Course Name: Anthropology, Health, and Environment
Course Number: ANTH 352
Credits: 3 Credits

COURSE CREDITS:
(3) This course combines approximately 90 hours of instruction, online activities, and assignments for 3 credits.

PREREQUISITES, CO-REQUISITES AND ENFORCED PREREQUISITES:
None

COURSE DESCRIPTION FROM CATALOG

ANTH 352. ANTHROPOLOGY, HEALTH, AND ENVIRONMENT (3).
Major threats to human health are increasingly linked to global environmental changes. This course engages medical and environmental anthropology research to critically explore the values, meanings and ideologies associated with ecological and public health issues in given localities throughout the world. (Bacc Core Course)

Baccalaureate Core Course Attributes: Core, Synth, Global Issues

CONTACT INFORMATION:
Instructor’s name: Holly Horan, M.A.
Instructor’s email and/or phone: horanh@onid.orst.edu

For more information, contact: CARI MAES (Undergraduate) 218 WALDO, cari.maes@oregonstate.edu; SARAH CUNNINGHAM (Graduate), 541-737-1304, sarah.cunningham@oregonstate.edu

Sample syllabi may not have the most up-to-date information. For accuracy, please check the Ecampus Schedule of Classes to see the most current instructor information. You can search for contact information by name from the OSU Home Page.

LEARNING RESOURCES:
Required Texts:


NOTE to prospective students: Please check with the OSU Bookstore for up-to-date DVD, course packet, and textbook information for the term you enroll (http://www.osubookstore.com/ or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN.

NOTE: For textbook accuracy, please always check the textbook list at the [OSU Bookstore website](http://www.osubookstore.com). Sample syllabi may not have the most up-to-date information.

Students can also click the OSU Beaver Store link associated with the course information in the [Ecampus schedule of classes](http://www.osu.edu/ecampus) for course textbook information and ordering.

COURSE SPECIFIC MEASURABLE STUDENT LEARNING OUTCOMES:

Measurable student learning outcomes:

- To broadly describe the basic functions and dynamics of globalization and culture as they relate to health and environmental problems, conflicts, and debates.
- To identify the salient sociocultural groups and describe the relationships between them when presented with an important historical issue involving public health and environmental change.
- To identify theoretical and methodological approaches in medical and environmental anthropology.
- To analyze and explain feasible solutions to environmental public health conflicts when the dynamics of the ecosystem and sociocultural groups involved are complex and the conflicts are difficult to mitigate.

Bacc Core:

[Baccalaureate Core](http://oregonstate.edu/ap/curriculum/baccore.html): Successful completion of this course partially fulfills a Bacc Core Synthesis requirement in the category of Contemporary Global Issues.

**Baccalaureate Core Student Learning Outcomes**

For all Bacc Core courses, category learning outcomes for the appropriate category must appear on the course syllabus and be assessed. Students taking a class in the designated category will develop skills in:

- Contemporary Global Issues
  1. Analyze the origins, historical contexts, and implications of contemporary global issues.
  2. Explain the complex nature and interdependence of contemporary global issues using a multi-disciplinary approach.
  3. Articulate in writing a critical perspective on contemporary global issues using evidence as support.

Course content: Please see the course website for more detailed information.

**CLASS SCHEDULE**
**WEEK** | **READ** | **ASSIGNMENTS**
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**Week 1** | Pgs vii-25 & Chapter 2 in *Globalization, Health, and the Environment* (GHE) | 1.) Introduce yourself to the class on the Discussion Board  
2.) Week 1 Response Due – Sunday @ 11:59 p.m. PST

**Week 2** | Chapters 3,4,5 (GHE) | 1.) Week 2 Response Due – Sunday @ 11:59 p.m. PST

**Week 3** | Chapters 6 & 7 (GHE) | 1.) Week 3 Response Due – Sunday @ 11:59 p.m. PST  
2.) Submit Research Topic – Sunday @ 11:59 p.m. PST

**Week 4** | Chapters 8 & 9 (GHE) | 1.) Week 4 Response Due – Sunday @ 11:59 p.m. PST

**Week 5** | Chapters 10 & 11 (GHE) | 1.) Week 5 Response Due – Sunday @ 11:59 p.m. PST  
2.) Submit Review of Literature #1 – Sunday @ 11:59 p.m. PST

**Week 6** | Introduction and Chapters 1-4 in *Flammable* | 1.) Week 6 Response Due – Sunday @ 11:59 p.m. PST  
2.) Submit Review of Literature #2 – Sunday @ 11:59 p.m. PST

**Week 7** | Chapters 5-7 and conclusion (*Flammable*) | 1.) Week 7 Response Due – Sunday @ 11:59 p.m. PST  
2.) Submit Review of Literature #3 – Sunday @ 11:59 p.m. PST

**Week 8** | Introduction and Chapters 1-4 in *Global Warming and the Political Ecology of Health* (GWPEH) | 1.) Week 8 Response Due – Sunday @ 11:59 p.m. PST  
2.) Submit Review of Literature #4 – Sunday @ 11:59 p.m. PST

**Week 9** | Chapters 5-8 (GWPEH) | 1.) Week 9 Response Due – Sunday @ 11:59 p.m. PST

**Week 10** |  | 1.) Submit Final Assessment – Sunday @ 11:59 p.m. PST

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**Canvas** — this course will be delivered via Canvas, your online learning community, where you will interact with your classmates and with the instructor. Within the course Canvas site you will access the learning materials, tutorials, and syllabus; discuss issues; submit assignments; email other students and the instructor; and participate in online activities. To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, Canvas and otherwise, see [http://ecampus.oregonstate.edu/services/technical-help.htm](http://ecampus.oregonstate.edu/services/technical-help.htm).

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**COURSE CONTENT AND POLICIES:**
Canvas/Blackboard Login Information -
http://ecampus.oregonstate.edu/services/start/canvas-login.htm?expand=yes

Evaluation of student performance: To successfully pass this course, you are required to respond to assigned readings, participate on discussion boards, and complete research on an environmental health debate or issue of your choice. The readings assigned allow 1 week to read these assignments and to submit a brief written response.

- **Reading Response (RR).** Due by 11:59 PM Sunday PST. Your response should include a brief discussion about the main themes in each of the readings (or chapters) for this week. Reading Responses should be 400 words in length.

- **Discussion Board Participation (2 per week):** Due 11:59 PM Fridays PST. Each week you should submit two posts on the discussion board addressing the weekly course exercise. For the first discussion board post, you can integrate material from the course readings and Canvas with the exercise and provide a general reflection about this content. For the second discussion board post, you will respond intelligently and respectfully to a fellow students’ post for that week.

- **Review of Literature (RoL).** Due by 11:59 PM Sunday PST. You must submit 4 separate literature reviews on information/peer-reviewed articles relevant to the environmental health issue you have chosen. On Week 3 you will select your RoL topic from the lists on Canvas, and you start submitting your RoL on Week 5. These reviews should include 1) proper citation should be in AAA format for each of the selected article/books under review, and 2) brief summaries (200 words) of the articles/book you have found.

- **Final Assessment.** Due by 11:59 PM Sunday PST of Week 10. You must submit a Final Assessment that includes a comprehensive overview of the environmental health conflict/issue you have selected. These papers are research papers that should include an Introduction, Literature Review, and a Discussion that emphasizes the importance of medical and environmental anthropology in our understanding of the issue/conflict.

Please see the course website for more detailed information on these assignments. Working ahead of schedule is unquestionably allowed as long as previous assignments are completed.

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<th>ASSIGNMENTS</th>
<th># REQ’D.</th>
<th>POINTS</th>
<th>TOTAL</th>
<th>% GRADE</th>
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<tbody>
<tr>
<td>Reading Response</td>
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<td>10</td>
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<tr>
<td>Discussion Board Participation</td>
<td>10</td>
<td>5</td>
<td>50</td>
<td>20%</td>
</tr>
<tr>
<td>Review of Literature</td>
<td>4</td>
<td>21</td>
<td>84</td>
<td>33.6%</td>
</tr>
<tr>
<td>Final Assessment</td>
<td>1</td>
<td>26</td>
<td>26</td>
<td>10.4%</td>
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<tr>
<td><strong>TOTAL POINTS POSSIBLE IN CLASS</strong></td>
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<td><strong>250</strong></td>
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The following scale will be used to assess grades:

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<tr>
<th>POINTS</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>250 – 225</td>
<td>A</td>
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<tr>
<td>224 – 200</td>
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<td>174 – 150</td>
<td>D</td>
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<td>149 – 0</td>
<td>F</td>
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Course Policies:

**Incompletes** — I do not give Incomplete (I) grades. In the event of a documentable emergency (such as a death in the family, major illness or injury, or birth of your child), please let the instructor know right away. Otherwise, if there is any question that you will complete the coursework, please do not hesitate to withdraw.

**IMPORTANT E-mail etiquette** - This is an online class and one of the primary ways we communicate is through e-mail. I require that you begin your e-mail with a proper greeting, a well-written e-mail, and a proper closing. In addition, the subject line will need to include “ANTH 352:Student Question/Concern/Issue”. I always
address my students in this manner and I expect the same from you. If you fail to do this, I will not respond to your inquiry.

Statement Regarding Students with Disabilities:

Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 737-4098.

Expectations for Student Conduct:

Student conduct is governed by the university’s policies, as explained in the Office of Student Conduct: information and regulations.

Academic Integrity — Students are expected to comply with all regulations pertaining to academic honesty, defined as: An intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work. For further information, visit Avoiding Academic Dishonesty, or contact the office of Student Conduct and Mediation at 541-737-3656.

Conduct in this online classroom — Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the university’s regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded themselves. Disrespectful behavior to others (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors in the course (such as persistent and unreasonable demands for time and attention both in and out of the classroom) is unacceptable and can result in sanctions as defined by Oregon Administrative Rules Division 015 Student Conduct Regulations.

Communications:

Ground Rules for Online Communication & Participation:

- **Online threaded discussions** are public messages, and all writings in this area will be viewable by the entire class. If you prefer that only the instructor sees your communication, send it to the instructor by email, and be sure to identify yourself and the class.

- Posting of personal contact information is discouraged (e.g. telephone numbers, address, personal website address).

- **Online Instructor Response Policy:** The instructor will make every effort to check email frequently and will respond to course-related questions within 24 hours, Monday through Friday. Do not expect a response on Saturday or Sunday.

- **Observation of "Netiquette":** All your online communications need to be composed with fairness, honesty and tact. Spelling and grammar are very important in an online course. What you put into an online course reflects on your level of professionalism. Here are a couple of references that discuss...
  - writing online: http://goto.intwg.com/
• Please check /Syllabus/, /Announcements/, as well as relevant course website pages before you ask general "housekeeping" questions (i.e. how do I submit assignment 3?). Only if you do not see your answer there should you contact the instructor.

Guidelines for a productive and effective online classroom

• The discussion board is your space to interact with your colleagues related to current topics or responses to your colleague’s statements. It is expected that each student will participate in a mature and respectful fashion.

• Participate actively in the discussions, having completed the readings and thought about the issues.

• Pay close attention to what your classmates write in their online comments. Ask clarifying questions, when appropriate. These questions are meant to probe and shed new light, not to minimize or devalue comments.

• Think through and reread your comments before you post them.

• Assume the best of others in the class and expect the best from them.

• Value the diversity of the class. Recognize and value the experiences, abilities, and knowledge each person brings to class.

• Disagree with ideas, but do not make personal attacks. Do not demean or embarrass others. Do not make sexist, racist, homophobic, or victim-blaming comments at all.

• Be open to be challenged or confronted on your ideas or prejudices.

Student Assistance:

Contacting the instructor — Contact the instructor by e-mail with “ANTH 352 – “ and the nature of the e-mail typed in the subject box of the e-mail. Arrange any other communication with the instructor initially by e-mail.

Technical Assistance — If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

Tutoring —

• Writing: OSU offers a range of resources to assist you in becoming a better academic writer. Specifically, you are encouraged utilize the OSU Online Writing Lab and/or the online tutoring service available free through Smarthinking; both of these services are valuable resources to improve your writing and adherence to APA style.

EVALUATION OF STUDENT PERFORMANCE:

Course Evaluation: Comments and critiques about the course are welcomed during the term and give the instructor an opportunity to make improvements and fix problems while you can still benefit. Please e-mail your comments and critiques to the instructor.

STATEMENT REGARDING STUDENTS WITH DISABILITIES

Oregon State University is committed to student success; however, we do not require students to use accommodations nor will we provide them unless they are requested by the student. The student, as a legal adult, is responsible to request appropriate
accommodations. The student must take the lead in applying to Disability Access Services (DAS) and submit requests for accommodations each term through DAS Online. OSU students apply to DAS and request accommodations at our [Getting Started with DAS](https://ecampus.oregonstate.edu) page.

Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 541-737-4098.

**ACADEMIC INTEGRITY AND STUDENT CONDUCT (OSU POLICY)**

Students are expected to be honest and ethical in their academic work. Intentional acts of academic dishonesty such as cheating or plagiarism may be penalized by imposing an “F” grade in the course.

Student conduct is governed by the university's policies, as explained in the Office of the Dean of Student Life: Student Conduct and Community Standards. In an academic community, students and faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity, and respect.

Students are expected to conduct themselves in the course (e.g. on discussion boards, email postings, etc.) in compliance with the university's regulations regarding civility. Students will be expected to treat all others with the same respect as they would want afforded to themselves. Disrespectful behavior (such as harassing behavior, personal insults, inappropriate language) or disruptive behaviors are unacceptable and can result in sanctions as defined by Student Conduct and Community Standards.

For more info on these topics please see:

- [Statement of Expectations for Student Conduct](https://ecampus.oregonstate.edu)
- [Student Conduct and Community Standards - Offenses](https://ecampus.oregonstate.edu)
- [Policy On Disruptive Behavior](https://ecampus.oregonstate.edu)

**PLAGIARISM**

You are expected to submit your own work in all your assignments, postings to the discussion board, and other communications, and to clearly give credit to the work of others when you use it. Academic dishonesty will result in a grade of “F.”

- [Statement of Expectations for Student Conduct](https://ecampus.oregonstate.edu)
- [Avoiding Academic Dishonesty](https://ecampus.oregonstate.edu)
TECHNICAL ASSISTANCE:
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

TUTORING
For information about possible tutoring for this course, please visit our Ecampus NetTutor page. Other resources include:

- Writing Center
- Online Writing Lab

STUDENT EVALUATION OF TEACHING
We encourage you to engage in the course evaluation process each term – online, of course. The evaluation form will be available toward the end of each term, and you will be sent instructions through ONID. You will login to “Online Services/MyOSU” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted. Course evaluation results are very important and are used to help improve courses and the learning experience of future students. Results from questions are tabulated anonymously and go directly to instructors and unit heads/supervisors. Unless a comment is “signed,” which will associate a name with a comment, student comments on the open-ended questions are anonymous and forwarded to each instructor. “Signed” comments are forwarded to the unit head/supervisor.