Course Name: Environmental Law
Course Number: AEC 432/532
Credits: 4 Credits

COURSE CREDIT:
(4) This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
Junior standing

COURSE DESCRIPTION:

AEC 432. ENVIRONMENTAL LAW (4).
Legal relationships arising out of rights to air, water, and land. The impact of federal and state regulation on pollution control and on the production, use, and disposal of hazardous materials.

AEC 532. ENVIRONMENTAL LAW (4).
Legal relationships arising out of rights to air, water, and rights to air, water, and land. The impact of federal and state regulation on pollution control and on the production, use, and disposal of hazardous materials.

CONTACT INFORMATION:
For more information, contact Christy Anderson Brekken by email at christy.anderson.brekken@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the ECampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.
LEARNING RESOURCES:

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website. Sample syllabi may not have the most up-to-date information.

Students can also click the ‘OSU Beaver Store’ link associated with the course information in the Ecampus schedule of classes for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:
AEC 432/532 will examine broad themes in several distinct areas of federal environmental law. The course will emphasize the legal framework for environmental protection as it has evolved in the United States, including a study of administrative law. Students will be exposed to key constitutional principles, statutes, and regulations that govern the federal government’s administration of environmental policies. This course will not extensively cover laws associated with water rights, property rights, endangered species, or federal land management policies.

Students will read excerpts from cases and legislation, where appropriate. It is intended that this course will also help you to sharpen your reading, writing, and analytical thinking skills. By the end of this course, students are expected to be able to:

- Define relevant legal terms and policy tools presented in class.
- Describe the structure of the major environmental laws.
- Summarize the outcome of major environmental cases.
- Evaluate success of current environmental statutes and rules.
- Formulate potential policy and legal approaches to emerging environmental problems.

In addition, graduate students enrolled in AEC 532 will be expected to be able to:

- Independently identify and research and environmental law topic, describe legal and regulatory tools used to address the problem, evaluate the outcome of legal and regulatory action, and propose alternative regulatory responses to effectively deal with the chosen environmental problem.

COURSE CONTENT AND POLICIES:
This course will be delivered via Canvas, your online learning community. Within the course Canvas site you will access the course documents, submit assignments, take exams, and participate in online discussions.

Students are expected to abide by the syllabus and due dates for all class readings and assignments.
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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to the legal system, Constitutional aspects of Enviro. Law</td>
<td>Salzman, Ch 1, Sec I; Ch 3, Sec. III; Ch. 10, Sec. II Tanner v. Armco Steel Corp; Mono Lake case; “Toad Case” article</td>
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<tr>
<td>2</td>
<td>Litigation Process and Dispute Resolution</td>
<td>Salzman, Ch 4, Sec IV (Citizen Suits) Sierra Club v. Morton; Steel Company v. Citizens for a Better Environment</td>
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<td>3</td>
<td>Administrative Law</td>
<td>Salzman, Ch 3, Sec II; Articles on SEP Policies; Ch 4 Citizens To Preserve Overton Park, Inc., et al. v. Volpe, Secretary Of Transportation, et. al.</td>
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<tr>
<td>4</td>
<td>Evolution of Enviro. Law</td>
<td>Salzman, Ch 1, Sec II; Ch 2; Ch 3, Sec I; Boomer v. Atlantic Cement, Meehan v. State, Bower v. Hog Builders</td>
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<tr>
<td>5</td>
<td>National Environmental Policy Act</td>
<td>Salzman Ch 12; NEPA excerpt and sample EA; Sierra Club v. US Army Corp. of Engineers; Thomas v. Peterson</td>
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<td>Midterm 1</td>
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<td>6</td>
<td>Clean Water Act</td>
<td>Salzman Ch 7 US v. Plaza Health Labs (Villegas); PUD No. 1 of Jefferson County v. Washington Dep't of Ecology, Concerned Area Residents…v. Southview Farm</td>
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<td>7</td>
<td>Wetland Preservation</td>
<td>Salzman Ch 10, Sec. III Borden Ranch Partnership v. US Army Corps of Engineers, Wetland Banking articles</td>
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<td>8</td>
<td>Clean Air Act, Climate Change</td>
<td>Salzman Chs 5 &amp; 6 Whitman v. American Trucking; Massachusetts v. EPA, Additional readings on Canvas</td>
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<td>9</td>
<td>Energy Policy</td>
<td>Salzman Ch 11 Additional readings and video on Canvas</td>
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<td>Midterm 2</td>
<td>Finals Week</td>
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**EVALUATION OF STUDENT PERFORMANCE:**

Course assignments will consist of 4 case briefs (15 points each), 2 midterm exams (50 points each), 1 presentation (10 points), 1 Webquest (10 points), and class participation (20 points required, 25 points allowed for 5 points of extra credit). Late assignments will result in a reduction of 10% of the available points on the assignment.

AREc 532 students will complete a 3,000-word independent research paper on a topic of your choice (30 points; grade weighting will be adjusted accordingly). Details on the independent research project are posted on Canvas.

During the first week of class, students will choose the cases that they will brief for homework (Doodle poll available on Canvas) and you will be assigned 1 of those cases to present as a
A format for case briefs and an example presentation will be distributed on Canvas.

Students will earn participation points through the class Discussions. There are several opportunities to participate: Weekly discussion topics, discussion case forums, general comments and questions. One point will be awarded for each meaningful contribution.

COURSE SITE LOGIN INFORMATION
Information on how to login to your course site can be found [HERE].

STATEMENT REGARDING STUDENTS WITH DISABILITIES
Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS] page.

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Additionally, Canvas, the learning management system through which this course is offered, provides a [vendor statement] certifying how the platform is accessible to students with disabilities.

ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)
Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the universities policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will
be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- Statement of Expectations for Student Conduct
- Student Conduct and Community Standards - Offenses
- Policy On Disruptive Behavior

**PLAGIARISM**

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- Statement of Expectations for Student Conduct
- Avoiding Academic Dishonesty

**TECHNICAL ASSISTANCE**

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

- COURSE DEMO
- GETTING STARTED

**TUTORING**

For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

- Writing Center
- Online Writing Lab

**STUDENT EVALUATION OF TEACHING**

The online Student Evaluation of Teaching form will be available in week 9 and close at the end of finals week. Students will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. Students will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a
comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.

REFUND POLICY INFORMATION

Please see the Ecampus website for policy information on refunds and late fees.