NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course Canvas site for enrolled students and may be more current than this sample syllabus.

Course Name: Legal Environment of Business
Course Number: BA 513
Credits: Four

Course Description
This course provides essential legal foundation for business managers in companies operating in the U.S. Emphasizes effective strategies for managers to prevent and resolve legal disputes against companies. Topics include legal issues related to the corporate form of doing business, forming and enforcing contracts, minimizing tort liability, and retaining and managing company employees and independent contractors.

Course Credits
This course combines approximately 90 hours of instruction, reading assignments, online activities, and assignments for 3 credits.

Learning Resources


Note to prospective students: Please check with the OSU Bookstore for up-to-date information for the term you enroll (http://osubeaverstore.com/Academics or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN.

Canvas
This course will be delivered via Canvas where you will interact with your classmates and with your instructor. Within the course Canvas site, you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, please visit Ecampus Technical Help.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.
Measurable Student Learning Outcomes
A student who successfully completes this course should be able to:

1. Recognize, assess, and analyze important legal issues affecting business.
2. Understand and explain the structure, powers, organization and jurisdiction of the federal and state court systems.
3. Explain the key provisions of the U.S. Constitution that impact business and the concepts of federalism and separation of powers.
4. Know the role of administrative agencies as a source of American law and be able to describe the three functions of the administrative process.
5. Understand the various forms of alternate dispute resolution.
6. Identify and explain the most critical elements of valid and enforceable contracts, including offer and acceptance, consideration, mutual assent, capacity, legality, and the Statute of Frauds, as well as legal issues involving performance, breach and remedies for non-performance.
7. Understand and explain the concept of criminal liability, common crimes, defenses, and basic criminal procedure.
8. Understand the basic concepts of an agency relationship and employment relationship.
9. Identify the elements of sole proprietorships, franchises and partnerships.
10. Understand the legal principles of limited liability companies and corporations.
11. Analyze the key aspects of copyrights, patents and trademarks and other forms of intellectual property.

Evaluation of Student Performance
Quizzes (10) 50 points
Discussions (8) 80 points
Article Analysis (10) 50 points
Midterm Exam (1) 75 points
Final Exam (1) 75 points

Course Total 330 points

Grading Expectations
An “A” is earned by excellent students who consistently outperform their peers. A “B” is earned for average work relative to peers. A “C” is earned for work that meets minimal requirements. A “D” or “F” is earned for work that fails to meet minimal requirements.

You may calculate an estimate of your course grade at any time during the term by adding up the points you have received. Available points to earn the applicable grade as follows:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.0% – 100%</td>
<td>A</td>
<td>73.0% - 76.9%</td>
<td>C</td>
</tr>
<tr>
<td>90.0% - 92.9%</td>
<td>A-</td>
<td>70.0% - 72.9%</td>
<td>C-</td>
</tr>
<tr>
<td>87.0% - 89.9%</td>
<td>B+</td>
<td>67.0% - 69.9%</td>
<td>D+</td>
</tr>
<tr>
<td>83.0% - 86.9%</td>
<td>B</td>
<td>63.0% - 66.9%</td>
<td>D</td>
</tr>
<tr>
<td>80.0% - 82.9%</td>
<td>B-</td>
<td>60.0% - 62.9%</td>
<td>D-</td>
</tr>
<tr>
<td>77.0% - 79.9%</td>
<td>C+</td>
<td>Below 60.0%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Unless there is a calculation error, grades are final unless questioned within one week of receiving the grade and before the last day of class.

Quizzes
In addition to the assigned reading, you will take ten (10) quizzes to be completed on Canvas (see assignment schedule for due dates). The quizzes will focus mostly (but not exclusively) on those topics covered that particular week. If you do not complete the work on time and do not have an acceptable excuse, you will receive zero points.
Midterm and Final Exam
A midterm covering multiple chapters from your text and lecture material will be given approximately half way through the term. Your final graded assignment will be a non-cumulative final exam covering the materials in the course after the midterm. Exams in this class are timed for two (2) hours.

Article Analysis
You are encouraged to read business periodicals like the WSJ, The Economist, The New York Times, Harvard Business Review, or other like business periodical. As an incentive, each week you will select an article from a business periodical which generally relates to this course and write a brief summary and analysis. When choosing articles for this weekly assignment, you should ask yourself “Would this article be interesting to a student in this course or to someone who is working as a business professional?” This is an individual project which must be completed by 11:59 PM Pacific Time Saturday each week. See “Article Analysis Assignment Overview” and the grading rubric attached to each article analysis assignment in Canvas.

Discussions
The class discussions should be a safe haven within which individuals can discuss the issues without fearing retribution, ridicule, or attack. For this to happen, we must assume that we are all persons of intelligence and good will who may disagree. The single absolute rule is that you cannot be disrespectful, no matter how deeply you may hold your beliefs and opinions. Your opinions will not affect your grade in any way.

Students are expected to participate in all graded discussions. While there is great flexibility in online courses, this is not a self-paced course. You will need to participate in our discussions on at least two different days each week, with your first post due no later than Wednesday at 11:59 Pacific Time and your reply posts due by Saturday at 11:59 Pacific Time. See “Discussion Overview” in the course site and the rubric attached to each discussion for more detailed information.

Course Policies
sDiscussion Participation
Students are expected to participate in all graded discussions. While there is great flexibility in online courses, this is not a self-paced course. You will need to participate in our discussions on at least two different days each week, with your first post due no later than Wednesday evening, and your second and third posts due by the end of each week.

Communication
Please post all course-related questions in the General Discussion Forum so that the whole class may benefit from our conversation. Please email your instructor for matters of a personal nature. I will reply to course-related questions and email within 24-48 hours. I will strive to return your assignments and grades for course activities to you within five days of the due date.

Makeup Exams
Makeup exams will be given only for missed exams excused in advance by the instructor. Excused absences will not be given for airline reservations, routine illness (colds, flu, stomach aches), or other common ailments. Excused absences will generally not be given after the absence has occurred, except under very unusual circumstances.

Incompletes
Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final exam). If you are having any difficulty that might prevent you completing the coursework, please don’t wait until the end of the term; let me know right away.
Guidelines for a Productive and Effective Online Classroom

Students are expected to conduct themselves in the course (e.g., on discussion boards, email) in compliance with the university’s regulations regarding civility.

Civility is an essential ingredient for academic discourse. All communications for this course should be conducted constructively, civilly, and respectfully. Differences in beliefs, opinions, and approaches are to be expected. In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor.

Active interaction with peers and your instructor is essential to success in this online course, paying particular attention to the following:

- Unless indicated otherwise, please complete the readings and view other instructional materials for each week before participating in the discussion board.
- Read your posts carefully before submitting them.
- Be respectful of others and their opinions, valuing diversity in backgrounds, abilities, and experiences.
- Challenging the ideas held by others is an integral aspect of critical thinking and the academic process. Please word your responses carefully, and recognize that others are expected to challenge your ideas. A positive atmosphere of healthy debate is encouraged.

Statement Regarding Students with Disabilities

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

Academic Dishonesty: According to OSU student conduct regulations, academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work. Refer to the OSU Student Conduct code (576-015-0020) for a comprehensive definition of academic dishonesty. (The University specifically requires that the syllabus contains a link to student conduct: http://studentlife.oregonstate.edu/studentconduct/offenses-0. Syllabi that do not contain the link are automatically bounced by academic programs. You cannot hide the link – it must be explicit.) All cases of suspected academic dishonesty will be handled in strict accordance with OSU policy and College of Business policy.

COB Code of Honor:

A code of honor represents the moral commitments of those abiding to it. While each person lives by his or her personal code, the establishment of collective values creates a universal goal to which we can aspire. It is through the pursuit of these professional attributes that we reduce the possibility of immoral actions ourselves. In order to uphold our personal character and the organization that we proudly call our own, we take this oath.

Integrity
The quality of being honest and having strong moral principles, integrity stands as the backbone of character and is essential for success.

Respect
Respect for others and yourself is a commitment to the fair treatment of and the fair competition with others. Through respect we embolden the character of others and ourselves.

Responsibility
We are held accountable for our words and actions as professionals to embed a steadfast commitment to honor in our decisions.
Expectations for Student Conduct
Student conduct is governed by the university’s policies, as explained in the Student Conduct Code.

Academic Integrity
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Student Conduct and Community Standards, or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.

b) It includes:

1. CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.

2. FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

3. ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).

4. TAMPERING - altering or interfering with evaluation instruments or documents.

5. PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

Conduct in this Online Classroom
Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's regulations regarding civility.
Tutoring

NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your Canvas class by clicking on the NetTutor button in your course menu.

OSU Student Evaluation of Teaching

Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.