NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course Canvas site for enrolled students and may be more current than this sample syllabus.

Course Name: Society and Natural Resources  
Course Number: SOC 481  
Credits: 4  
Instructor name: Arini Utami  
Instructor email: utamia@oregonstate.edu

Course Description
This course is designed to provide students with a better understanding of the historical and contemporary human uses of natural resources. While focusing upon the major natural resource issues facing contemporary society, we will explore the complex interrelationships between human behavior and natural resource issues. These complex interrelationships are embedded in the broader issues of cultural values, social structures and social change and subsequently have important impacts on resource decision-making.

Prerequisite: SOC204 Introduction to Sociology

Communication
Please post all course-related questions in the General Discussion Forum so that the whole class may benefit from our conversation. Please email your instructor for matters of a personal nature. The instructor will reply to course-related questions and email within 24-48 hours. I will strive to return your assignments and grades for course activities to you within five days of the due date.

Course Credits
This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

Learning Resources
To facilitate discussions, we will use the following textbook:


Web articles as assigned (generally 5-8 per term). These articles will be identified and available on our Canvas website. You will need to have the ability to read Acrobat .pdf files. There will also be lecture notes posted under the Modules of the corresponding weeks. It is expected that you read each lecture
notes and be prepared to integrate lecture notes along with other course information into your subsequent
discussions and written assignments.

**Note to prospective students:** Please check with the OSU Bookstore for up-to-date information for the
term you enroll ([OSU Bookstore Website](http://www.bookstore.oregonstate.edu) or 800-595-0357). If you purchase course materials from other
sources, be very careful to obtain the correct ISBN.

**Canvas**
This course will be delivered via Canvas where you will interact with your classmates and with your
instructor. Within the course Canvas site you will access the learning materials, such as the syllabus,
class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the
Ecampus Course Demo. For technical assistance, please visit Ecampus Technical Help.

**Measurable Student Learning Outcomes**
As a result of taking this course, students will have gained a social science understanding of natural
resources. Students will be able to: (1) assess natural resource issues in a historical context, (2) evaluate
contemporary natural resource issues using sociological theory and methods, and (3) critically evaluate
the complexity of social and natural resource processes.

**Bacc Core / Slash Course / WIC**
This course also meets the OSU undergraduate baccalaureate core category of Synthesis/Science,
Technology & Society. As stated by OSU “*Given the immense impact that science and technology have
had on all facets of modern civilization, a disciplined study of the interaction of science and technology
with society is a necessary part of general education. Students should understand the political and
economic dimensions of scientific or technological change, the nature of the scientific enterprise and its
relationship to technology, and the complexity of major revolutions in science and technology.*” As
described below these core principles will be interwoven throughout the course, and in fact, aptly describe
the overall sociological view to natural resource issues.

- **Baccalaureate Core**
  Specific BACC Core Learning Outcomes: (1) Analyze relationships among science, technology, and
  society using critical perspectives or examples from historical, political, or economic disciplines; (2)
  Analyze the role of science and technology in shaping diverse fields of study over time; and (3) Articulate
  in writing a critical perspective on issues involving science, technology, and society using evidence as support.

**Evaluation of Student Performance**
There is **NO EXAM.** Learning outcomes will be measured using writing assignments, video presentation,
and discussion activities:

- Writing assignments 80 points
- Video presentation 30 points
- Discussion post 40 points
- **Total points** 150 points

**Grading Scale**
A=93%, A-=90%, B+=87%, B=83%, B-=80, C+=77%, C=73%, C-=70%, D+=67%, D=63%4, D-=60%,
F=below 60%.
## Course Content

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<td>Week 2</td>
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<td>- Canvas discussion 4: respond (comments, questions) to climate change presentations</td>
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<td>Energy</td>
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<td>Globalization and Markets</td>
<td>- Presentation: Globalization and markets</td>
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<td>Harper, chapter 6 and 7</td>
<td>- Canvas discussion 7: respond (comments, questions) to globalization and markets presentations</td>
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<td>Week 9</td>
<td>Natural resource management</td>
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<td>- Aswani et al.: The way forward with ecosystem-based management in tropical context</td>
<td>- Canvas discussion 8: respond (comments, questions) to natural resource management presentations</td>
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<td>- Shindler: Shifting public values for forest management</td>
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<td>- Hardin: The tragedy of the commons</td>
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<td>Week 10</td>
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<td>- Freudenburg: Addictive economies</td>
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<td>- Petrzalka et al.: Identification with resource-based occupations and desire for tourism</td>
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## Course Policies

### Discussion Participation

Students are expected to participate in all graded discussions. While there is great flexibility in online courses, this is not a self-paced course. You will need to participate in our discussions on at least two different days each week, with your first post due no later than Wednesday evening, and your second and third posts due by the end of each week.

### Incompletes

Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in
other words, usually everything but the final paper). If you are having any difficulty that might prevent you completing the coursework, please don’t wait until the end of the term; let me know right away.

Guidelines for a Productive and Effective Online Classroom

Students are expected to conduct themselves in the course (e.g., on discussion boards, email) in compliance with the university’s regulations regarding civility. Civility is an essential ingredient for academic discourse. All communications for this course should be conducted constructively, civilly, and respectfully. Differences in beliefs, opinions, and approaches are to be expected. In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor.

Active interaction with peers and your instructor is essential to success in this online course, paying particular attention to the following:

- Unless indicated otherwise, please complete the readings and view other instructional materials for each week before participating in the discussion board.
- Read your posts carefully before submitting them.
- Be respectful of others and their opinions, valuing diversity in backgrounds, abilities, and experiences.
- Challenging the ideas held by others is an integral aspect of critical thinking and the academic process. Please word your responses carefully, and recognize that others are expected to challenge your ideas. A positive atmosphere of healthy debate is encouraged.

Statement Regarding Students with Disabilities

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

Accessibility of Course Materials

All materials used in this course are accessible. If you require accommodations please contact Disability Access Services (DAS). Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

Expectations for Student Conduct

Student conduct is governed by the university’s policies, as explained in the Student Conduct Code.

Academic Integrity

Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Student Conduct and Community Standards, or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.
b) It includes:
   i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.
   ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.
   iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).
   iv) TAMPERING - altering or interfering with evaluation instruments or documents.
   v) PLAGIARISM - representing the words or ideas of another person or presenting someone else’s words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

Conduct in this Online Classroom
Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's regulations regarding civility.

Tutoring
NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your Canvas class by clicking on the Tools button in your course menu.

OSU Student Evaluation of Teaching
Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.