlands.

Week 4 - Late Archaic adaptations and early agriculture.

Week 5 - Transitions to agricultural village life.

Week 6 - Early villages and emerging cultural complexity.

Week 7 - Adena and Hopewell cultures.
Week 8 - Mississippian Climax, Northwest Coast.

Week 9 - The Boreal Forest, the Arctic.

Week 10 - European contact.

**COURSE SITE LOGIN INFORMATION**

Information on how to login to your course site can be found [HERE](#).

**STATEMENT REGARDING STUDENTS WITH DISABILITIES**

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](#) page.

Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

**ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)**

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal
insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM
You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”
- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and
forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.