NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course site for enrolled students and may be more current than this sample syllabus.

ANTH 312
Peoples of the World - Europe

COURSE CREDITS:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
ANTH 110 or ANTH 210 or completion of social processes and institutions requirement.

COURSE DESCRIPTION FROM CATALOG

ANTH 312. PEOPLES OF THE WORLD-EUROPE (3).
Survey of peoples around the world. Early settlement, cultural history, ecological adaptations, population, family and gender roles, religious ideology, political and economic systems, modern social changes, and contemporary issues pertaining to indigenous peoples in culturally distinct regions of the world. Emphasis is placed on dispelling stereotypic images, both past and present. (Bacc Core Course) PREREQS: ANTH 110 or ANTH 210 or completion of social processes and institutions requirement.

Baccalaureate Core Course Attributes: Core, Pers, West Culture

CONTACT INFORMATION:
Instructor's name: Mary Nolan
Instructor's email: mary.nolan@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
There are no textbooks for this class, but you will be responsible for several readings each week. The readings are either available on the course site, or via the OSU Library Ejournals. Full instructions on how to access those readings are provided in the Weekly Schedule content area of the course site.
Several films will be viewed throughout the term. Many of them are feature films, for which you will be responsible for the acquisition. They all can be rented or purchased through online resources, or through brick-and-mortar DVD providers.

Students will also be required to read two full-length ethnographies of Europe to be chosen from an approved list. That list can be found in the Assignments content area of the course site. These books are readily available through libraries, bookstores or online booksellers.

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

Measurable student learning outcomes specific to this course:

Students will be evaluated on the following learning objectives via their participation in online discussions, tests, assignments and papers:

- Differentiate between the regions, peoples and languages of Europe.
- Discuss the way anthropology approaches the concept of cultural difference and boundaries, and what we can say about them in the European context.
- Explain how colonialism shaped and continues to shape Europe.
- Demonstrate an understanding of changes in anthropology and the discipline’s link to Europe.
- Discuss European ethnic identities in relation to: stereotypes of ‘national character’, foodways, language, history, religion, class, migration, nationalism, music, and culture change.
- Identity deeply rooted constructions of gender in relation to contemporary gender issues.
- Describe the urban/rural connection and the place of the “peasantry” in European life.
- Explain the cultural impacts of immigration and cross-cultural interaction.
- Explain the relationship between daily life and political and economic systems.
- Examine how Europeans are influenced by and have responded to the fall of the Berlin Wall, the dissolution of the Soviet Union and the creations of the European Union.

COURSE CONTENT AND POLICIES:

Part 1: What is Europe?

Week 1: Geography and the Meaning of Boundaries
Week 2: Europe in the Popular Imagination
Week 3: Languages and Peoples
Part 2: Europe in the Anthropological Imagination: Traditional Themes

Week 4: Of Peasants, Honor and Shame
Week 5: The “Disappearing” Village and Peasant (Ethnography Summary #1 due)

Part 3: The Politics of Population

Week 6: The Restless Continent: Population, Migration & Immigration (Mid-term)
Week 7: Nationalism

Part 4: Identity and the EU

Week 8: The European Union
Week 9: Identity and Remembering in the New Europe
Week 10: Identity and Remembering, cont. (Ethnography Summary #2 due)

Finals Week is Week 11

Course platform
This course will be delivered via Canvas, your online learning community, where you will interact with your classmates and with me. Within the course Canvas site you will access the learning materials, tutorials, and syllabus; discuss issues; submit assignments; take quizzes; email other students and the instructor; participate in online activities; and display your projects. For help with Canvas, please see the online Canvas Student Guide. For technical assistance, please visit Ecampus Technical Help.

Evaluation of student performance

Assignments & Tasks Points

| Online Discussion (5 points/10 weeks) | 50 |
| Country Profile | 20 |
| Analytical Summary of Ethnography #1 | 30 |
| Analytical Summary of Ethnography #2 | 30 |
| Mid-term | 45 |
| Final | 55 |
| Total Points Possible | 230 |

Extra credit policy
You will have five opportunities for extra credit in the form of submitting to the 'Europe in the News' forum. You may submit up to five current news items throughout the term (limit of one submission in any one week), for up to a total of two points each, or 10 points for the term. I will gauge how many points your submission is worth based on importance of piece, relevance to readings, films or discussions, and how well you summarize and present the item, taking into consideration if you have made an effort to see how Europeans might be talking about the issue through blogs or comments on news feeds.
Grading Scale

Your course grade will be determined on a standard percentage basis:

\[
\begin{align*}
90\% + &= A--- / A; && 80\% --89.9\% = B--- / B / B+; && 70\% --79.9\% = C--- / C / C+; && 60\% --69.9\% = D--- / D / D+. \\
\end{align*}
\]

Any percentage below 60% is failing.

Test grading policy

The range of 70th to 79th percentile is traditionally considered average, and I hold by that policy. If the class average on tests falls below 70th percent, I review the test for flaws. A class average of 70 percent or above, however, indicates a fair test.

Other Course Policies

Grading Concerns

If you feel you received a grade in error or unfairly, within one week of receiving the grade, please submit the graded assignment in question to the instructor with a written explanation of the problem. I will return the assignment with my decision one week from the date I receive it with my comments and any changes I feel are merited. Please realize that your grade can drop as well as rise during a second look at an assignment.

It is advisable for you to maintain a close watch grades in the course Canvas site to make sure grades are not missing from assignments you are certain (and can prove) you submitted. Assignments (other than Discussion requirements) must be turned in via the assignment drops available in the folders of the weeks they are due (in Weekly Schedule). Failure to turn something in via that method could result in your work being overlooked.

Late Work

Late Work — Work submitted late is subject to reduced points.

- Within 12 hours of the due date/time: 5% reduction.
- Up to 24 hours (one day): 10% reduction
- Up to 48 hours (two days): 20% reduction
- Up to 72 hours (three days): 30% reduction
- Up to 96 hours (four days): 40% reduction
- Past 96 hours/four days, work will not be accepted.

If you know you are going to be late with something, it is advisable to inform me. Mitigating circumstances do arise. You should also apprise me of circumstances that could interfere with your ability to complete work in a timely manner. Accommodations without penalty will be made for documented circumstances, such as military active duty, the birth of a child, etc., but you should inform me of the likelihood of these events as soon as you are aware of them.

While accommodations will be made in cases of excused absence, the total number of points required for the class will NOT be altered on a case---by---case basis. It’s problematic to reduce the number of points a student needs to acquire for the class, but it’s easy to be flexible about when the work gets done. Being allowed to make up missing points is the privilege of people who have good reasons for missing them. As in a lecture class, being
'excused' from an in-class assignment on a particular day does not mean a walk; the points still need to be made up somehow.

Exam Policies

Tests are available during a four-day span in Week 6 and Finals Week. You will not need to have them proctored, but they will be timed and you will need to complete them in one sitting. Makeup exams will be given only for missed exams excused in advance by the instructor. Excused absences will generally not be given after the absence has occurred, except under very unusual circumstances. Re-grades of exams will be performed when there is an error and the student requests it. All requests for re-grading must be made within 3 class days of the day the exam is complete. After that period of time, grades will be fixed and will not be changed. In case of technical malfunction of Canvas while taking an exam, an alternate exam will be provided.

Students are expected to complete their work within the time allotted for the tests. Time limits are posted on the test information. During the test, students receive notification when they have one minute remaining. The reminder is a pop-up that covers the entire screen momentarily, alerting students they are almost out of time. Students choosing to continue past the time allowed are subject to a reduction in their overall score.

As with late assignments, the amount of time you go over is associated with a percentage reduction:

- up to 30 minutes over: 10% reduction
- up to 60 minutes over: 20% reduction
- 61+ minutes over: 50% reduction

Incompletes

I give Incomplete (I) grades only in emergency cases as a last resort, and only if the student has turned in 50% of the points possible. If you are having any difficulty that might prevent you completing the coursework, please don’t wait until the end of the term; let me know right away.

Conduct Online

Students are expected to conduct themselves in the course (e.g., in class, on discussion boards, via email) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded themselves. Disrespectful behavior to others (such as harassing actions, personal insults, inappropriate language) or disruptive behaviors in the course (such as persistent and unreasonable demands for time and attention both in and out of the classroom) is unacceptable and can result in sanctions as defined by Oregon Administrative Rules Division 015 Student Conduct Regulations. Please read my post on the subject of discussion board conduct in the General Discussion forum.

Ground Rules for Communication & Participation:

Online threaded discussions are public messages, and all writings in this area will be viewable by the entire class. If you prefer that only the instructor see your communication, send it to me by email, and be sure to identify yourself and the class.
Posting of personal contact information online is discouraged (e.g. telephone numbers, address, personal website address).

Observe "Netiquette" in all online postings. All your online communications need to be composed with fairness, honesty and tact. Spelling and grammar are very important in an online course. What you put into an online course reflects on your level of professionalism. Here are a couple of references that discuss:

writing online: http://goto.intwg.com/
netiquette: http://www.albion.com/netiquette/corerules.html

Pay close attention to what your classmates write in their online comments. Ask clarifying questions, when appropriate. These questions are meant to probe and shed new light, not to minimize or devalue comments.

- Think through and reread your online comments before you post them.
- Assume the best of others in the class -- if someone's comments or tone upset you, think about the ways you may be misinterpreting the writing.
- Value the diversity of the class. Recognize and value the experiences, abilities, and knowledge each person brings to class.
- Disagree with ideas, but do not make personal attacks. Do not demean or embarrass others. Do not make sexist, racist, homophobic, or victim--blaming comments.
- Be open to be challenged or confronted on your ideas or prejudices. Do not assume a disagreement with your ideas is a personal attack.
- Pay attention to the instructor’s announcements, posts and comments.

Please read my post on the subject of discussion board conduct in the General Discussion forum.

Student Assistance

Contacting the Instructor

Email – mary.nolan@oregonstate.edu
Skype - nolanmunoz (Skyping or phone calls by arrangement)

The best way to communicate with me is via e-mail or posting to the “General Discussion” forum of the discussion board. Use the latter if you have a question that could prove relevant to the rest of the class, not for personal matters.

Anthropology Online Program Assistance

For more general questions or concerns related to the Anthropology Program’s online courses, please contact Ecampus Anthropology Advisor, Brenda Kellar: Brenda.kellar@oregonstate.edu.

Schedule

For a detailed list of reading assignments, background notes, films, and other material, please see the Weekly...
Schedule on the course site.

Note that I have arranged due dates based on a seven---day week; each week starts on Sunday and concludes on Saturday. Within that frame, you may, of course, do all of your required work within the five---day, Monday---Friday workweek. For example, you have until Saturday to complete your discussion board posts and responses, but you can certainly fulfill that weekly requirement by Friday if you wish to keep your weekends open. I would generally advise students to aim toward that.

Part 1: What is Europe?

Week 1: Geography and the Meaning of Boundaries
Discussion forum post due Wednesday, 11:59 p.m.
Discussion responses due by Saturday, 11:59 p.m.

Week 2: Europe in the Popular Imagination
Discussion forum post due Wednesday, 11:59 p.m.
Discussion responses due by Saturday, 11:59 p.m.

Week 3: Languages and Peoples
Discussion forum post due Wednesday, 11:59 p.m.
Country Profile, page creation and basic demographic data, Friday 11:59 p.m.
Discussion responses due by Saturday, 11:59 p.m.

Part 2: Europe in the Anthropological Imagination: Traditional Themes

Week 4: Of Peasants, Honor and Shame
Discussion forum post due Wednesday, 11:59 p.m.
Complete Country Profile, Friday 11:59 p.m.
Discussion responses due by Saturday, 11:59 p.m.

Week 5: The “Disappearing” Village and Peasant
Discussion forum post due Wednesday, 11:59 p.m.
Ethnography Summary blog #1 due Friday, 11:59 p.m.
Discussion responses due by Saturday, 11:59 p.m.

Part 3: The Politics of Population

Week 6: The Restless Continent: Population, Migration & Immigration
Discussion forum post due Wednesday, 11:59 p.m.
Mid-term available Sunday---Thursday; complete by Thursday, 11:59 p.m.
Discussion responses due by Saturday, 11:59 p.m.

Week 7: Nationalism
Discussion forum post due Wednesday, 11:59 p.m.
Discussion responses due by Saturday, 11:59 p.m.

Part 4: Identity and the EU
Week 8: The European Union
Discussion forum post due Wednesday, 11:59 p.m.
Discussion responses due by Saturday, 11:59 p.m.

Week 9: Identity and Remembering in the New Europe
Discussion forum post due Wednesday, 11:59 p.m.
Discussion responses due by Saturday, 11:59 p.m.

Week 10: Identity and Remembering, cont.
Discussion forum post due Wednesday, 11:59 p.m.
Ethnography Summary blog #2 due Friday, 11:59 p.m.
Discussion responses due by Saturday, 11:59 p.m.

Finals Week (Week 11)
Final available Sunday—Thursday; complete by Thursday, 11:59 p.m.

EVALUATION OF STUDENT PERFORMANCE:
In the OSU online catalog, refer to AR 18 and AR 19 regarding assignment of grades.

STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our Getting Started with DAS page.

Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:
- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

PLAGIARISM

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

TECHNICAL ASSISTANCE:

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING

For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:
• Writing Center
• Online Writing Lab

STUDENT EVALUATION OF TEACHING

We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.