Course Name: Research Methods in Cultural Anthropology
Course Number: ANTH 371
Credits: 4 Credits

Course Description
Designed for anthropology majors, this course is a hands-on approach to anthropological methods. Students will be actively involved in proposing a research topic of particular interest to them, selecting a research design, and conducting field research. This course will guide students through the ethnographic research process while they practice methods of data collection (participant observation, taking field notes, interviewing, and referring to secondary sources), analysis (coding data, identifying themes, and answering research questions), and writing an ethnographic text (choosing a presentation style and assembling the ethnography). Students will have the opportunity to actively engage in anthropological research on the social worlds around them and analyze real-life material for cultural values, power differences, and the role of the individual within social processes and institutions. The course will emphasize the importance of ethical considerations in ethnographic research and the practical steps that ethnographers take to address ethical concerns.

Communication
Please post all course-related questions in the General Discussion Forum so that the whole class may benefit from our conversation. Please email your instructor for matters of a personal nature. I will reply to course-related questions and email within 24-48 hours. I will strive to return your assignments and grades for course activities to you within one week of the due date.

Course Credits
This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

With 4 credits, this course is on the high end of the time intensive scale; two-four hours of class time + 10-12 hours of research, writing and other class work on your own amounts to 12-16 hours per week. It might take some students more time than others for a number of reasons, one of which could be a certain tendency toward immersive thoroughness. However, many people do tend to hit a more reasonable stride within two or three weeks. How demanding and time intensive this class is depends on an individual's prior experience, style of learning, research schedule and personal writing habits.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

Learning Resources

AAA Style Guide

NOTE: For textbook accuracy, please always check the textbook list at the OSU Bookstore website (http://osubeaverstore.com/Academics/). Sample syllabi may not have the most up-to-date information.
Blackboard
This course will be delivered via Blackboard where you will interact with your classmates and with your instructor. Within the course Blackboard site you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, please visit Ecampus Technical Help.

Measurable Student Learning Outcomes
1. Examine the implications of ethnography as a firsthand research characterized by intimate commitments and involvements in the universe under study.
2. Evaluate practical and ethical concerns related to potential research topics.
3. Develop a concise statement of a research problem and create a research plan designed to address it.
4. Conduct ethnographic fieldwork by applying different methods in the field, and analyzing and interpreting experiential data.
5. Review appropriate academic literature and incorporate it effectively in an ethnographic presentation.
6. Identify and employ common ethnographic conventions in ethnographic writing to create a research paper.
7. Practice a group approach to helping each other to think through the research process, through sharing ethnographic results, peer feedback, and incorporating responses and critiques.
8. Communicate the results of your research project in writing and speech.

Evaluation of Student Performance
- Clarifying Course Question Post – 5
- Ask a Librarian Post – 5
- Journal Entries – 50
- Discussions – 90 points
- Portfolio Assignments – 60
- Term Paper – 100
- Total – 310 points

Grading Scale: Your course grade will be determined on a standard percentage basis.

A range: 95-100% = A; 90-94.9% = A- / B range: 86.7-89.9% = B+; 83.4-86.6% = B; 80-83.3% = B-
C range: 76.7-79.9% = C+; 73.4-76.6% = C; 70-73.3% = C- / D range: 66.7-69.9% = D+; 63.4-66.6% = D; 60-63.3% = D- / Any percentage below 60% is failing.

Course Content

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<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
<th>Learning Activities</th>
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| 1    | What is Ethnography? and Choosing a Topic | Murchison Chapters 1 & 2 | 1. Clarifying Course Question Post  
2. Journal Entry #1  
3. Discussion Board Initial Post  
4. Discussion Board Responses |
| 2    | Research Design and | Murchison Chapters 3 & 4 | 1. Journal Entry #2  
2. Discussion Board Initial Post |
<table>
<thead>
<tr>
<th>Writing a proposal</th>
<th>3. Ask the Librarian Post 4. Discussion Board Responses 5. Portfolio Assignment: Proposal</th>
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<tr>
<td>3. Collecting Data and Taking Notes; Participant Observation; Ethnographic Maps</td>
<td>Murchison Chapters 5, 6 &amp; 9 1. Journal Entry #3 2. Discussion Board Initial Post 3. Discussion Board Responses</td>
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<tr>
<td>10.</td>
<td>1. Journal Entry #10</td>
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<tr>
<td>Finals</td>
<td>Final Paper</td>
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**Course Policies**

**Discussion Participation**
Students are expected to participate in all graded discussions. While there is great flexibility in online courses, this is not a self-paced course. You will need to participate in our discussions on at least two different days each week, with your first post due no later than Wednesday evening, and your second and third posts due by the end of each week.
Incompletes
Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 50% of the assigned work with a score of 60% or better. If you are having any difficulty that might prevent you completing the coursework, please don’t wait until the end of the term; let me know right away.

Conduct in this Online Classroom
Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's policy on civility disruptive behavior.

Civility is an essential ingredient for academic discourse. All communications for this course should be conducted constructively, civilly, and respectfully. Differences in beliefs, opinions, and approaches are to be expected. In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor.

Active interaction with peers and your instructor is essential to success in this online course, paying particular attention to the following:

- Unless indicated otherwise, please complete the readings and view other instructional materials for each week before participating in the discussion board.
- Read your posts carefully before submitting them.
- Be respectful of others and their opinions, valuing diversity in backgrounds, abilities, and experiences.
- Challenging the ideas held by others is an integral aspect of critical thinking and the academic process. Please word your responses carefully, and recognize that others are expected to challenge your ideas. A positive atmosphere of healthy debate is encouraged.

Statement Regarding Students with Disabilities
Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS) with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Accessibility of Course Materials
All materials used in this course are accessible. If you require accommodations please contact Disability Access Services (DAS).

Additionally, Blackboard, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

Expectations for Student Conduct
Student conduct is governed by the university's policies, as explained in the Office of Student Conduct and Student Conduct Code.

Academic Integrity
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Academic Integrity for Students, or contact the office of Student Conduct and Mediation at 541-737-3656.
OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:
a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.

b) It includes:
   (i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.
   
   (ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.
   
   (iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).
   
   (iv) TAMPERING - altering or interfering with evaluation instruments or documents.
   
   (v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

SafeAssign Plagiarism Prevention
Your instructor may ask you to submit one or more of your writings to Blackboard’s SafeAssign plagiarism prevention service. Your assignment content will be checked for potential plagiarism against Internet sources, academic journal articles, and the papers of other OSU students, for common or borrowed content. SafeAssign generates a report that highlights any potentially unoriginal text in your paper. The report may be submitted directly to your instructor or your instructor may elect to have you submit initial drafts through SafeAssign and you will receive the report allowing you the opportunity to make adjustments and ensure that all source material has been properly cited. Papers you submit through SafeAssign for this or any class will be added to the OSU SafeAssign database and may be checked against other OSU paper submissions. You will retain all rights to your written work. For further information, visit Academic Integrity for Students: SafeAssign – What is it?
Tutoring
NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your Blackboard class by clicking on the Tools button in your course menu.

OSU Student Evaluation of Teaching
Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.