NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course Canvas site for enrolled students and may be more current than this sample syllabus.

Course Name: Perception
Course Number:  PSY 442
Credits:  4

Course Description
Fundamental concepts of animal and human sensation and perception, with emphasis on audition and vision. Applications of psychophysical methods to research in all sensory modalities. Includes review workshops on basic mathematical, physical and physiological concepts necessary to interpret research in this field.  PREREQS:  PSY 301 [D-] and (PSY 330 [D-] or PSY 340 [D-])

Course Credits
This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits. While there is great flexibility in online courses, this is not a self-paced course. There will be multiple assignments due every week and you will need to participate in our discussions on at least two different days each week.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

Learning Resources
- Goldstein’s Sensation and Perception (10th ed.) with MindTap access card.
- Proctor for the 3 proctored exams

Note to prospective students: Please check with the OSU Bookstore for up-to-date information for the term you enroll (http://osubeaverstore.com/Academics or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN.

Canvas
This course will be delivered via Canvas where you will interact with your classmates and with your instructor. Within the course Canvas site, you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, please visit Ecampus Technical Help.
Measurable Learning Outcomes
Upon successful completion of this course, the student should be able to:

- Recall vocabulary terms, theories, and principles relevant to the study of perception
- Apply knowledge of the sensory systems and theories of perception to explain perceptual phenomena
- Identify the parts of the brain involved in processing specific types of sensory information and predict the responses of these areas
- Evaluate the research methods employed in the study of perception, including their advantages, limitations, and ethical considerations
- Apply perception research to areas of study outside of psychology (e.g., medicine, computer science, art) and to everyday life
- Identify and describe similarities between different perceptual processes
- Describe the contributions of top-down and bottom-up processing to perception

Evaluation of Student Performance
- Homework – 17 points
- Discussion Participation – 17 points
- Proctored Exams – 3 @ 22 points each
- Total – 100 points

Course Content

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Course Policies

Discussion Participation
Students are expected to participate in all graded discussions. There will be 1-2 discussion topics per week and you must post at least twice per topic; these posts must be done on two different days and discussions will close on Mondays.

Proctored Exams
This course requires that you take exams under the supervision of an approved proctor. Proctoring guidelines and registration for proctored exams are available online through the Ecampus testing and proctoring website. It is important to submit your proctoring request as early as possible to avoid delays.

Makeup Exams
Makeup exams will be given only for missed exams excused in advance by the instructor. Excused absences will not be given for airline reservations, routine illness (colds, flu, stomach aches), or other common ailments. Excused absences will generally not be given after the absence has occurred, except under very unusual circumstances.

Incompletes
Incomplete (I) grades will only be granted to students who have missed a small but important part of the course (e.g., the final exam) due to a documented, unforeseeable emergency (e.g., severe injury requiring hospitalization). If you are having any difficulty that might prevent you completing the coursework, please do not wait until the end of the term; let me know right away.

Guidelines for a Productive and Effective Online Classroom
Students are expected to conduct themselves in the course (e.g., on discussion boards, email) in compliance with the university’s regulations regarding civility.

Civility is an essential ingredient for academic discourse. All communications for this course should be conducted constructively, civilly, and respectfully. Differences in beliefs, opinions, and approaches are to be expected. In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor.

Active interaction with peers and your instructor is essential to success in this online course, paying particular attention to the following:

- Unless indicated otherwise, please complete the readings and view other instructional materials for each week before participating in the discussion board.
- Read your posts carefully before submitting them.
- Be respectful of others and their opinions, valuing diversity in backgrounds, abilities, and experiences.
- Challenging the ideas held by others is an integral aspect of critical thinking and the academic process. Please word your responses carefully, and recognize that others are expected to challenge your ideas. A positive atmosphere of healthy debate is encouraged.

Statement Regarding Students with Disabilities
Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.
Accessibility of Course Materials
All materials used in this course are accessible. If you require accommodations please contact Disability Access Services (DAS). Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

Expectations for Student Conduct
Student conduct is governed by the university’s policies, as explained in the Office of Student Conduct; Information and Regulations.

Academic Integrity
Online courses are subject to the same rules and policies as on-campus classes. In accordance with OSU’s Student Conduct and Community Standards, cheating, plagiarism, or any other form of academic dishonesty will not be tolerated. Deviating from these standards will be considered academic dishonesty, and may result in an “F” grade for the course. Academic dishonesty is subject to the disciplinary process outlined in the OSU Student Conduct Code. If you are unclear on what is and is not permissible, please ask me, visit Avoiding Academic Dishonesty, or contact the office of Student Conduct and Mediation at 541-737-3656.

Tutoring
NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your Canvas course by selecting the link in the course menu on the left hand side.