Course Name: Personality Psychology
Course Number: PSY 370
Credits: 4
Instructor name: Rachel Dilts, PhD., NCC
Instructor email: rachel.dilts@oregonstate.edu

Course Description
An overview of major theories of personality is followed by an introduction to personality testing and research. (SS) PREREQS: PSY 201 and PSY 202

Communication
Please post all course-related questions in the General Discussion Forum so that the whole class may benefit from our conversation. Please email your instructor for matters of a personal nature. I will reply to course-related questions and email within 24-48 hours. I will strive to return your assignments and grades for course activities to you within five days of the due date.

Ground rules for communication and participation:

- Online threaded discussions are public messages, and all writings in this area will be viewable by the entire class or assigned group members. If you prefer that only the instructor sees your communication, send it to me by email, and be sure to identify yourself and the class.
- Posting of personal contact information is discouraged (e.g. telephone numbers, address, personal website address).
- Online Instructor Response Policy: I will check email frequently and will respond to course-related questions within 24-48 hours at the latest unless otherwise posted in class. I may be offline on weekends, so ask questions early.
- Observation of "Netiquette": All your online communications need to be composed with fairness, honesty and tact. Spelling and grammar are very important in an online course. What you put into an online course reflects on your level of professionalism. Here are a couple of references that discuss writing online or netiquette.
- Please check the Announcements area and the course syllabus before you ask general course "housekeeping” questions (i.e. how do I submit assignment 3?). If you don't see your answer there, then please contact me.
- Guidelines for a productive and effective online classroom
- The discussion board is your space to interact with your colleagues related to current topics or responses to your colleague’s statements. It is expected that each student will participate in a mature and respectful fashion. Participate actively in the discussions, having completed the readings and thought about the issues. Pay close attention to what your classmates write in their online comments. Ask clarifying questions, when appropriate. These questions are meant to probe and shed new light, not to minimize or devalue comments. Think through and reread your comments before you post them. Assume the best of others in the class and expect the best from them. Value the diversity of the class. Recognize and value the experiences, abilities, and knowledge each person brings to class. Disagree with ideas, but do not make personal attacks.
Do not demean or embarrass others. Do not make sexist, racist, homophobic, or victim-blaming comments at all. Be open to be challenged or confronted on your ideas or prejudices.

Technical Assistance
If you experience any errors or problems while in your online course, contact 24-7 Canvas Support via chat, phone, or e-mail through the Help link within Canvas. If you experience computer difficulties, need help downloading a browser or plug-in, or need assistance logging into a course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

Learning Resources


Note to prospective students: Please check with the OSU Bookstore for up-to-date information for the term you enroll ([OSU Bookstore Website](#) or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN.

Canvas
This course will be delivered via Canvas, your online learning community, where you will interact with your classmates and with me. Within the course in Canvas you will access the learning materials, tutorials, and syllabus; discuss issues; submit assignments; take quizzes; email other students and the instructor; and participate in online activities. To preview how an online course works, visit the [Ecampus Course Demo](#). For technical assistance, please visit [Ecampus Technical Help](#).

Measurable Student Learning Outcomes

- Recall information learned on the theories of Personality (Weekly Quizzes, Midterms)
- Recall information learned on the theorists of Personality (Weekly Quizzes, Midterms)
- Describe and explain specific aspects of each theory of Personality (Discussion Boards)
- Construct your own ideas of the merit of Personality theories (Discussion Boards)
- Critically think about and apply Personality theories to your own life (Discussion Boards)
- Evaluate Personality theories on their application to current times (Discussion Boards)
- Analyze the background, historical context, and environmental relationships to Personality theorists and their own Personality theory creation (Final Essay Exam)

Evaluation of Student Performance

- Weekly Quizzes 1-19 (2 points each) – 38 points
- Weekly Discussions (2 points each) – 20 points
- Two Midterms (50 points each) – 100 points
- Final Essay Exam – 50 points
- Total – 208 points

Grading Scale
Grades will be continually available via the gradebook feature of Canvas. **It is your responsibility to monitor and ensure that your grade is correctly recorded.** Every point counts, because percentages
are not rounded up. Final course grades are determined as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93%-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90%-92.99%</td>
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<tr>
<td>B+</td>
<td>87%-89.99%</td>
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<tr>
<td>B</td>
<td>83%-86.99%</td>
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<tr>
<td>B-</td>
<td>80%-82.99%</td>
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<tr>
<td>C+</td>
<td>77%-79.99%</td>
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<tr>
<td>C</td>
<td>73%-76.99%</td>
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<tr>
<td>C-</td>
<td>70%-72.99%</td>
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<tr>
<td>D+</td>
<td>67%-69.99%</td>
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<tr>
<td>D</td>
<td>63%-66.99%</td>
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<tr>
<td>D-</td>
<td>60%-62.99%</td>
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<tr>
<td>F</td>
<td>59% and lower</td>
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</tbody>
</table>

### Course Content

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading Assignments</th>
<th>Learning Activities</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Course and Personality Psychology</td>
<td>Syllabus Course Welcome Chapter 1</td>
<td>Quiz Post your Bio</td>
<td></td>
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<tr>
<td>2</td>
<td>Freud and Adler</td>
<td>Chapters 2 &amp; 3 Quizzes</td>
<td></td>
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<tr>
<td>3</td>
<td>Jung and Klein</td>
<td>Chapters 4 &amp; 5 Quizzes</td>
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<tr>
<td>4</td>
<td>Horney and Fromm</td>
<td>Chapters 6 &amp; 7 Quizzes Midterm #1 (Ch. 1-7)</td>
<td>Midterm #1 open Wednesday through Sunday</td>
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<tr>
<td>5</td>
<td>Erickson and Maslow</td>
<td>Chapters 8 &amp; 9 Quizzes</td>
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<tr>
<td>6</td>
<td>Rogers and May</td>
<td>Chapters 10 &amp; 11 Quizzes</td>
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<tr>
<td>7</td>
<td>Allport and McCrea/Costa</td>
<td>Chapters 12 &amp; 13 Quizzes</td>
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<tr>
<td>8</td>
<td>Eysenck and Buss</td>
<td>Chapters 14 &amp; 15 Quizzes Midterm #2 (Ch. 8-15)</td>
<td>Midterm #2 open Wednesday through Sunday</td>
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<tr>
<td>9</td>
<td>Skinner and Bandura</td>
<td>Chapters 16 &amp; 17</td>
<td></td>
<td></td>
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<tr>
<td>10</td>
<td>Rotter/Mischel &amp; Kelly</td>
<td>Chapters 18 &amp; 19</td>
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<td></td>
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<td></td>
<td>Finals</td>
<td></td>
<td>Proctored Final Essay Exam (Based ONLY on Supplemental Readings)</td>
<td>Final Exam open Monday through Thursday</td>
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</tbody>
</table>
Quizzes
Quizzes will be worth 30 points of your total grade. There are weekly chapter quizzes, each worth two points and consisting of ten multiple choice questions. Most weeks you will have two chapter quizzes. You may take the quizzes at any time even before or after the week assigned, up until the midterm. It will be more applicable to take the weekly quizzes during the week you are reading and discussing the chapters though. You can take quizzes MULTIPLE times for the best possible grade and become more familiar with the mid term exam items. Only the highest quiz score will be posted, no matter how many times you take it. There is no time limit. Note that the material that is to be read for the week of the quiz is included on the quizzes. See the reading schedule for more information. Because of the amount of time allowed for the quiz window and the flexibility, no make-ups will be offered for any reason after each midterm. Be sure to hit “SUBMIT” each time you open a quiz. If not you may see an exclamation point or in progress image. If this happens you can continue to take the quiz but it will take a while to get this changed in the gradebook. It will be easier for you to just hit submit so your highest score will always be shown.

Discussion Participation
Discussion posts will be worth 20 points of your total grade. For discussions, one post is due by Wednesday 11:59pm and the rest are due by Sunday 11:59pm. For your contributions to the DISCUSSION BOARD. You will be rated on both the frequency (posting two times per week as an initial post to each DQ and 2 peer responses 1 each to each DQ), and the quality of your contributions. You must make at least 1 post by mid week defined as Wed 11:59pm and at least one more by Sunday 11:59pm. You can make more than this if you wish, but these deadlines are put in place to make sure discussions are taking place during the week, but also allows you to finish up work on the weekends depending on your schedule. You need to post more than “I agree” to be counted as one of the minimum post requirements. You must have at least a 50 word count minimum. If you miss the deadlines for any reason you will not receive points for that week. Participation is a didactic component of the course and cannot be accepted late after the week it is due.

Exams
Two (50 multiple choice question) midterms are part of this course. These are in a proctor exam or speeded exam format. They take place at the end of week four and eight and are based on weekly quiz information.

Final Exam. This is an essay exam with no books or notes allowed and proctoring is required. You will be given supplemental readings on 6 of the major personality theorists the first week of class to study. Only two of these major theorists will be chosen for your final essay at random. Your essay should be able to answer the question posed in the title of each supplemental reading within at least 2-3 paragraphs for each, and be free of grammatical and writing errors.

Exam windows cannot be extended (either earlier or later) for any reason. Be sure that you are able to take the exams when they are scheduled before starting this course. This is to be fair to everyone and to maintain the security of the exams.

There are two formats for the exam and you chose which fits you the best. You can do ONLY one format per exam and you must make your choice in advance because once you’ve done the speeded test you cannot do the proctored test and vice versa. The first format is a speeded test and no proctor is required.
You will have 30 minutes to answer the 50 questions. The other format is a proctored test in which you will have 1 hour 50 minutes to answer 50 questions, but do not have access to book or notes. The questions are different for each exam and for each individual.

For proctored examinations, your testing session must be supervised by an approved proctor; photo identification is required at the time of the test. It will be your responsibility to arrange for a proctor; you must then submit the proctor information to me for acceptance and approval. Visit this site for information on acceptable proctors and proctor guidelines. Here is the proctor request form. If you have problems, please email Ecampus Testing or call during business hours: 800-667-1465 or 541-737-9204.

In addition, there is now the option of ProctorU, which allows you to complete your exam from the comfort of your home being proctored through your webcam. Both options are available for proctoring, and you need to set this up with ecampus testing even if you are just using your own computer.

Test Format Comparison
You can only take one format. The questions for each person and exam are always different. Either format has a maximum of 50 points (each question is worth 1 point). You do not need to notify me of what your choice is. Just make your arrangements if needed. Your score on either exam is simply the number of correct answers times the point per question.

Speeded Test Format:
- You have 30 minutes to answer the 50 questions (The exam will close at the 30 minute time limit regardless if you've answered all the questions yet or not).
- No proctor needed. No proctor fees required.
- Completely flexible as you can take it anywhere at any time within the exam window.
- No need to pre-register or set an appointment.

Proctored Test Format:
- You must set up your proctor 2-3 weeks in advance - and must communicate with testing services at OSU.
- You will have 1 hour 50 minutes to complete the exam within the exam window
- The proctor will insert the password (given them by OSU testing) and monitor you to be sure that you do not use books, notes or any materials.
- Little time pressure as most people complete the exams in ~30 minutes (some of course, use all the time)

In a comparison between one term that only offered proctored exams with another term that offered both; speeded test takers did about 10% better on average. (Remember that average means some did worse and some did better). Last term in comparing scores it was just about even for another course for those who chose the speeded option over the proctored option.

Incompletes
Incomplete will not be given except in truly extreme cases which almost never occur.

Guidelines for a Productive and Effective Online Classroom
Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded themselves. Disrespectful behavior to others (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors in the
course (such as persistent and unreasonable demands for time and attention both in and out of the classroom) is unacceptable and can result in sanctions as defined by Oregon Administrative Rules Division Student Conduct Regulations.

Statement Regarding Students with Disabilities
Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

Accessibility of Course Materials
All materials used in this course are accessible [with the exception of two videos]. If you require accommodations please contact Disability Access Services (DAS). [If all items are accessible in your course, please delete the orange text in this section.]

Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

Expectations for Student Conduct in this Online Classroom
Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's regulations regarding civility. Student conduct is governed by the university's policies, as explained in the Student Conduct Code.

Academic Integrity
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Student Conduct and Community Standards, or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.

b) It includes:
   i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.
   ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.
   iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).
iv) TAMPERING - altering or interfering with evaluation instruments or documents.

v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

Tutoring

NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your Canvas class by clicking on the NetTutor button in your course menu.

OSU Student Evaluation of Teaching

Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.