NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course Canvas site for enrolled students and may be more current than this sample syllabus.

WGSS 240 Gender and Sport

Instructor: Trina Kudlacek, Ed.D.
Email: kudlacet@onid.orst.edu
3 Credit Hours
Prerequisites: No Prerequisites

Texts:
NO TEXTBOOK
All readings available within the modules/units

NOTE to prospective students: Please check with the OSU Bookstore for up-to-date information for the term you enroll (OSU Bookstore Website or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN.

Description:
Focuses on sport, as a gendered institution. Drawing from cultural, psychosocial, and political perspectives, the course examines intersections of gender with age, sexual orientation, social class, gender identity, race and ethnicity and politics.

The course has been designed to broaden and deepen awareness and appreciation of differences and commonalties of cultural sub-groups in American sport defined by the social construction of gender and gender identity with age, social class, sexual orientation, socioeconomic status, race & ethnicity. Students will be exposed to the life stories and the voices of men and women in sport and explore issues of equity, opportunity, and justice within sport as a significant social institution. Through a social and cultural analysis of sport, learners appreciate the analysis of sport, its ideals, values, and concerns, as a microcosmic representation of U.S. society.

The course will be taught on line via Canvas.

This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

Communication
The instructor will reply to course-related questions and email within 24-48 hours.
Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

Canvas
This course will be delivered via Canvas where you will interact with your classmates and with your instructor. Within the course Canvas site you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, please visit Ecampus Technical Help.

Measurable Student Learning Outcomes:

Successful students should be able to communicate an understanding of sport as a gendered institution from a cultural, psychosocial, and political perspective by:

- Explaining the key theories in social sciences as they relate gender, power and sport.
- Identifying historical foundations of the gendered nature of sport in the United States
- Analyzing the media and representations of men and women in sport.
- Communicating issues of race/ethnicity for men and women in sport.
- Discussing the sport experiences of members of the LGBTQ communities and how this relates to their status in society.
- Exploring the experiences of transgendered athletes and the policies which govern their participation
- Identifying the influence of hegemonic femininity and masculinity on the construction of and participation in sport

Baccalaureate Core

Successful completion of this course partially fulfills the Baccalaureate Core Course Requirement in the Perspectives category under the Social Process and Institutions category.

Social Process and Institutions Learning Outcomes

Successful students should be able to:
1. Use theoretical frameworks to interpret the role of the individual within social process and institutions,
2. Analyze current social issues and place them in historical context(s)
3. Critique the nature, value, and limitations of the basic methods of the social sciences
Evaluation of Student Performance:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion</td>
<td>15%</td>
</tr>
<tr>
<td>Gender Equity Analysis</td>
<td>5%</td>
</tr>
<tr>
<td>Film Review Quiz</td>
<td>5%</td>
</tr>
<tr>
<td>Papers (2X10%)</td>
<td>20%</td>
</tr>
<tr>
<td>Mid Term Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Final exam</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
</tr>
</tbody>
</table>

Grading Scale:
A = 90-100  D=60-69
B = 80-89   F= <60
C = 70-79

COURSE REQUIREMENTS:

Activities

Battle of the Sexes Film Review

After (or while) viewing the film "The Battle of the Sexes" students will respond to specific questions regarding the material presented in the BBC documentary regarding this historic event

Gender Equity Analysis

After reviewing material from the Equity in Athletics Cutting Tool, students will respond to specific questions regarding the status of Gender Equity compliance at OSU, within the Pac 12 Conference, and nationally.

Papers

Papers will be due on Sunday night at midnight (11:59pm) of the week they are assigned.

There will be two papers required for the class. Students will write two 3-4 page papers which will require students to apply theories and/or reproduce research which they have read about in class.

Socialization Field Trip Paper

Students will visit a store (ex: Fred Meyer, Walmart, Kmart) which sells both toys and children’s clothing. They will then make observations of clothing and children’s toys and will record them as field notes. Students will then compare the items they saw with class reading material regarding socialization and sport and draw conclusions about differences/similarities in societal expectations based upon the marketing of these items to children and their parents.

This course is offered through Oregon State University Extended Campus. For more information, contact:
Web: ecampus.oregonstate.edu  Email: ecampus@oregonstate.edu  Tel: 800-667-1465
Media and Gender in Sport Analysis Paper

Students will conduct a content analysis of sport magazine covers and describe the similarities/differences they see in the representation of male and female athletes on the covers. Students will then compare/contrast their findings to the findings of the studies we will examine in this unit.

Quizzes

Each week there will be a quiz worth 10 points. **Quizzes will be available from noon (PST) on Thursday until Friday at midnight (11:59pm).** Quizzes will cover the readings assigned for that week.

Exams

There will be one mid term and one final exam available within the units of the weeks during which they will be held. The final exam will cover some specific material given throughout the term (more specific information about this will be given prior to the final exam).

Discussions

A discussion will be set up for students and will be a vehicle for communication between/among students and with the professor and as a means for students to further explore the issues examined in weekly readings. It will be a requirement of all students to make postings to this discussion board **at least twice per week** and to be prepared to discuss the week's activities and/or readings.

**The first posting must be made by Wednesday at 11:59pm each week.**

**The other posting must be made on a different day and must be submitted by Sunday at 11:59pm each week.**

Discussion topics will be delivered to students through posting the topic within the modules area. Students will be provided with a question which they will research or reflect upon and then post their comments to enable an exchange of ideas and information.

Students will receive a maximum of 6 points for each week of discussion participation. Each of the two required postings will receive a maximum of 3 points and will be evaluated based upon thoughtfulness of questions or responses posed by students or by analysis of material and incorporation of required reading.

**Discussion postings will be evaluated based upon the thought put into the responses and how completely the address the questions. Please keep in mind that a one sentence response will not receive full credit.**
It is the student’s responsibility to check each week to be sure there were no technical difficulties with making posts. After submitting – go back to the Discussion and make sure you can see your post.

CLASS POLICIES:

1. No late quizzes will be allowed without prior approval of instructor.

2. Any late papers will have their grade reduced by 10% per day for each day they are late. Papers which are more than 5 days late will not be accepted.

3. Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final paper). If you are having any difficulty that might prevent you completing the coursework, please don't wait until the end of the term; let me know right away.

4. Participation in the weekly discussions can not be made up. If you have not posted your comments by Sunday at midnight for each week, you will not receive points for participation for that week.

Course Content

<table>
<thead>
<tr>
<th>Unit/Topic</th>
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</thead>
<tbody>
<tr>
<td><strong>Unit 1</strong> Introduction to Gender and Sport – theoretical foundations and how we “do” social science</td>
</tr>
<tr>
<td><strong>Unit 2</strong> Historical foundations of North American sport and the relationship to gender</td>
</tr>
<tr>
<td><strong>Unit 3</strong> Sex, gender, bodies, and socialization in sport</td>
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<td><strong>Unit 4</strong> Femininity, feminism and sport</td>
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<td><strong>Unit 5</strong> Masculinity and sport</td>
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<tr>
<td><strong>Unit 6</strong> Sexuality and gender – LGBTQ experiences in sport</td>
</tr>
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<td><strong>Unit 7</strong> Politics and policy in sport (Title IX; policies and regulations for transgender athletes)</td>
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<tr>
<td><strong>Unit 8</strong> Race, ethnicity and gender Pt 1 – the experiences of women</td>
</tr>
<tr>
<td><strong>Unit 9</strong> Race, ethnicity and gender Pt 2 – the experiences of men</td>
</tr>
<tr>
<td><strong>Unit 10</strong> Media and gender in sport</td>
</tr>
</tbody>
</table>
**Statement Regarding Students with Disabilities**

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at [http://ds.oregonstate.edu](http://ds.oregonstate.edu). DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

**Expectations for Student Conduct**

Student conduct is governed by the university’s policies, as explained in the [Office of Student Conduct: Information and Regulations](http://ds.oregonstate.edu).

**Academic Integrity**

Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit [Avoiding Academic Dishonesty](http://ds.oregonstate.edu), or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.

b) It includes:

(i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.

(ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

(iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).

(iv) TAMPERING - altering or interfering with evaluation instruments or documents.

(v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.
Conduct in this Online Classroom
Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's regulations regarding civility.

Tutoring
NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced, trained, and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real-time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your Canvas class.

OSU Student Evaluation of Teaching
Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple-choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to "Student Online Services" to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.