Course Name: Anthropological Theories
Course Number: ANTH 370
Credits: 4 Credits

Course Description
In this course students are exposed to various foundational theories, approaches, and concepts in anthropology. Designed for anthropology majors, the class involves students in understanding how anthropologists past and present use theory and practice using these theories themselves. In this writing intensive course, students compare and contrast prominent theories of the discipline and apply these theories in analyzing current events and situations. Students write a major research paper on a topic of interest relevant to anthropology, using anthropological sources.

Pre-requisites: ANTH 110 or completion of social processes and institutions requirement.

Communication
Please post all course-related questions in the General Discussion Forum so that the whole class may benefit from our conversation. Please email your instructor for matters of a personal nature. The instructor will reply to course-related questions and email within 24-48 hours.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

Learning Resources
Erickson, Paul A. and Liam D. Murphy

Note to prospective students: Please check with the OSU Bookstore for up-to-date information for the term you enroll (http://osubookstore.com/ or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN.

Students can also click the OSU Beaver Store link associated with the ANTH 370 course information in the Ecampus schedule of classes for course textbook information and ordering.

Blackboard
This course will be delivered via Blackboard where you will interact with your classmates and with your instructor. Within the course Blackboard site you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, please visit Ecampus Technical Help.

Measurable Student Learning Outcomes
• To name and identify anthropological theories
• To describe how anthropologists use theories
• To compare and contrast prominent anthropological theories
• To research, critically use explanatory concepts, build an argument, and write in an anthropological style
• To apply anthropological knowledge in building arguments concerning a topic of interest to anthropologists
• To critically analyze real-life material using anthropological theories
• To improve general writing skills, especially clarity, organization, flow, support of general points, and establishment of framework

Baccalaureate Core Writing Intensive Course (WIC) Learning Outcomes: http://oregonstate.edu/main/baccalaureate-core

- Develop and articulate content knowledge and critical thinking in the discipline through frequent practice of informal and formal writing
- Demonstrate knowledge/understanding of audience expectations, genres, and conventions appropriate to communicating in the discipline
- Demonstrate the ability to compose a document of at least 2000 words through multiple aspects of writing, including brainstorming, drafting, using sources appropriately, and revising comprehensively after receiving feedback on a draft

Writing Intensive Course: http://wic.oregonstate.edu/

As a writing intensive course, students use writing as a significant approach to learning by

- Writing at least 5000 words of essay test and analyses of real-to-life material using anthropological theories
- Writing at least a 2000-word research paper on a topic of interest relevant to anthropology, using anthropological sources
- Basing a significant part of the overall course grade on their performance in these two regards

Evaluation of Student Performance

There are 360 points possible in this course. Student performance in this course will be based on the following:

<table>
<thead>
<tr>
<th>Assignment</th>
<th># Required</th>
<th>Points Possible</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board Posts</td>
<td>9</td>
<td>10</td>
<td>90</td>
</tr>
<tr>
<td>Essay Exams</td>
<td>2</td>
<td>50</td>
<td>100</td>
</tr>
<tr>
<td>Terminology Matching Quiz</td>
<td>2</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>Preparations for Research Paper</td>
<td>5</td>
<td>10</td>
<td>50</td>
</tr>
<tr>
<td>Research Paper</td>
<td>1</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Total Points Possible</td>
<td></td>
<td></td>
<td>360</td>
</tr>
</tbody>
</table>

- Discussion Board Discussions
  Through 9 discussion board discussions, students will show their understanding of anthropological theories introduced in readings and in lecture, evaluate them, and critically analyze real-life material and current situations and events in relation to the theories. It is anticipated that students will write approximately 1,900 words as they complete the discussion board posts. Discussion board posts will include one original post, and three follow-up posts for each week.

- Essay Exams
  There will be 2 essay exams. Each exam will include several short essays and will test students on their understanding and evaluation of prominent anthropological theories. Each exam will include several short essays, in which students will concisely compare and contrast pairs of anthropological theories as they articulate content knowledge and critical thinking in anthropology. Each essay exam will be approximately 1,400 words.

- Terminology Matching Quiz
  In each of the weeks in which essay exams are due, students will take a terminology quiz. These quizzes will be in the matching format and will test students’ understanding of concepts important to prominent anthropological theories. Terms that appear on these quizzes will come from the readings.

- Research Paper
  This course culminates in a research paper of at least 2,000 words. Students will be provided with a list of classical anthropological topics and corresponding pre-approved ethnographies on which to base the paper. In this paper students will employ anthropological knowledge in building arguments concerning a
topic of interest to anthropology. Students will be required to use at least two theoretical concepts learned in the course to analyze their topic.

In preparation for writing the research paper, students will complete several minimally graded assignments. The first of these will engage the students in brainstorming on topics. The second is a bibliography identifying all sources to be used for the paper; 1 ethnography and 3 academic anthropological articles are required. The third assignment requires students to read and critically analyze their bibliographic sources in relation to audience expectation, genre, and conventions as well as how the anthropologists employed theory. The fourth assignment is an outline of the research paper. Fifth is the rough draft of the research paper, which must be 2,000 words and submitted for peer review by classmates. Students will then revise this draft and submit the final research paper during final exam week.

Your grade will be calculated on a percentage basis, determined by total points earned.

- A-range: 95-100% = A; 90-94.9% = A-
- B-range: 86.7-89.9% = B+; 83.4-86.6% = B; 80-83.3% = B-
- C-range: 76.7-79.9% = C+; 73.4-76.6% = C; 70-73.3% = C-
- D-range: 66.7-69.9% = D+; 63.4-66.6% = D; 60-63.3% = D-

Course Content
Topics include an overview of significant approaches to theory within anthropology such as evolution, diffusion, functionalism, structuralism, symbolism, and postmodern studies of culture and power.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading Assignments</th>
<th>Learning Activities</th>
<th>Due Dates</th>
</tr>
</thead>
</table>
Readings for A History of Anthropological Theory p. 20-27 | Online Discussion  
Paper Topics Brainstorm | First discussion board post due Wed., second and third posts due Sat.  
Paper topics brainstorm due by Sat. |
| 2    | Early History of Anthropological Theory  
Readings for A History of Anthropological Theory p. 70-86  
Ask A Librarian Post due Sat. |
|------|-------------------|-------------------------------------------------|------------------------|----------------------------------|--------------------------|-------------------------|---------------------------|
Course Policies

Discussion Participation
Students are expected to participate in all graded discussions. While there is great flexibility in online courses, this is not a self-paced course. You will need to participate in our discussions on at least two different days each week, with your first post due no later than Wednesday evening, and your second and third posts due by the end of each week.

Makeup Exams / Quizzes
Makeup exams/quizzes will be given only for missed exams excused in advance by the instructor. Excused absences will not be given for airline reservations, routine illness (colds, flu, stomach aches), or other common ailments. Excused absences will generally not be given after the absence has occurred, except under very unusual circumstances.

Exam Time Limits
Exams in this class are timed; if you exceed the time limit on an exam, you will be assessed a penalty of 10% for every five minute interval beyond the time limit.

Incompletes
Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final paper). If you are having any difficulty that might prevent you completing the coursework, please don't wait until the end of the term; let me know right away.

Statement Regarding Students with Disabilities
Accommodations are collaborative efforts between students, faculty, and Disability Access Services (DAS) with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

Expectations for Student Conduct
Student conduct is governed by the university's policies, as explained in the Office of Student Conduct: Information and Regulations.

Academic Integrity
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Avoiding Academic Dishonesty, or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.

b) It includes:

(i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.

(ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

(iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone's grades or academic records, taking a
test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).

(iv) TAMPERING - altering or interfering with evaluation instruments or documents.

(v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

Conduct in this Online Classroom
Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university's regulations regarding civility.

Tutoring
NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your Blackboard class by clicking on the Tools button in your course menu.

OSU Student Evaluation of Teaching
Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.

NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course Blackboard site for enrolled students and may be more current than this sample syllabus.